

NC STATE UNIVERSITY
2017 Common Reading Selection

Between the World and Me
 by Ta-Nehisi Coates



2017 ASSESSMENT OVERVIEW

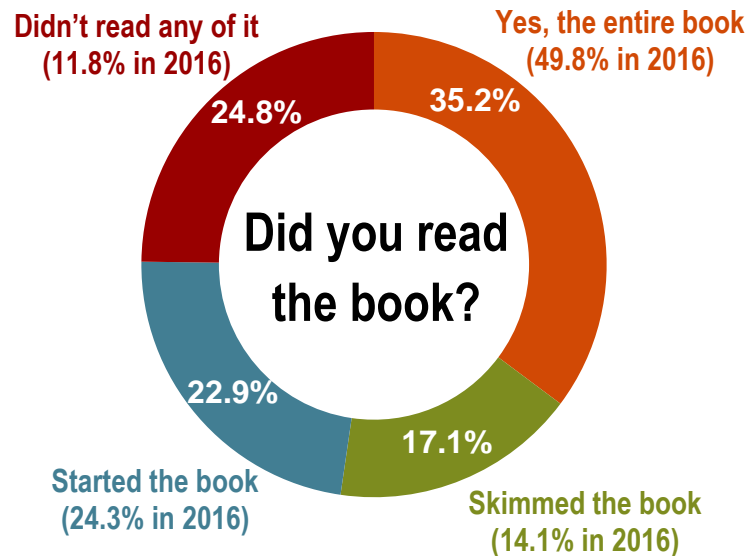
OVER **2300**

Students responded to questions regarding the Common Reading Program

Rating of students' experiences with the 2017 Common Reading Program

34.3%
 (Very Good OR Good)
 (51.1% in 2016)

65.6%
 (Fair OR Poor)
 (48.9% in 2016)



To what degree did reading or discussing the Common Reading book have an impact on you in each of the following way:*

2016	2017
65.0%	49.1%

Caused you to explore your own personal values and ethics

2016	2017
73.4%	59.8%

Raised your awareness of cultural likenesses and differences

2016	2017
48.8%	59.0%

Caused you to think critically related to the issues presented in the book

2016	2017
72.8%	40.4%

Motivated you to become actively engaged in activities or organizations related to the issues represented in the book

2016	2017
43.0%	34.2%

Contributed to a sense of community for you

Note: Percentages indicate those responses reported as "A great deal" or "Some". Only answered by those who said they read the book at least in part and/or who have been involved in discussions about the book

ENGAGING WITH THE TEXT

About how often were students involved in discussions about the book...

	First Two Weeks		Present Time*	
	2016	2017	2016	2017
Never	902 48.3%	1360 58.7%	1479 79.3%	1971 85.3%
Less than once a week	463 24.8%	515 22.2%	300 16.1%	239 10.3%
About once a week	295 15.8%	254 11.0%	5 0.3%	64 2.8%
2-3 times a week	177 9.5%	150 6.5%	65 3.5%	26 1.1%
Every day or almost every day	32 1.7%	37 1.6%	17 1.0%	10 0.4%

*"First Two Weeks" represents the first two weeks of the semester; "Present Time" indicates the timing in which the students took the survey (October)

With whom are students discussing the book...

(42.3%) Other first-year students (58.6%)

(19.5%) NC State faculty (32.5%)

2016 (10.0%) Advisors at NC State (14.6%) 2017

(8.1%) NC State staff (14.6%)

(8.9%) Friends not attending NC State (8.5%)

(4.2%) Upper-level students at NC State (7.6%)

(15.8%) Upper-level students at NC State (14.0%)

In what settings have students been involved in discussions...

	2016	2017
During WWW programming (outside of Convocation)	384 19.6%	335 26.7%
During formal programming (after WWW)	175 8.9%	164 13.0%
During class	436 22.3%	491 39.1%
In advising sessions	83 4.2%	72 5.7%
In casual settings (i.e., over meals, in the residence halls, informal mtgs.)	552 28.2%	435 34.6%
During meetings for clubs or orgs.	64 3.3%	67 5.3%