

New Student Orientation First-Year Orientation Summer 2012 Summary of Final Report

Updated: 02/01/13

Overview:

- The survey was conducted online with the assistance of University Planning and Analysis (UPA).
- As in 2011, New Student Orientation maintained a two-day overlapping program for first-year students.
- 50% return rate with 2,072 respondents out of 4,126 invitations responding (respondents do not include students who attended August Orientation).

Key Findings:

- Approximately 78% of students either strongly agreed or agreed that their advising session(s) at Orientation provided them an opportunity to get answers to their academic questions. This equates to a 3% increase from 2011.
- Students continue to indicate satisfaction with the attention they received during their college/department advising period. A 2% increase was reported from 2011 to 2012 with 73.8% either strongly agreeing or agreeing (71.3% in 2011).
- Approximately 87% of students either strongly agreed (40.2%) or agreed (47.1%) that Orientation provided useful information about the expectation for students to graduate in a timely manner. This question was new in 2012.
- Students' understanding the university's expectations to act with respect and civility towards others stayed consistent. In 2011, 94.2% either strongly agreed or agreed with the statement, while in 2012, these numbers dipped to 93.4%.
- Approximately 91% of students either strongly agreed (60.3%) or agreed (30.9%) that they were excited to start their first semester at NC State as a result of their experience at Orientation. These results increased from 87.4% in 2011.
- Responses indicated a slight increase in agreement with the statement: The information I received during Orientation helped me feel better prepared to start my first semester at NC State (87.6% in 2012 to 84.5% in 2011).
- Student comments indicated a desire for more one-on-one time with academic advisors and more information on academic requirements. Students also indicated they want more information on the essentials of transportation, dining, and financial aid.
- Many students' indicated that they were more excited to begin the semester in August after Orientation than prior to attending.

Summary and Next Steps:

- New Student Orientation will better align messages at Orientation with what students indicated they wanted and needed to hear.
- New Student Orientation will work with college partners to examine the feasibility of a general academic session for all first-year students.
- NSO will refocus efforts in creating engaging programming to promote dialogue around community expectations and diversity.
- New Student Orientation will examine how to deliver "next step" information to students around the topics of move-in and Wolfpack Welcome Week.
- NSO will work with campus and college partners to reduce redundancies and streamline messages and outcomes through the Orientation program.

New Student Orientation Summer 2012 Final Report for First-Year Orientation

Updated: 02/01/13

The Office of New Student Orientation (NSO) provided first-year students that attended the 2012 summer Orientation programs an opportunity to evaluate the two-day program in which they participated. As in previous years, New Student Orientation combined efforts with University Planning and Analysis to administer the *First-Year Student Survey*, which included Orientation evaluation items.

In 2012, our office received 2072 survey responses, which was approximately 50% of the evaluations that were distributed. While this percentage is a decrease from last year (58%), New Student Orientation feels 50% can provide significant results to inform program evaluation and implementation for future years. New Student Orientation will once again work with University Planning and Analysis to increase the response rate from previous year levels. Listed in Figure 1 is the return rate by specific colleges.

The Likert scale responses used throughout the survey provide an overview of student perception but do not provide insight to the reasoning or experience upon which the perception was based. Students had an opportunity to provide written comments in response to two questions/prompts.

College/Academic Program	# of Students	# of Evaluations	% of Responses within Academic Program	% of All Responses by Academic Program
Agricultural Institute	141	80	56.7%	3.9%
Agriculture & Life Sciences	605	395	63.3%	19.1%
Design	99	45	45.5%	2.2%
Education	110	44	40.0%	2.1%
Engineering	1237	610	49.3%	29.4%
Environmental Sciences Program	21	9	42.9%	0.4%
First Year College	656	320	48.8%	15.4%
Humanities & Social Sciences	357	127	35.6%	6.1%
Management	320	159	49.7%	7.7%
Natural Resources*	147	56	38.1%	2.7%
Physical & Mathematical Sciences	187	92	49.2%	4.4%
Textiles*	170	92	54.1%	4.4%
Transition Program	76	43	56.6%	2.1%
Total **	4126	2072	50.2%	100.0%

Figure 1: Summary of Evaluation Responses by College

* Textile Engineering (14TEU) students are coded as College of Textiles students; Paper Science and Engineering (14PSEU) students are coded as College of Natural Resources students.

** Totals do not include: a) students who attended August 13, 2012 Orientation since this program is a one-day program, and b) some special populations.

ACADEMIC ADVISING AND COURSE REGISTRATION

My advising session(s) at Orientation helped me to plan my fall schedule.

2012 Results:

- 77.1% either strongly agreed (31.0%) or agreed (46.1%)
- Mean: 3.99 (on a 5.0 scale)

2011 Results:

- 74.3% either strongly agreed (29.5%) or agreed (44.8%)
- Mean: 3.84 (on a 5.0 scale)

Comments:

- Due to the nature of the Self Registration Program, and to remain consistent with previous years, colleges that had their students self-register before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles) were not included in these results.

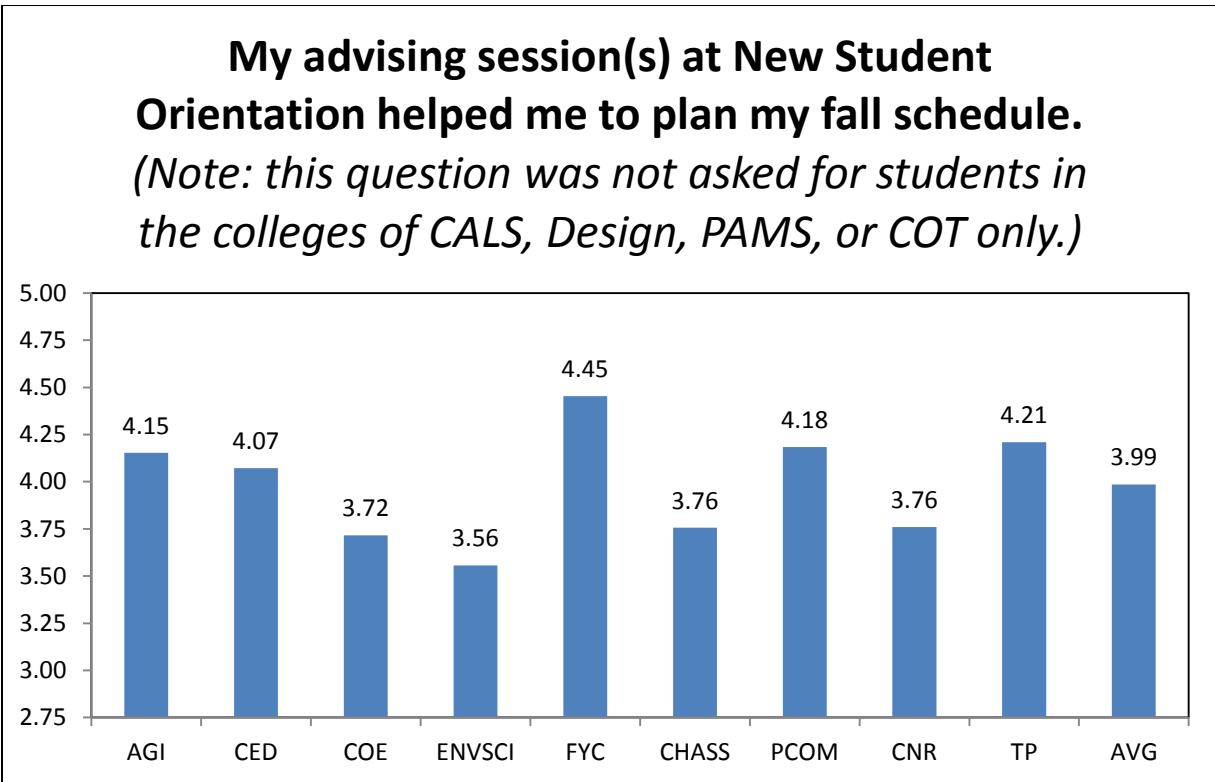


Figure 2: Degree to Which Students Feel Their Advising Session(s) Helped Them to Plan Their Schedule

* Results for Agriculture and Life Sciences, Design, Physical and Mathematical Sciences, and Textiles are not included in this table since their students participated in the Self-Registration Program

** Average does not include results from Agricultural Institute, Agriculture and Life Sciences, Design, Physical and Mathematical Sciences, and Textiles

The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule.

2012 Results:

- 74.7% either strongly agreed (36.1%) or agreed (38.6%)
- Mean: 4.05 (on a 5.0 scale)

2011 Results:

- 75.5% either strongly agreed (33.0%) or agreed (42.5%)
- Mean: 3.88 (on a 5.0 scale)

Comments:

- This question was asked only of those colleges whose students self-registered before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles).

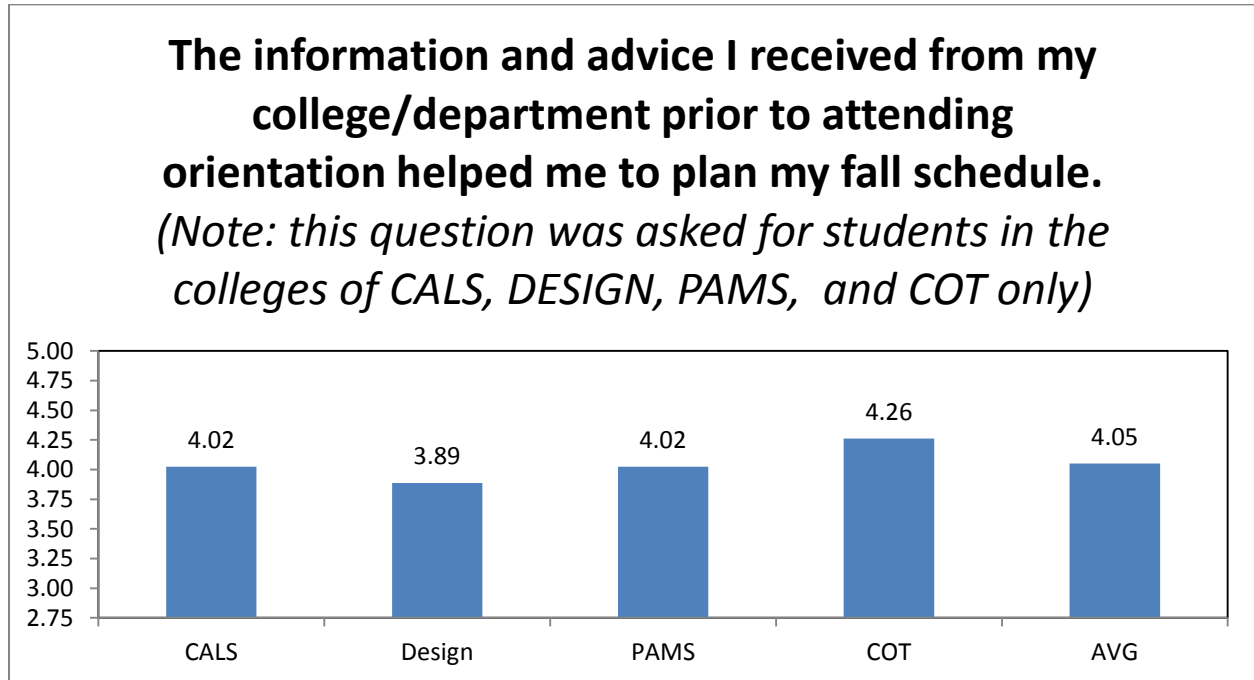


Figure 3: Degree to Which Students Feel the Information and Advice They Received Before Orientation Helped Them to Plan Their Schedule

The advising session(s) at Orientation provided me the opportunity to get answers to my academic questions.

2012 Results:

- 78.0% either strongly agreed (27.6%) or agreed (50.4%)
- Mean: 4.02 (on a 5.0 scale)

2011 Results:

- 74.7% either strongly agreed (26.6%) or agreed (48.1%)
- Mean: 3.83 (on a 5.0 scale)

Comments:

- All colleges were included in these results including those colleges that had their students self-register before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles,).

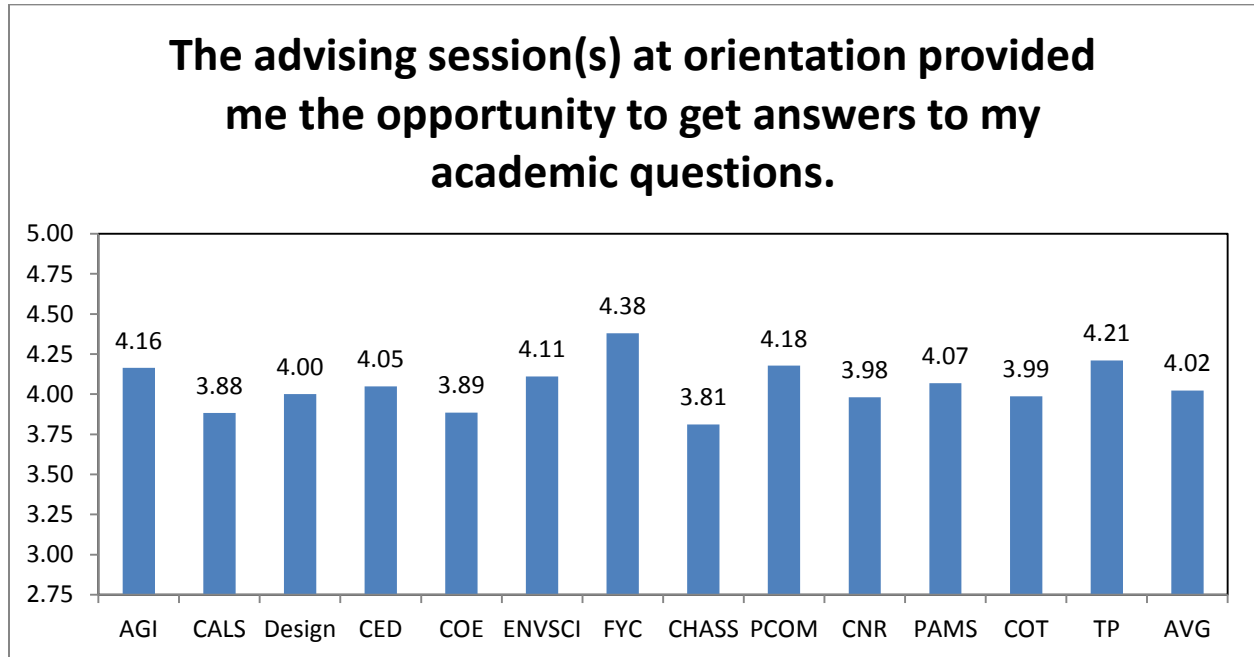


Figure 4: Degree to Which Students Believed their Advising Session at Orientation Provided an Opportunity to Get Answers to Their Academic Questions

I am satisfied with the attention I received during my college/department advising session(s).

2012 Results:

- 73.8% either strongly agreed (29.5%) or agreed (44.3%)
- Mean: 3.95 (on a 5.0 scale)

2011 Results:

- 71.2% either strongly agreed (28.8%) or agreed (42.4%)
- Mean: 3.77 (on a 5.0 scale)

Comments:

- All colleges were included in these results including those colleges that had their students self-register before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles).

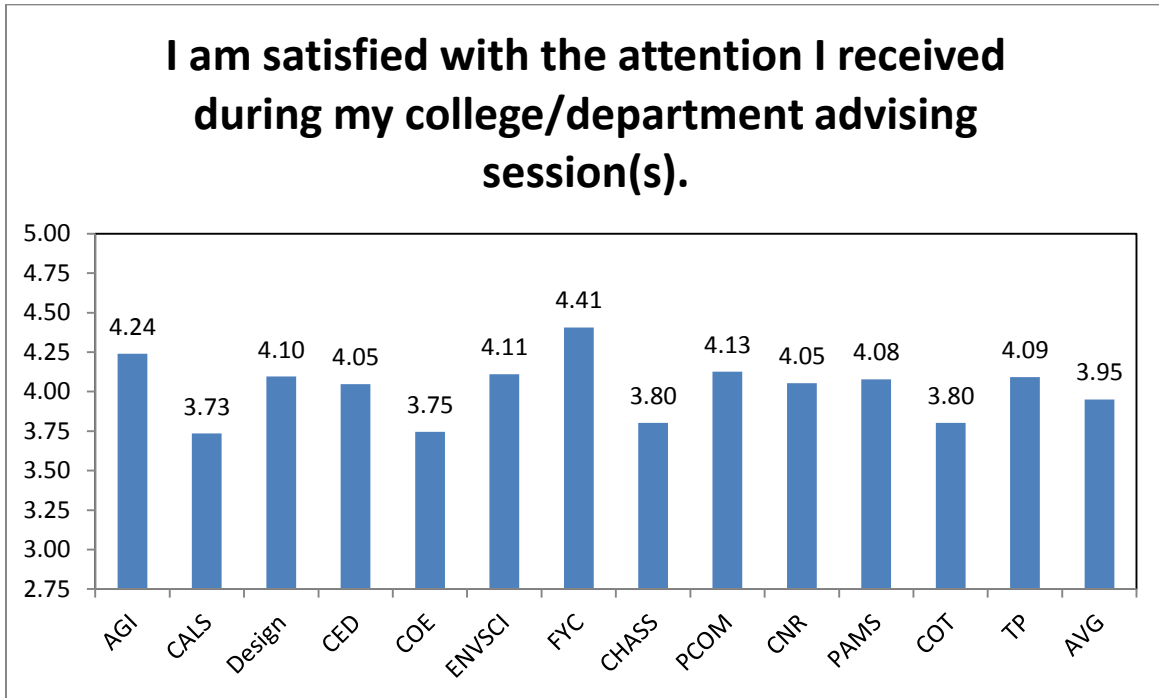


Figure 5: Degree to Which Students Are Satisfied with the Attention They Received During Advising

New Student Orientation provided useful information about each of the following: *How academic advising works.*

2012 Results:

- 76.9% either strongly agreed (26.0%) or agreed (50.9%)
- Mean: 3.94 (on a 5.0 scale)

2011 Results:

- 80.2% found the information either very useful (36.7%) or moderately useful (43.5%)
- Mean: 3.12 (on a 4.0 scale)

Comments:

- All colleges were included in these results including those colleges that had their students self-register before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles,).
- Students receive information about academic advising from multiple sources including the Morning Program, the College Welcome, and during the college advising time period.

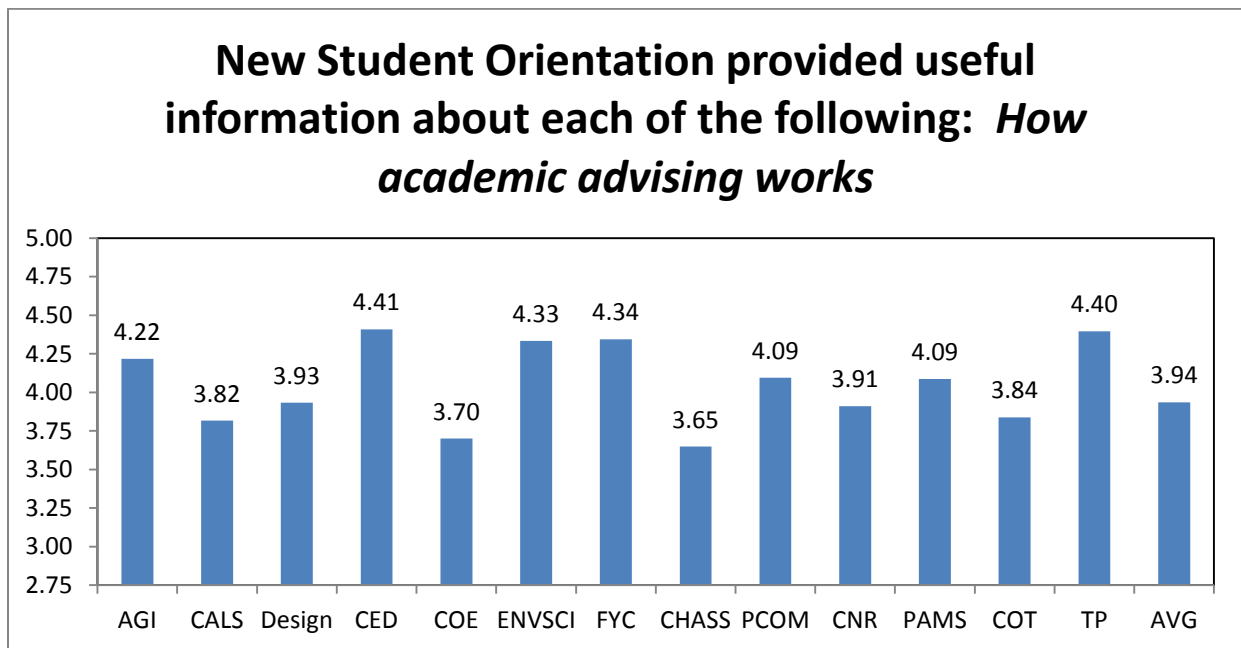


Figure 6: Degree to Which Students Received Useful Information on How Academic Advising Works

New Student Orientation provided useful information about each of the following: *Academic requirements.*

2012 Results:

- 84.5% either strongly agreed (37.5%) or agreed (47.0%)
- Mean: 4.16 (on a 5.0 scale)

2011 Results:

- 86.9% found the information either very useful (51.1%) or moderately useful (35.8%)
- Mean: 3.35 (on a 4.0 scale)

Comments:

- All colleges were included in these results.

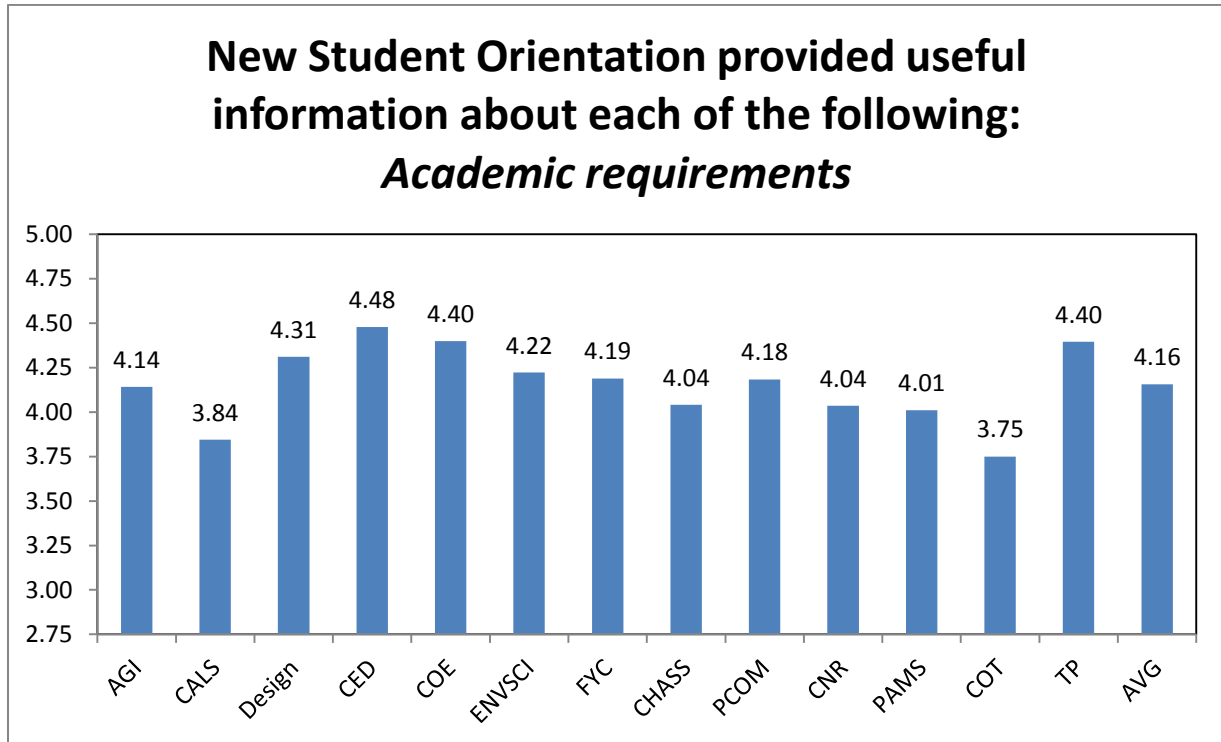


Figure 7: Degree to Which Students Received Useful Information on Academic Requirements

New Student Orientation provided useful information about each of the following: *University expectation that students will graduate in a timely manner.*

2012 Results:

- 87.3% either strongly agreed (40.2%) or agreed (47.1%)
- Mean: 4.23 (on a 5.0 scale)

Comments:

- Question was new in 2012.
- All colleges were included in these results.

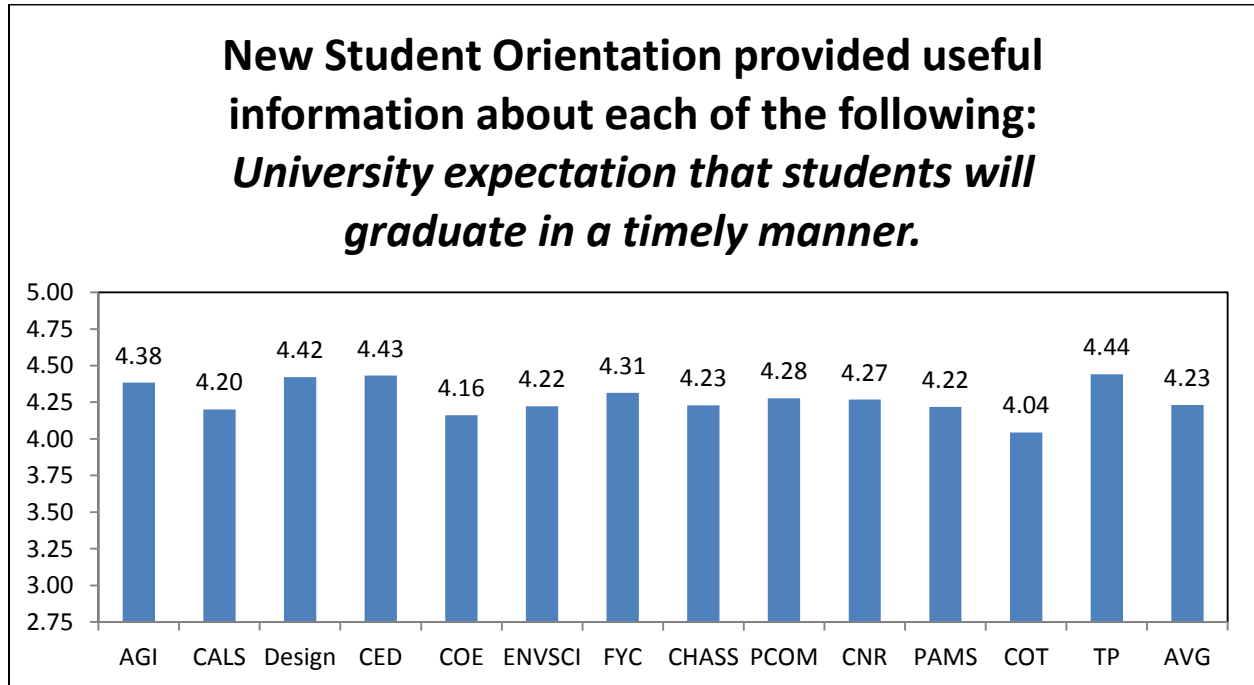


Figure 8: Degree to Which Students Received Useful Information on the University's Expectation for Timely Graduation

CLASS REGISTRATION

New Student Orientation provided useful information about each of the following: *How to use the MyPack Portal to register for classes.*

2012 Results:

- 93.5% either strongly agreed (60.3%) or agreed (33.2%)
- Mean: 4.52 (on a 5.0 scale)

2011 Results:

- 89.1% found the information either very useful (66.2%) or moderately useful (23.0%)
- Mean: 3.52 (on a 4.0 scale)

Comments:

- To inform students about the MyPack Portal registration system, NSO staff presented with the assistance from Registration and Records on content. This session was presented during the day two morning program.

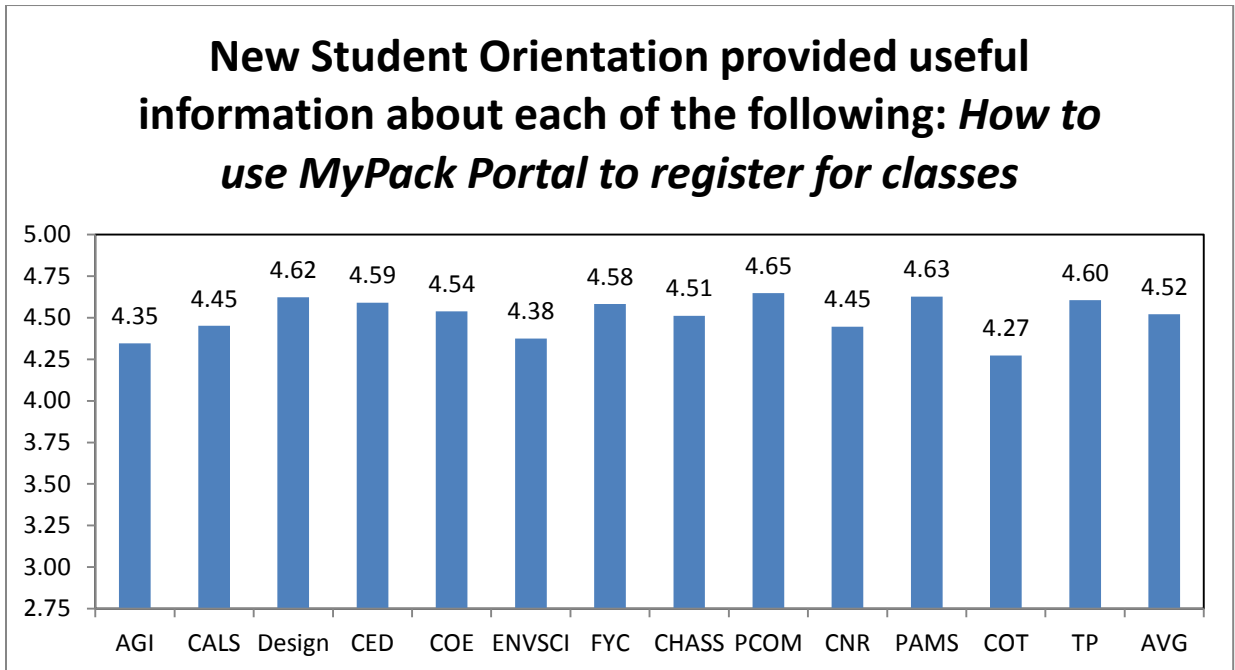


Figure 9: Degree to Which Students Received Useful Information on How to Use the MyPack Portal to Register for Classes

DIVERSITY

**New Student Orientation provided useful information about each of the following:
*Expectations for NC State community members to act with civility and respect.***

2012 Results:

- 93.4% either strongly agreed (49.8%) or agreed (43.6%)
- Mean: 4.42 (on a 5.0 scale)

2011 Results:

- 94.2% either strongly agreed (57.1%) or agreed (37.0%)
- Mean: 4.50 (on a 5.0 scale)

Comments:

- Question was amended to it's current form from "New Student Orientation made clear the university's expectation for students to act with respect and civility towards others" in 2011.
- Information about diversity on campus and diversity programs is delivered through the Morning Program. These conversations continue after the Real Life @ NC State program with the Orientation Counselors leading small group discussions about these topics.

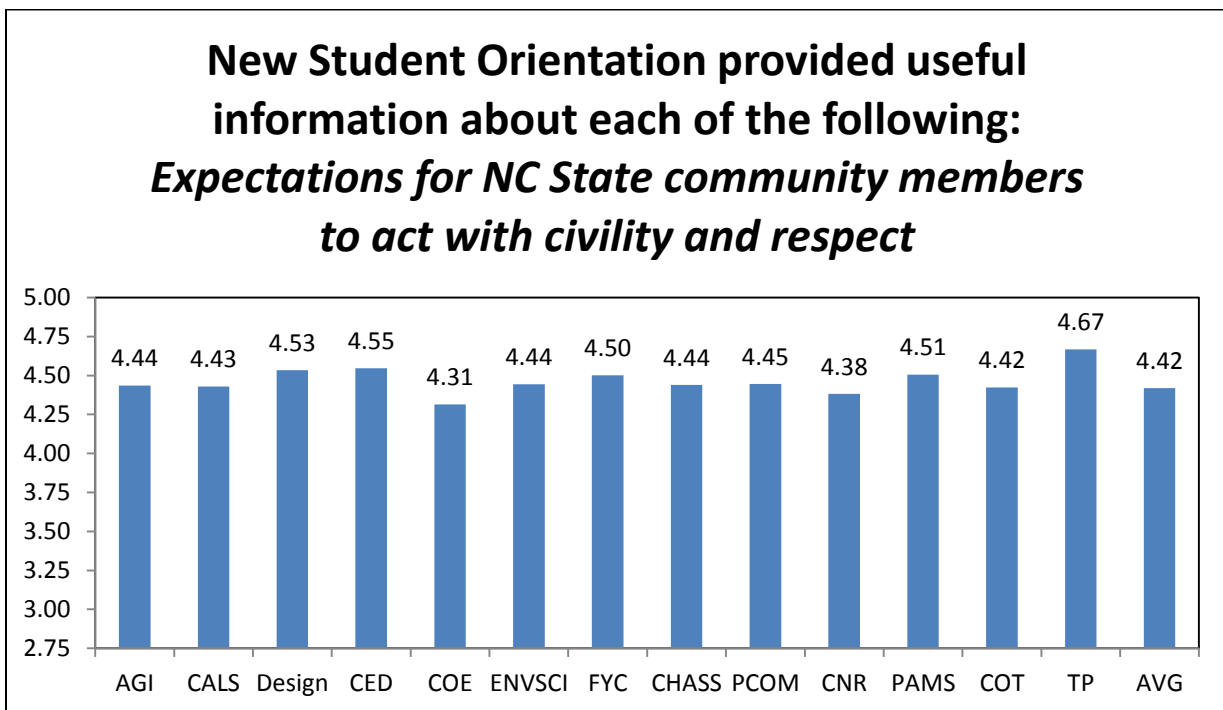


Figure 10: Degree to Which Students Feel the University Made Clear It's Expectations for Students to Act with Respect and Civility

INTERACTION WITH FACULTY AND STAFF

New Student Orientation provided useful information about each of the following: *The value of interacting with faculty and staff at NC State.*

2012 Results:

- 90.9% either strongly agreed (50.4%) or agreed (40.5%)
- Mean: 4.39 (on a 5.0 scale)

2011 Results:

- 89.6% found the information either very useful (55.8%) or moderately useful (33.8%)
- Mean: 3.44 (on a 4.0 scale)

Comments:

- New Student Orientation attempts to provide information to students about connecting with faculty and staff within the campus community, so students gain a better understanding of the value faculty and staff play in their education. This message is delivered during the College Success portion of the morning welcome on Day 1, the College Welcomes on the afternoon of Day 1, and through interactions with faculty and staff throughout Orientation.

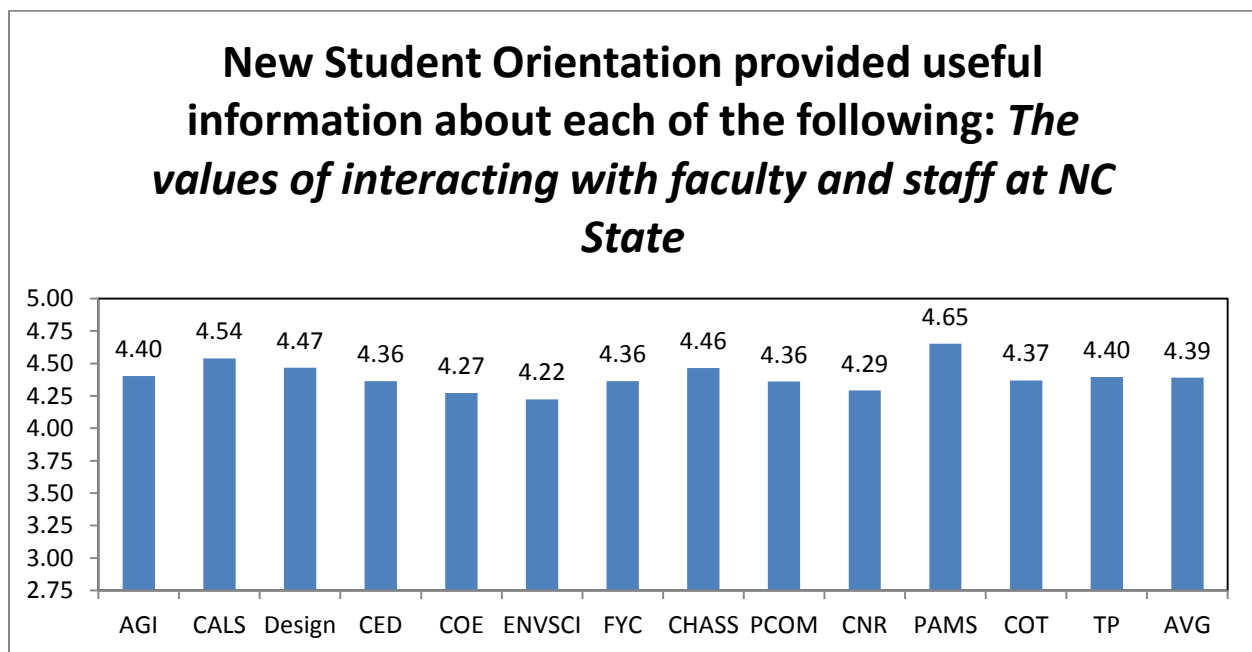


Figure 11: Degree to Which Students Received Useful Information about Interacting with Faculty and Staff

GETTING INVOLVED

**New Student Orientation provided useful information about each of the following:
*Resources to help you get involved on campus if you wanted to do so.***

2012 Results:

- 93.8% either strongly agreed (54.7%) or agreed (39.1%)
- Mean: 4.47 (on a 5.0 scale)

2011 Results:

- 91.7% found the information either very useful (62.8%) or moderately useful (28.8%)
- Mean: 3.53 (on a 4.0 scale)

Comments:

- Information about getting involved is delivered in a number of venues during Orientation including the Information Fair, the College Welcome, academic advising, small group meetings with Orientation Counselors, and most explicitly during the Finding Your Place at NC State presentation.

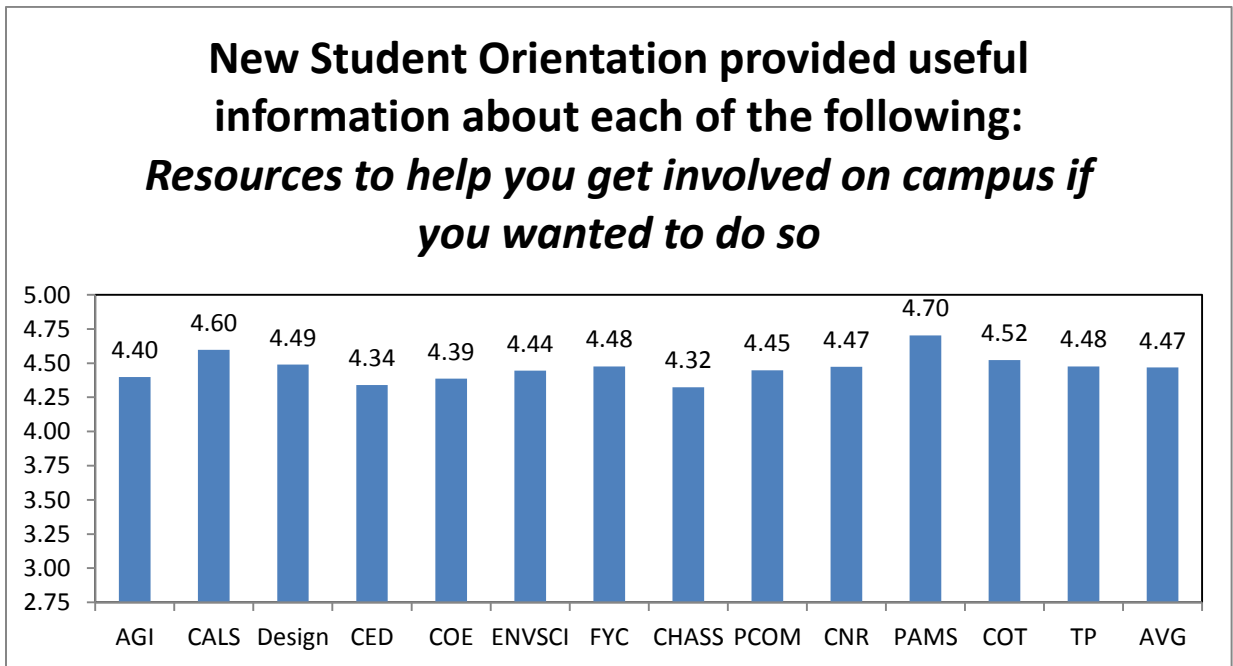


Figure 12: Degree to Which Students Received Useful Information about the Resources to Help Them Get Involved on Campus if They Wanted to Do So

EXCITED TO START

As a result of my experience at New Student Orientation, I am excited to start my first semester at NC State.

2012 Results:

- 91.2% either strongly agreed (60.3%) or agreed (30.9%).
- Mean: 4.49 (on a 5.0 scale)

2011 Results:

- 87.4% either strongly agreed (58.2%) or agreed (29.2%).
- Mean: 4.43 (on a 5.0 scale)

Comments:

- This question was added in 2011 to assess not only how prepared a student feels to transition to the University, but how much are they looking forward to the process.

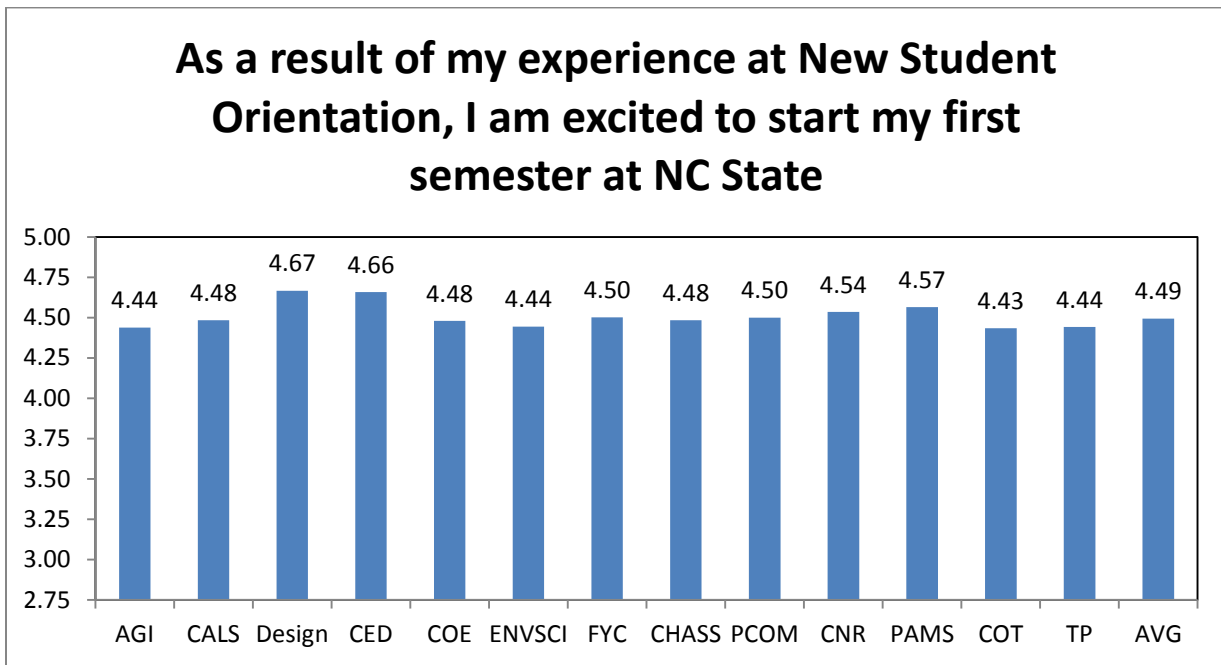


Figure 13: Degree to Which Students Feel Excited to Start Their First Semester at NC State

PREPARED TO START

The information I received during Orientation helped me feel better prepared to start my first semester at NC State.

2012 Results:

- 87.6% either strongly agreed (42.9%) or agreed (44.7%)
- Mean: 4.27 (on a 5.0 scale)

2011 Results:

- 84.6% either strongly agreed (40.9%) or agreed (43.7%).
- Mean: 4.20 (on a 5.0 scale)

Comments:

- This item is meant to demonstrate the overall feeling incoming students have after attending their Orientation session.

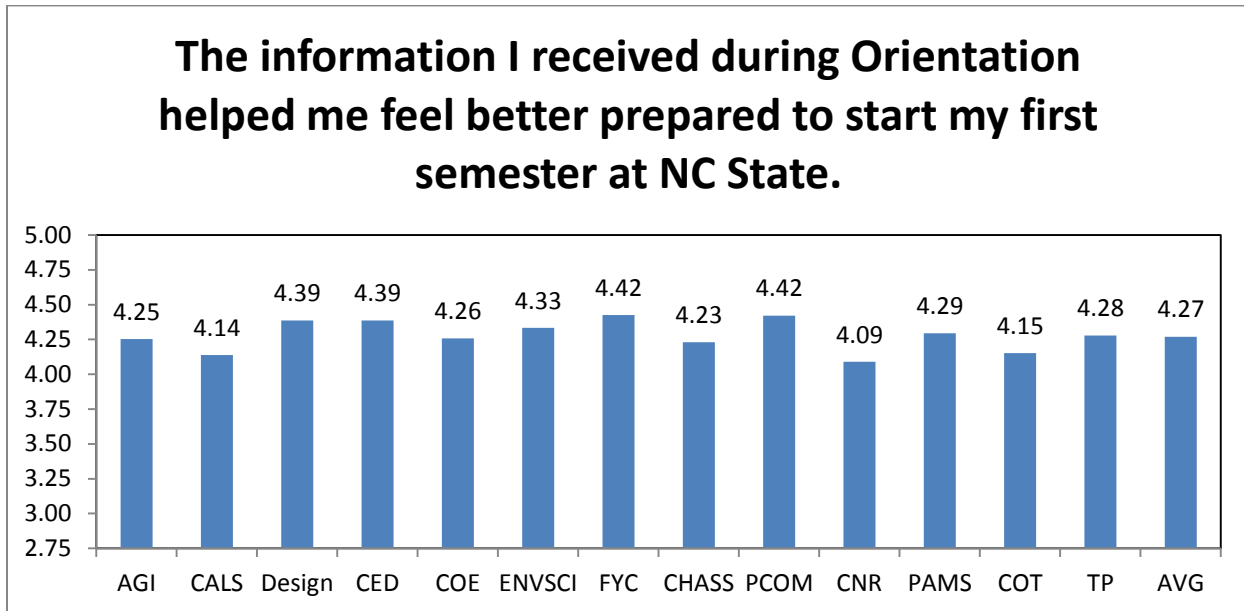


Figure 14: Degree to Which Students Feel Prepared to Start Their First Semester at NC State

SAFETY ON CAMPUS

New Student Orientation provided useful information about each of the following: *Safety and security on campus.*

2012 Results:

- 96.5% found the information either very useful (61.0%) or moderately useful (35.5%)
- Mean: 4.57 (on a 5.0 scale)

2011 Results:

- 93.2% found the information either very useful (65.1%) or moderately useful (28.0%)
- Mean: 3.62 (on a 4.0 scale)

UNIVERSITY COMPUTING SYSTEM

New Student Orientation provided useful information about each of the following: *Technology resources on campus.*

2012 Results:

- 88.9% found the information either very useful (43.8%) or moderately useful (45.1%)
- Mean: 4.30 (on a 5.0 scale)

2011 Results:

- 91.6% found the information either very useful (54.9%) or moderately useful (36.7%)
- Mean: 3.45 (on a 4.0 scale)

WRITTEN STUDENT COMMENTS

As in previous years, students were prompted to provide written comments regarding their Orientation experience by responding to the following two prompts:

1. In thinking back on your Orientation experience, what topics or issues do you wish you had gotten more, or more useful, information about?
2. Please use this space to share any additional comments about New Student Orientation.

All student comments have been reviewed by the NSO staff and summaries of each question can be found below.

Wished for More, or More Useful, Information

Many responses indicated students' belief that New Student Orientation covered the information they wished for; however, students' comments also voiced a few areas in which Orientation can provide more, or more useful, information. The items that received the most comments are listed below.

- **More Academic Advising.** Many students indicated their desire for more one-on-one time with an advisor, as well as the opportunity to meet their actual advisor.
- **General and Major Specific and Academic Requirements.** Students expressed an interest in learning more regarding the requirements for their specific major through graduation, as well as General Education Program requirements.
- **Living On Campus.** Students expressed a desire to learn more about University Housing, including residence hall tours, the move-in process, how to access mailboxes, and other aspects of moving into another community and location.
- **Paying for College.** Students expressed a desire for more information on the financial aid process, such as when and how to receive their financial aid disbursements.
- **Getting Involved.** Students noted that they wanted more information about student life on campus and how to get involved in different areas of campus. Many students mentioned either specific organizations or types of organizations they wished they had received information about.
- **General Life as a College Student.** Students expressed a desire to know what day to day life as a college student is like. They asked to hear from current students about what their daily routines and classes were like, as well as how to get around campus.
- **Transportation and Commuting.** Some students indicated wanting more information on transportation at NC State from where to park to how to receive a parking permit and what options are available for commuting students. Overall, it seemed many students were also interested in the Wolfline bus system.
- **Dining and the Wolfpack One Card.** Meal plans and dining facilities were important to students who felt they were unsure of where to use their meal plans. Also, students indicated a desire for more information on what the Wolfpack One Card was and how to use it on-campus.

Additional Comments

Many students provided additional comments that can provide insight into ways in which New Student Orientation can improve the student experience. However, many students also indicated that their experiences at New Student Orientation were satisfactory and left them excited to start the semester in August. The topics most commented on are listed below:

- **Excited for Semester.** Students indicated their experiences at Orientation got them excited to begin the semester in August.
- **Orientation Too Long and Repetitive.** Continuing a theme from previous years, students indicated that some presentations were too long and were redundant throughout the day and a half.

- **Orientation Counselors were Effective.** Many students expressed their satisfaction with their interactions with the Orientation Counselors. They described them as informative, helpful, and friendly.
- **More (and more specific) Advising Time.** Students indicated a desire for more one-on-one time with their academic advisors, while also indicating they wanted more specific information such as their assigned academic advisor was, major requirements, and what classes to take in their first semester.

SUMMARY

This report attempts to summarize the over 2,000 responses to the 2012 survey into key findings and themes and provide significant trends to inform future programmatic decision making by New Student Orientation and partners. As is done each year, the evaluation results will be shared with the NC State community and New Student Orientation will work to address items of concern in order to provide the most beneficial program for the incoming students.

Some key items that will be among priorities for the Office of New Student Orientation will continue to include better aligning messages being delivered by New Student Orientation and campus partners with what students indicated they wanted and needed to hear. New Student Orientation will work with college partners to investigate the feasibility of a general academic session for all students to include information on topics of importance for all students, such as understanding the expectation of graduating in a timely manner. NSO will attempt to create new means of delivering information on community expectations and diversity that are engaging and meaningful to incoming students and the campus community.

Also, NSO will examine how to deliver information on “the next steps” for students, including the process of move-in and Wolfpack Welcome Week. New Student Orientation will once again aim to provide information to students on what to expect day-to-day at NC State and the basic campus life information that students continue to indicate as something they wish they would have received at Orientation. As in previous years, New Student Orientation will also work with campus and college partners to create engaging and interactive programming that is focused on specific outcomes in order to provide students with important information while reducing redundancies across programs.

**Overall Evaluation Results
2012 First-Year Orientation**

Statement (Scale is out of 5 and mean does not include "Did not attend advising")	Strongly Agree (5)	Agree (4)	SA + A	Neither agree nor disagree (3)	Disagree (2)	Strongly Disagree (1)	Did not attend advising (0)	Total	Mean
1 My advising session(s) at New Student Orientation helped me to plan my fall schedule. <i>(Note: this question was NOT asked for students in the colleges of CALS, DESIGN, PAMS, and COT only)</i>	448	667	1115	178	88	38	26	1445	3.99
	31.0%	46.1%	77.1%	12.3%	6.0%	2.6%	1.8%		
1b The information and advice I received from my college/department <u>prior to attending</u> orientation helped me to plan my fall schedule. <i>(Note: this question was asked for students in the colleges of CALS, DESIGN, PAMS, and COT only)</i>	224	240	464	81	40	11	25	621	4.05
	36.1%	38.6%	74.7%	13.0%	6.4%	1.8%	4.0%		
2 The advising session(s) at orientation provided me the opportunity to get answers to my academic questions.	568	1037	1605	229	107	27	91	2059	4.02
	27.6%	50.4%	78.0%	11.1%	5.2%	1.3%	4.4%		
3 I am satisfied with the attention I received during my college/department advising session(s).	609	915	1524	262	161	41	78	2066	3.95
	29.5%	44.3%	73.8%	12.7%	7.8%	1.9%	3.8%		
5a How academic advising works	537	1050	1587	306	146	24		2063	3.94
	26.0%	50.9%	76.9%	11.8%	7.0%	1.2%			
5b Academic requirements	772	969	1741	208	93	19		2061	4.16
	37.5%	47.0%	84.5%	10.1%	4.5%	0.9%			
5c University expectation that students will graduate in a timely manner	829	970	1799	186	60	15		2060	4.23
	40.2%	47.1%	87.3%	9.0%	2.9%	0.7%			
5d Resources to help you get involved on campus if you wanted to do so	1125	805	1930	100	22	6		2058	4.47
	54.7%	39.1%	93.8%	4.9%	1.1%	0.3%			
5e Safety and security on campus	1256	730	1986	60	10	3		2059	4.57
	61.0%	35.5%	96.5%	2.9%	0.5%	0.1%			
5f Technology resources on campus	903	930	1833	179	43	6		2061	4.30
	43.8%	45.1%	88.9%	8.7%	2.1%	0.3%			
5g How to use the MyPack Portal to register for classes	1241	684	1925	105	24	5		2059	4.52
	60.3%	33.2%	93.5%	5.1%	1.2%	0.2%			
5h The value of interacting with faculty and staff at NC State	1036	833	1869	146	33	7		2055	4.39
	50.4%	40.5%	90.9%	7.1%	1.6%	0.3%			

**Overall Evaluation Results
2012 First-Year Orientation**

5i	Expectations for NC State community members to act with civility and respect (2012)	1023	896	1919	113	19	3		2054	4.42
		49.8%	43.6%	93.4%	5.5%	0.9%	0.1%			
6	As a result of my experience at New Student Orientation, I am excited to start my first semester at NC State.	1244	637	1881	153	16	13		2063	4.39
		60.3%	30.9%	91.2%	7.4%	0.8%	0.6%			
7	The information I received during Orientation helped me feel better prepared to start my first semester at NC State.	886	922	1808	198	33	22		2061	4.27
		42.9%	44.7%	87.6%	9.6%	1.6%	1.1%			
Statement is out of 2)		(Scale	No, I am unsure (2)	Yes, I know (1)	Total					
4	I know who to contact in my college with any academic questions or concerns.	542	1524	2066						
		26.2%	73.8%							

**All College Means Evaluation Results
2012 First-Year Orientation**

Statement (Scale is out of 5)		AGI	CALS	Design	CED	COE	ES	FYC	CHASS	PCOM	CNR	PAMS	COT	TP	AVG
1	My advising session(s) at New Student Orientation helped me to plan my fall schedule. <i>(Note: this question was NOT asked for students in the colleges of CALS, DESIGN, PAMS, and COT only)</i>	4.15	N/A	N/A	4.07	3.72	3.56	4.45	3.76	4.18	3.76	N/A	N/A	4.21	3.99
1b	The information and advice I received from my college/department <u>prior to attending</u> orientation helped me to plan my fall schedule. <i>(Note: this question was asked for students in the colleges of CALS, DESIGN, PAMS, and COT only)</i>	N/A	4.02	3.89	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4.02	4.26	N/A	4.05
2	The advising session(s) at orientation provided me the opportunity to get answers to my academic questions.	4.16	3.88	4.00	4.05	3.89	4.11	4.38	3.81	4.18	3.98	4.07	3.99	4.21	4.02
3	I am satisfied with the attention I received during my college/department advising session(s).	4.24	3.73	4.10	4.05	3.75	4.11	4.41	3.80	4.13	4.05	4.08	3.80	4.09	3.95
5a	How academic advising works	4.22	3.82	3.93	4.41	3.70	4.33	4.34	3.65	4.09	3.91	4.09	3.84	4.40	3.94
5b	Academic requirements	4.14	3.84	4.31	4.48	4.40	4.22	4.19	4.04	4.18	4.04	4.01	3.75	4.40	4.16
5c	University expectation that students will graduate in a timely manner	4.38	4.20	4.42	4.43	4.16	4.22	4.31	4.23	4.28	4.27	4.22	4.04	4.44	4.23
5d	Resources to help you get involved on campus if you wanted to do so	4.40	4.60	4.49	4.34	4.39	4.44	4.48	4.32	4.45	4.47	4.70	4.52	4.48	4.47
5e	Safety and security on campus	4.55	4.58	4.73	4.50	4.54	4.56	4.60	4.46	4.55	4.52	4.64	4.58	4.70	4.57
5f	Technology resources on campus	4.36	4.28	4.44	4.41	4.24	3.89	4.37	4.18	4.30	4.30	4.47	4.32	4.47	4.30
5g	How to use the MyPack Portal to register for classes	4.35	4.45	4.62	4.59	4.54	4.38	4.58	4.51	4.65	4.45	4.63	4.27	4.60	4.52
5h	The values of interacting with faculty and staff at NC State	4.40	4.54	4.47	4.36	4.27	4.22	4.36	4.46	4.36	4.29	4.65	4.37	4.40	4.39
5i	Expectations for NC State community members to act with civility and respect	4.44	4.43	4.53	4.55	4.31	4.44	4.50	4.44	4.45	4.38	4.51	4.42	4.67	4.42
6	As a result of my experience at New Student Orientation, I am excited to start my first semester at NC State.	4.44	4.48	4.67	4.66	4.48	4.44	4.50	4.48	4.50	4.54	4.57	4.43	4.44	4.49
7	The information I received during Orientation helped me feel better prepared to start my first semester at NC State.	4.25	4.14	4.39	4.39	4.26	4.33	4.42	4.23	4.42	4.09	4.29	4.15	4.28	4.27
Statement (Scale is out of 2; Yes = 2 and No=1)															
4	I know who to contact in my college with any academic questions or concerns.	1.11	1.25	1.07	1.11	1.47	1.11	1.08	1.35	1.27	1.23	1.03	1.07	1.05	1.26