

2016 ASSESSMENT OVERVIEW

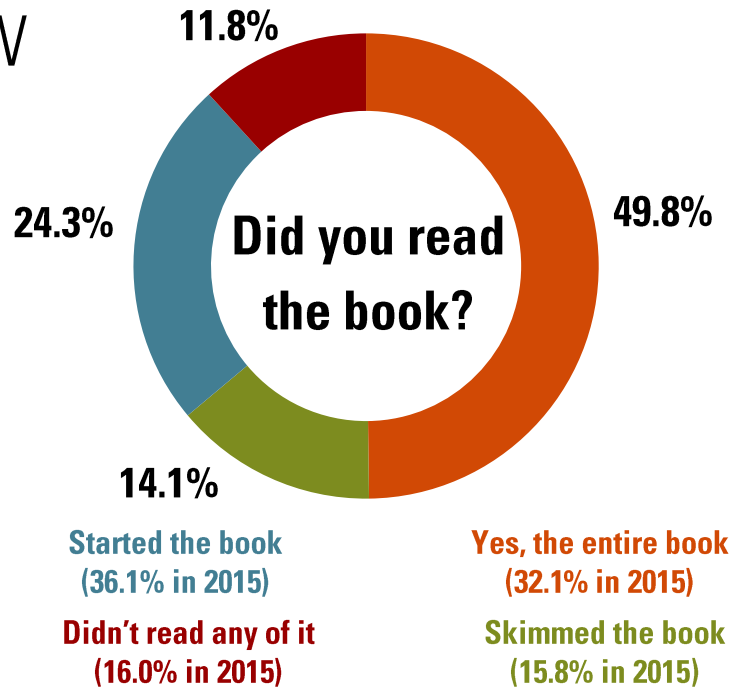
OVER **1850**

Students responded to questions regarding the Common Reading Program

Rating of students' experiences with the 2016 Common Reading Program

51.1%
(Very Good OR Good)
(21.4% in 2015)

48.9%
(Fair OR Poor)
(78.6% in 2015)



To what degree did reading or discussing the Common Reading book have an impact on you in each of the following way:*

2016	2015
65.0%	57.1%

Caused you to explore your own personal values and ethics

2016	2015
73.4%	49.0%

Raised your awareness of cultural likenesses and differences

2016	2015
48.8%	51.7%

Caused you to think critically related to the issues presented in the book

2016	2015
72.8%	67.1%

Motivated you to become actively engaged in activities or organizations related to the issues represented in the book

2016	2015
43.0%	65.8%

Contributed to a sense of community for you

Note: Percentages indicate those responses reported as "A great deal" or "Some". Only answered by those who said they read the book at least in part and/or who have been involved in discussions about the book

ENGAGING WITH THE TEXT

About how often were students involved in discussions about the book...

	First Two Weeks		Present Time*	
	2016	2015	2016	2015
Never	902 48.3%	1099 57.7%	1479 79.3%	1673 87.8%
Less than once a week	463 24.8%	410 21.5%	300 16.1%	177 9.3%
About once a week	295 15.8%	253 13.3%	5 0.3%	34 1.8%
2-3 times a week	177 9.5%	118 6.2%	65 3.5%	12 0.6%
Every day or almost every day	32 1.7%	25 1.3%	17 1.0%	10 0.5%

*"First Two Weeks" represents the first two weeks of the semester; "Present Time" indicates the timing in which the students took the survey (October)

With whom are students discussing the book...

(42.3%) Other first-year students (75.7%)

(19.5%) NC State faculty (43.0%)

2016 (10.0%) Advisors at NC State (21.4%) 2015

(8.1%) NC State staff (19.6%)

(8.9%) Friends not attending NC State (11.8%)

(4.2%) Upper-level students at NC State (9.1%)

In what settings have students been involved in discussions...

	2016	2015
During WWW programming (outside of Convocation)	384 19.6%	299 35.3%
During formal programming (after WWW)	175 8.9%	217 25.6%
During class	436 22.3%	422 49.8%
In advising sessions	83 4.2%	87 10.3%
In casual settings (i.e., over meals, in the residence halls, informal mtgs.)	552 28.2%	351 41.0%
During meetings for clubs or orgs.	64 3.3%	51 6.0%