



NC STATE UNIVERSITY
2019 Common Reading Selection:

Born a Crime:

Stories from a South African Childhood

by Trevor Noah

2019 ASSESSMENT OVERVIEW

OVER **840**

Students responded to questions regarding the Common Reading Program

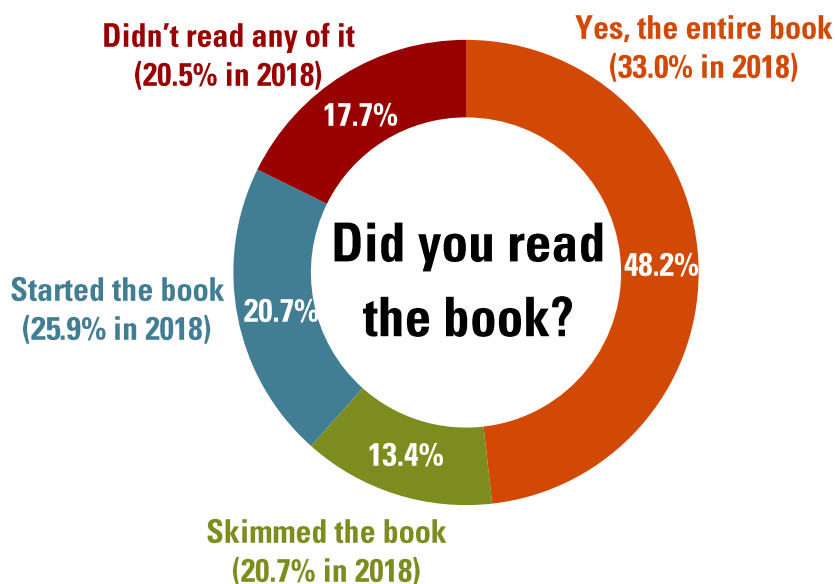
Rating of students' experiences with the 2019 Common Reading Program

48.4%

(Very Good OR Good)
(23.6% in 2018)

51.6%

(Fair OR Poor)
(74.6% in 2018)



To what degree did reading or discussing the Common Reading book have an impact on you in each of the following way:*

2018	2019
76.9%	58.7%

Caused you to explore your own personal values and ethics

2018	2019
84.3%	76.0%

Raised your awareness of cultural likenesses and differences

2018	2019
85.7%	70.0%

Caused you to think critically related to the issues presented in the book

2018	2019
71.1%	48.3%

Motivated you to become actively engaged in activities or organizations related to the issues represented in the book

2018	2019
22.4%	32.7%

Contributed to a sense of community for you

Note: Percentages indicate those responses reported as "A great deal" or "Some". Only answered by those who said they read the book at least in part and/or who have been involved in discussions about the book

ENGAGING WITH THE TEXT

About how often were students involved in discussions about the book...

	First Two Weeks		Present Time*	
	2018	2019	2018	2019
Never	792 51.4%	448 53.3%	1186 77.0%	658 78.3%
Less than once a week	440 28.5%	238 28.3%	258 16.7%	136 16.2%
About once a week	208 13.5%	100 11.9%	71 4.6%	35 4.2%
2-3 times a week	90 5.8%	47 5.6%	20 1.3%	8 1.0%
Every day or almost every day	12 0.8%	8 1.0%	6 0.4%	3 0.4%

*"First Two Weeks" represents the first two weeks of the semester; "Present Time" indicates the timing in which the students took the survey (October)

With whom are students discussing the book...

(13.3%) Other first-year students (26.5%)

(9.2%) NC State faculty (16.5%)

2018 (3.3%) Advisors at NC State (4.7%) 2019

(4.7%) NC State staff (8.3%)

(2.1%) Friends not attending NC State (5.2%)

(1.4%) Upper-level students at NC State (3.2%)

(5.3%) Family Members (9.6%)

In what settings have students been involved in discussions...

	2018	2019
During WWW programming (outside of Convocation)	148 7.8%	159 14.4%
During formal programming (after WWW)	85 4.5%	58 5.2%
During class	192 10.2%	171 15.4%
In advising sessions	15 0.8%	30 2.7%
In casual settings (i.e., over meals, in the residence halls, informal mtgs.)	137 7.3%	205 18.5%
During meetings for clubs or orgs.	29 1.5%	24 2.2%