

# New Student Orientation First-Year Orientation Summer 2011 Summary of Final Report

Updated: 02/01/2012

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## Overview:

- The survey was conducted online with the assistance of University Planning and Analysis (UPA). This collaboration created a survey that included both Orientation evaluation items and the university's *First-Year Student Survey*.
- As in 2010, New Student Orientation maintained a two-day overlapping program for first-year students.
- 58% return rate with 2,570 respondents out of 4,426 invitations responding (these numbers do not include those students who attended the August Orientation).

## Key Findings:

- After increased results in all academic-related items from 2009 to 2010, NSO saw either consistent or slightly decreased agreement/satisfaction in 2011. This indicates that NSO and the colleges should continue to evaluate academic messages and advising/registration procedures at Orientation.
- Approximately 75% of students either strongly agreed or agreed that their advising session(s) at Orientation provided them an opportunity to get answers to their academic questions. This question was reworded slightly from 2010.
- Students continue to indicate satisfaction with the attention they received during their college/department advising period – 71.2% either strongly agreed (28.8%) or agreed (42.4%).
- Students in 2011 found the information they received during Orientation about how academic advising works to be less useful than students in 2010 (84.3% responded very useful or moderately useful in 2010, versus 80.2% in 2011).
- Students continue to indicate they understand the university's expectations to act with respect and civility towards others – 94.2% either strongly agreed (57.1%) or agreed (37.1%) with the statement.
- Although approximately 92% of students found the information they received at Orientation about getting involved on campus very useful (62.8%) or moderately useful (28.8%), student comments indicated that they wish to have more detailed information about this topic.
- Approximately 87% of students either strongly agreed (58.2%) or agreed (29.2%) that they were excited to start their first semester at NC State as a result of their experience at Orientation. This question was new in 2011.
- Responses indicated a slight decrease in agreement with the statement: the information I received during Orientation helped me feel better prepared to start my first semester at NC State (87.2% in 2010 to 84.5% in 2011).
- Student comments indicated more interest in general university and major/minor academic requirements, as well as interest in both short-term and long-term academic and career planning.
- Student comments showed interest in more information regarding the experience of living on-campus, how to pay for college, and getting involved on campus.
- Student comments described the Orientation Counselors as informative, helpful, and friendly, and new students wished to hear more from these peer leaders about the day to day life of a college student.

## Summary and Next Steps:

- NSO will continue to work with the New Student Orientation Advisory Committee and University Planning and Analysis to evaluate the assessment tool used.
- New Student Orientation will review the different components of the Orientation program to better align messages being delivered by New Student Orientation and campus partners with what students indicated they wanted and needed to hear.
- New Student Orientation will work with our college partners to deliver targeted information about the importance and requirements of the General Education program, specific major and minor requirements, and long-term academic and career planning.
- NSO will continue to look into different models available to our college partners in the advising process during New Student Orientation to assist new students in their course planning for their first semester.
- New Student Orientation will evaluate messages related to move-in and living on campus, paying for college, and getting involved on campus. NSO will also explore ways to utilize the Orientation Counselors to help depict the day-to-day life of college students.

# New Student Orientation Summer 2011 Final Report for First-Year Orientation

Updated: 01/20/2012

The Office of New Student Orientation (NSO) provided first-year students that attended the 2011 summer Orientation programs an opportunity to evaluate the two-day program in which they participated. As in 2010, in an effort to consolidate surveys and utilize resources, NSO worked with University Planning and Analysis (UPA) to create an online survey that included both Orientation evaluation items and the university's *First-Year Student Survey*.

This year, our office received 2,570 survey responses, which were approximately 58% of the evaluations that were distributed. While this percentage is a decrease from last year (61%), New Student Orientation feels 58% is an acceptable return rate but will continue to seek ways to improve the return rate in the future. Listed in Figure 1 is the return rate by specific colleges.

The Likert scale responses used throughout the survey provide an overview of student perception but do not provide insight to the reasoning or experience upon which the perception was based. Students had an opportunity to provide written comments in response to two questions/prompts.

College/Academic Program	# of Students	# of Evaluations	% of Responses within Academic Program	% of All Responses by Academic Program
Agricultural Institute	98	41	41.8%	1.6%
Agriculture & Life Sciences	680	485	71.3%	18.9%
Design	108	65	60.2%	2.5%
Education	125	71	56.8%	2.8%
Engineering	1260	743	59.0%	28.9%
Environmental Sciences Program	22	12	54.5%	0.5%
First Year College	645	346	53.6%	13.5%
Humanities & Social Sciences	486	233	47.9%	9.1%
Management	392	217	55.3%	8.4%
Natural Resources*	131	86	65.6%	3.3%
Physical & Mathematical Sciences	184	109	59.2%	4.2%
Textiles*	171	111	64.9%	4.3%
Transition Program	82	51	62.2%	2.0%
<b>Total **</b>	<b>4426</b>	<b>2570</b>	<b>58%</b>	<b>100%</b>

Figure 1: Summary of Evaluation Responses by College

\* Textile Engineering (14TEU) students are coded as College of Textiles students; Paper Science and Engineering (14PSEU) students are coded as College of Natural Resources students

\*\* Totals do not include: a) students who attended August 15, 2011 Orientation since this program is a one-day program, and b) some special populations.

# ACADEMIC ADVISING AND COURSE REGISTRATION

## My advising session(s) at Orientation helped me to plan my fall schedule.

2011 Results:

- 74.3% either strongly agreed (29.5%) or agreed (44.8%)
- Mean: 3.84 (on a 5.0 scale)

2010 Results:

- 74.3% either strongly agreed (31.1%) or agreed (43.2%)
- Mean: 3.93 (on a 5.0 scale)

Comments:

- The mean decreased from 3.93 in 2010 to 3.84 in 2011; however, the overall percentage of students who either strongly agreed or agreed remained consistent at 74.3% in both 2010 and 2011.
- Colleges that had their students self-register before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles) were not included in these results. Because of the wording of this question, it is unclear whether these students a) had received adequate advising prior to Orientation, so the Orientation advising session was not needed to help them plan a schedule, or b) they never received advising that helped them to plan their fall schedule. A separate item addresses information and advice students receive before coming to Orientation in an attempt to determine if and when students are being advised.

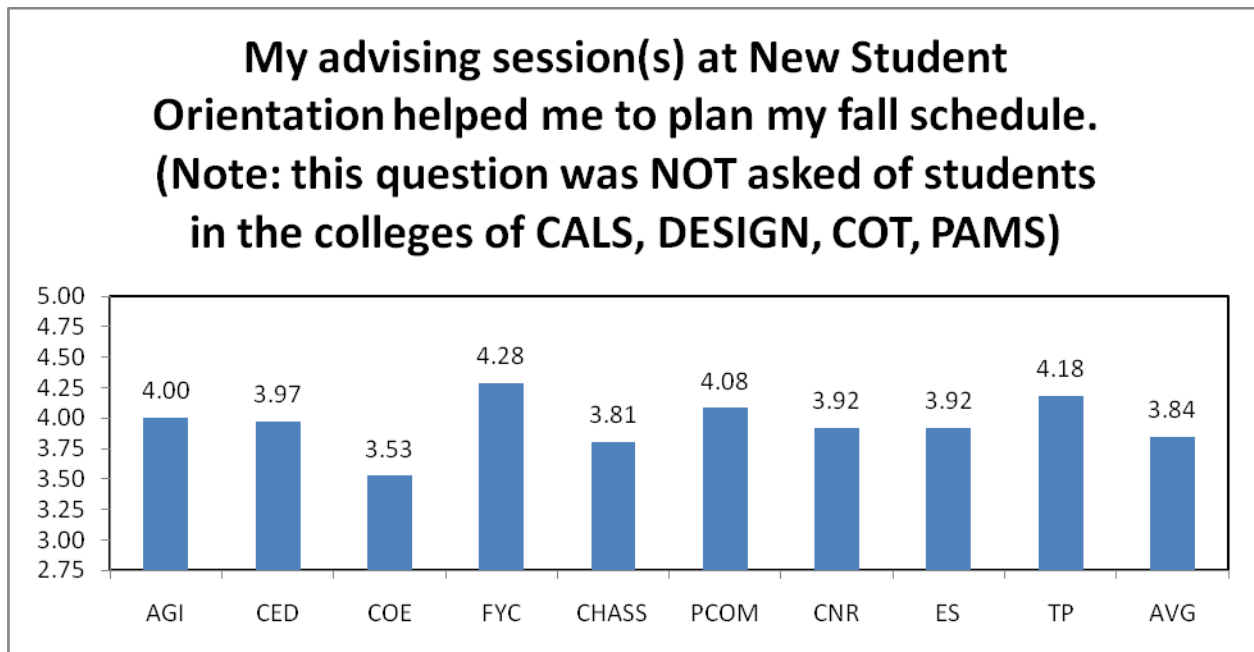


Figure 2: Degree to Which Students Feel Their Advising Session(s) Helped Them to Plan Their Schedule

\* Results for Agriculture and Life Sciences, Design, Physical and Mathematical Sciences, and Textiles are not included in this table since their students participated in the Self-Registration Program

\*\* Average does not include results from Agricultural Institute, Agriculture and Life Sciences, Design, Physical and Mathematical Sciences, and Textiles

**The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule.**

2011 Results:

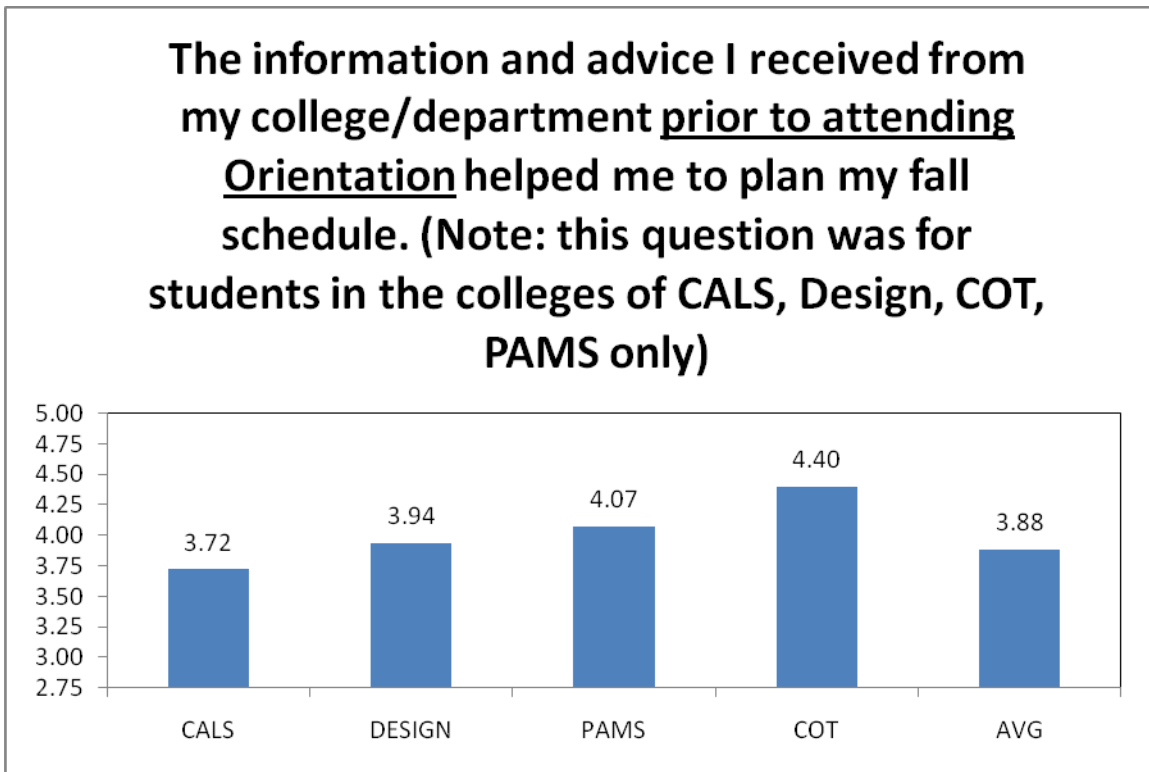
- 75.5% either strongly agreed (33.0%) or agreed (42.5%)
- Mean: 3.88 (on a 5.0 scale)

2010 Results:

- 75.5% either strongly agreed (33.3%) or agreed (42.2%)
- Mean: 4.03 (on a 5.0 scale)

Comments:

- This question was asked only of those colleges whose students self-registered before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles).
- While the overall percentage of students who strongly agreed or agreed with the statement remained consistent at 75.5% from 2010 to 2011, the mean decreased from 4.03 to 3.88. This could be attributed to the overall percentage of students who disagreed or strongly disagreed increasing from 8.0% in 2010 to 10.9% in 2011.



*Figure 3: Degree to Which Students Feel the Information and Advice They Received Before Orientation Helped Them to Plan Their Schedule*

**The advising session(s) at orientation provided me the opportunity to get answers to my academic questions.**

2011 Results:

- 74.7% either strongly agreed (26.6%) or agreed (48.1%)
- Mean: 3.83 (on a 5.0 scale)

2010 Results:

- 78.5% either strongly agreed (29.4%) or agreed (49.1%)
- Mean: 4.02 (on a 5.0 scale)

Comments:

- The wording of this question was changed slightly from the wording in 2010 which instead asked students to rate their level of agreement with the statement “My advising session(s) at orientation provided an opportunity for me to get my questions answered”. NSO clarified in 2011 that students should be thinking in the context of academic questions.
- All colleges were included in these results including those colleges that had their students self-register before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles,).

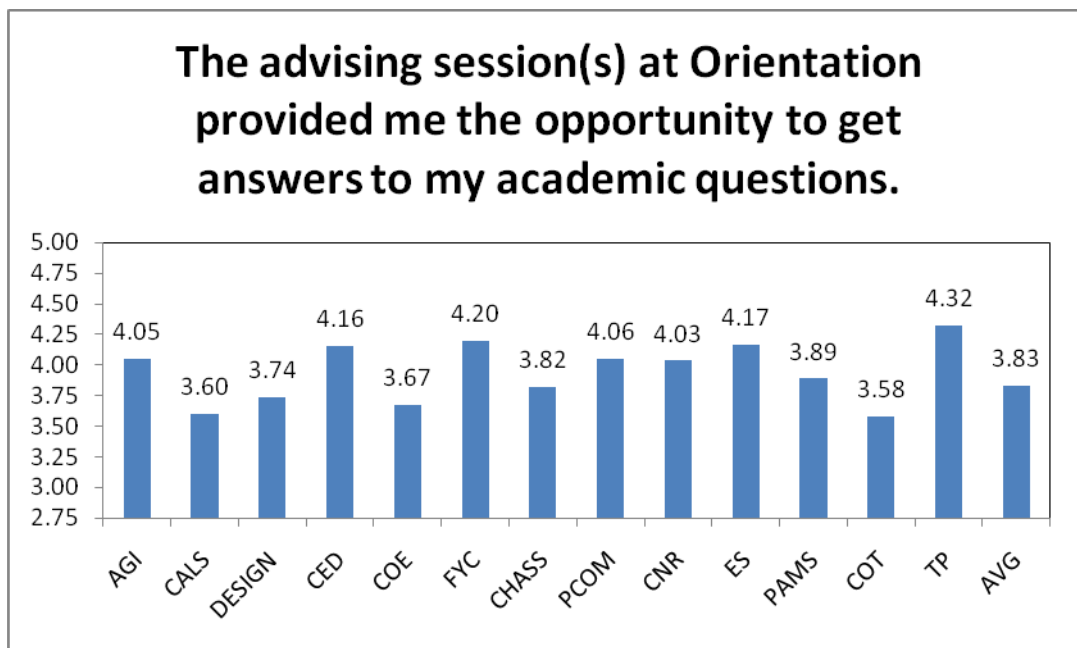


Figure 4: Degree to Which Students Believed their Advising Session at Orientation Provided an Opportunity to Get Answers to Their Academic Questions

**I am satisfied with the attention I received during my college/department advising session(s).**

2011 Results:

- 71.2% either strongly agreed (28.8%) or agreed (42.4%)
- Mean: 3.77 (on a 5.0 scale)

2010 Results:

- 72.7% either strongly agreed (30.5%) or agreed (42.2%)
- Mean: 3.76 (on a 5.0 scale)

Comments:

- While the number of students who responded either “strongly agree” or “agree” decreased from 72.7% in 2010 to 71.2% in 2011, the number of students who responded either “strongly disagree” or “disagree” also decreased from 11.7% in 2010 to 11.3% in 2011. This can be attributed to the increases in the “neither agree nor disagree” category (13.4% in 2010 and 14.6% in 2011) and the “did not attend advising” category (2.2% in 2010 and 2.9% in 2011). The mean remained fairly consistent from 2010 to 2011 increasing slightly from 3.76 to 3.77.
- All colleges were included in these results including those colleges that had their students self-register before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles).

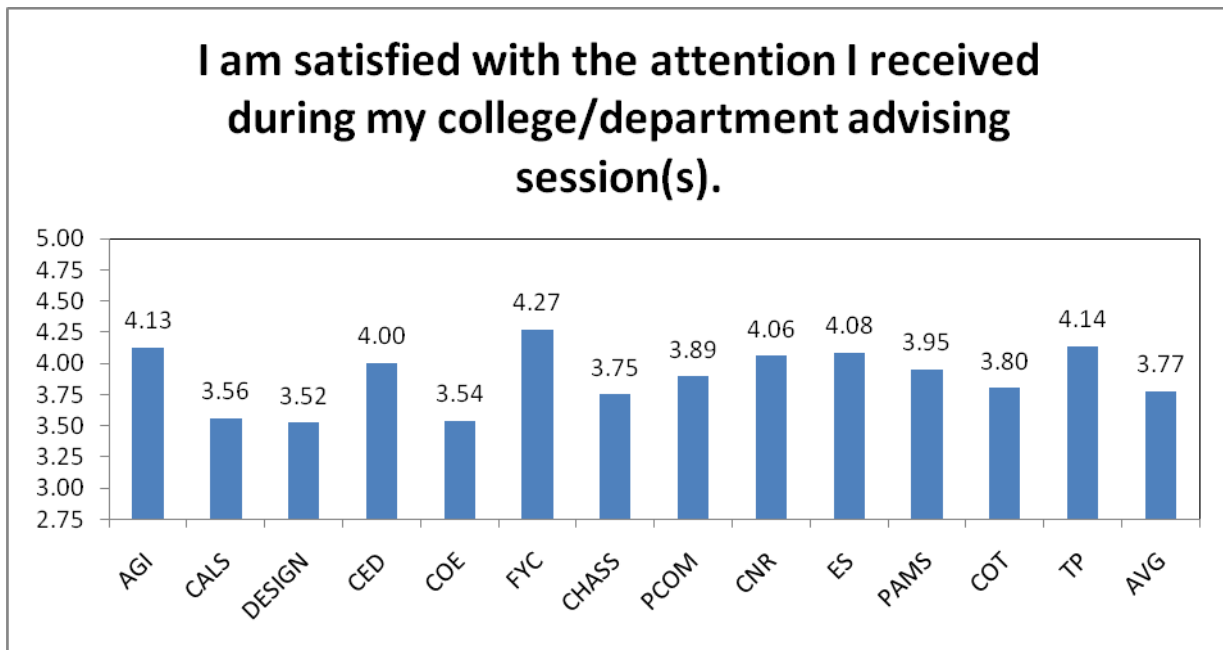


Figure 5: Degree to Which Students Are Satisfied with the Attention They Received During Advising

**How useful was the information you received during New Student Orientation about each of the following: *How academic advising works.***

2011 Results:

- 80.2% found the information either very useful (36.7%) or moderately useful (43.5%)
- Mean: 3.12 (on a 4.0 scale)

2010 Results:

- 84.3% found the information either very useful (39.4%) or moderately useful (44.9%)
- Mean: 3.20 (on a 4.0 scale)

Comments:

- All colleges were included in these results including those colleges that had their students self-register before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles,).
- Students receive information about academic advising from multiple sources including the Morning Program, the College Welcome, and during the college advising time period.

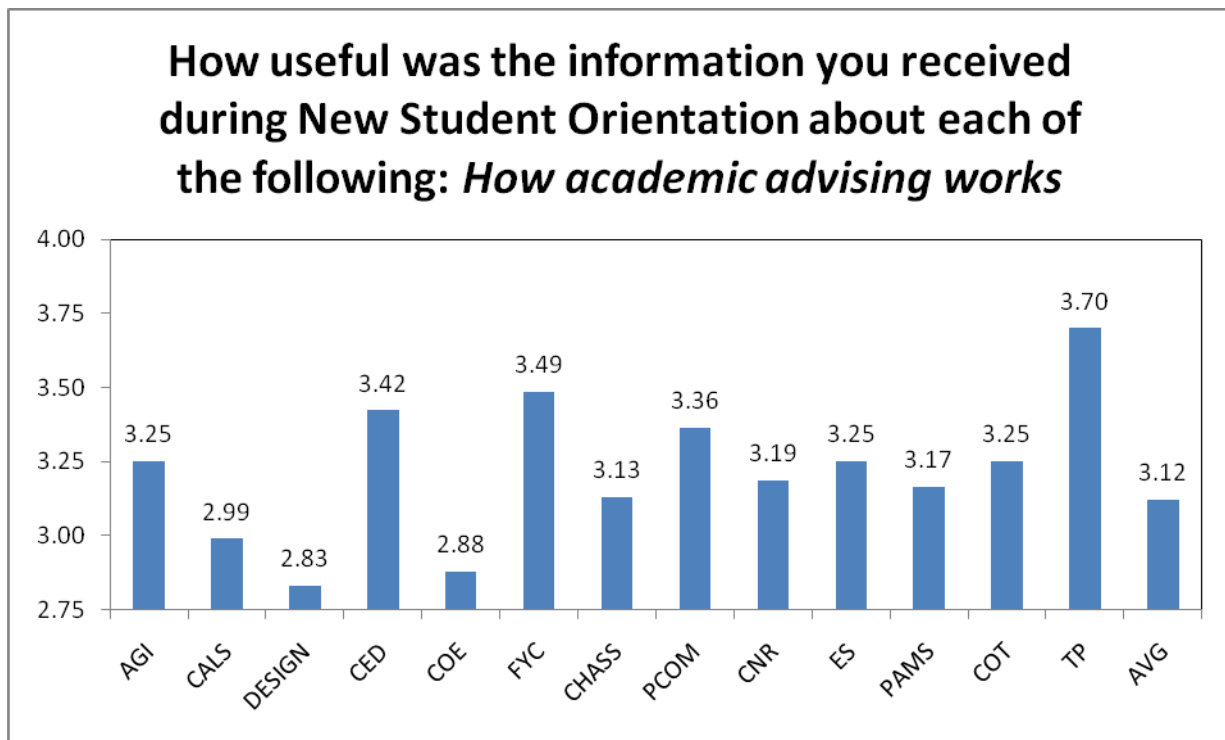


Figure 6: Degree to Which Students Received Useful Information on How Academic Advising Works



**How useful was the information you received during New Student Orientation about each of the following: *Academic requirements.***

2011 Results:

- 86.9% found the information either very useful (51.1%) or moderately useful (35.8%)
- Mean: 3.35 (on a 4.0 scale)

2010 Results:

- 89.4% found the information either very useful (55.4%) or moderately useful (34.0%)
- Mean: 3.43 (on a 4.0 scale)

Comments:

- All colleges were included in these results.

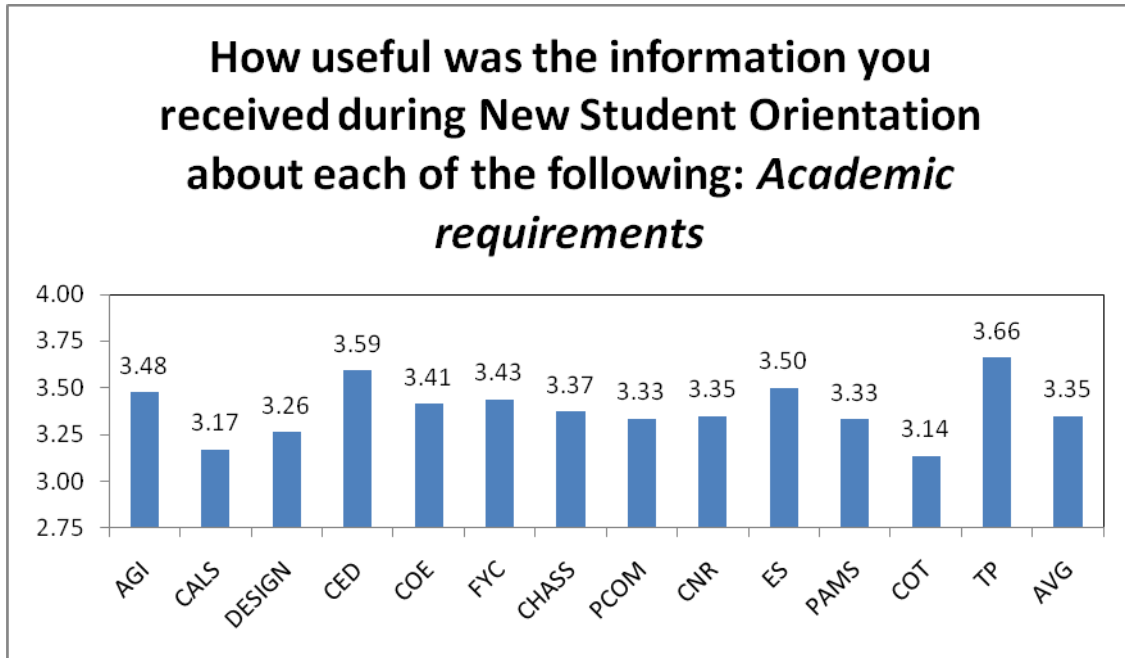


Figure 7: Degree to Which Students Received Useful Information on Academic Requirements

# CLASS REGISTRATION

How useful was the information you received during New Student Orientation about each of the following: *How to use the MyPack Portal to register for classes.*

2011 Results:

- 89.1% found the information either very useful (66.2%) or moderately useful (23.0%)
- Mean: 3.52 (on a 4.0 scale)

2010 Results:

- 91.4% found the information either very useful (71.2%) or moderately useful (20.2%)
- Mean: 3.60 (on a 4.0 scale)

Comments:

- To inform students about the MyPack Portal registration system, the Department of Registration and Records presented on the uses for the MyPack Portal during the day two morning program. This year, two student staff members from New Student Orientation served as presenters for Registration and Records in an effort to make the presentation more engaging and relatable.

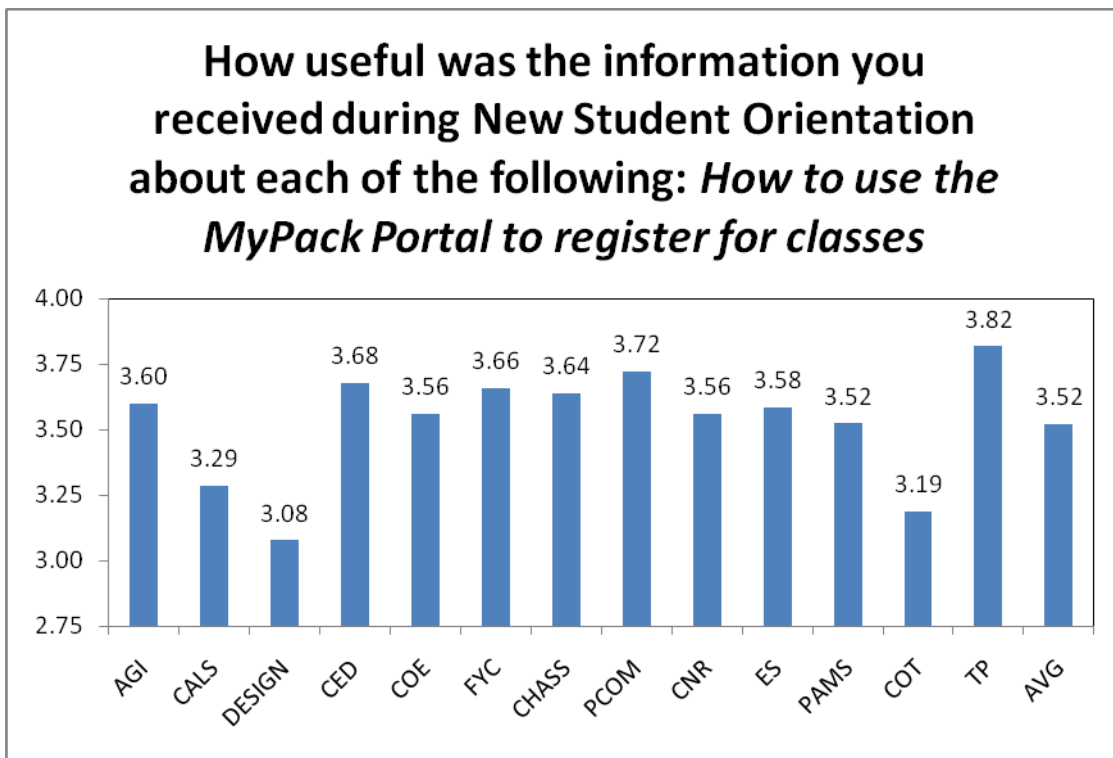


Figure 8: Degree to Which Students Received Useful Information on How to Use the MyPack Portal to Register for Classes

# DIVERSITY

## New Student Orientation made clear the University's expectation for students to act with respect and civility towards others.

2011 Results:

- 94.2% either strongly agreed (57.1%) or agreed (37.0%)
- Mean: 4.50 (on a 5.0 scale)

2010 Results:

- 94.6% either strongly agreed (59.2%) or agreed (35.4%)
- Mean: 4.53 (on a 5.0 scale)

Comments:

- Information about diversity on campus and diversity programs is delivered through the Morning Program. These conversations continue after the Real Life @ NC State program with the Orientation Counselors leading small group discussions of these topics.

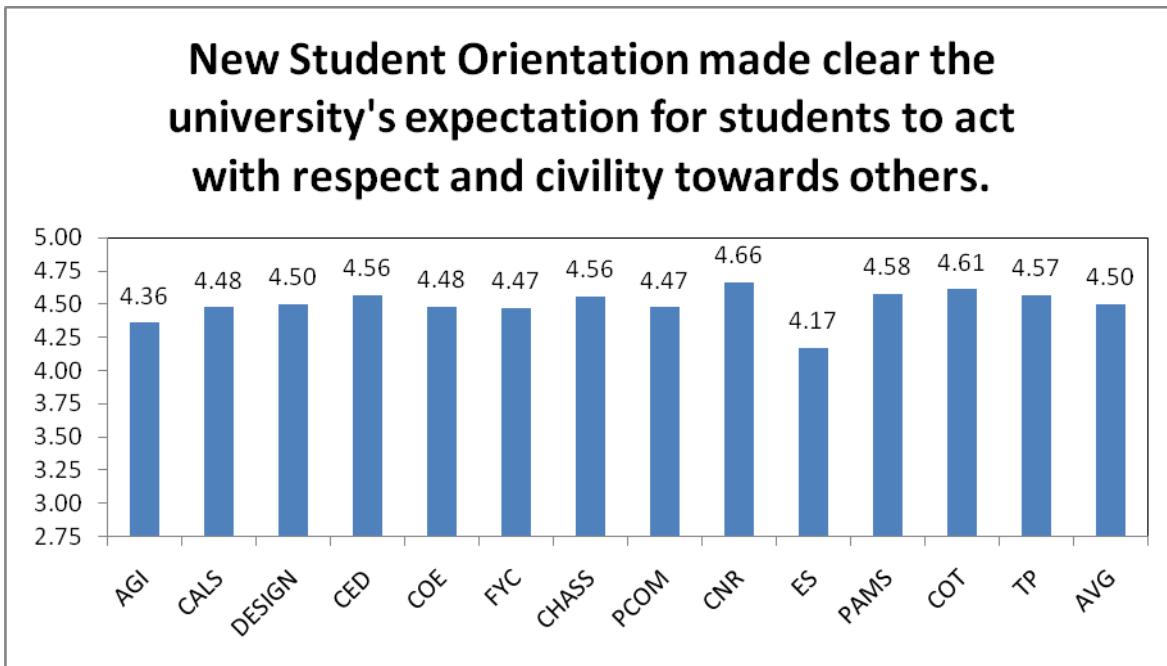


Figure 9: Degree to Which Students Feel the University Made Clear It's Expectations for Students to Act with Respect and Civility Towards Others

## INTERACTION WITH FACULTY AND STAFF

**How useful was the information you received during New Student Orientation about each of the following: *The value of interacting with faculty and staff at NC State.***

2011 Results:

- 89.6% found the information either very useful (55.8%) or moderately useful (33.8%)
- Mean: 3.44 (on a 4.0 scale)

2010 Results:

- 91.6% found the information either very useful (57.7%) or moderately useful (33.9%)
- Mean: 3.48 (on a 4.0 scale)

Comments:

- New Student Orientation attempts to provide information to students about connecting with faculty and staff within the campus community, so students gain a better understanding of the value faculty and staff play in their education. This message is delivered during the College Success portion of the morning welcome on Day 1, the college welcomes on the afternoon of Day 1, and through interactions with faculty and staff throughout orientation.

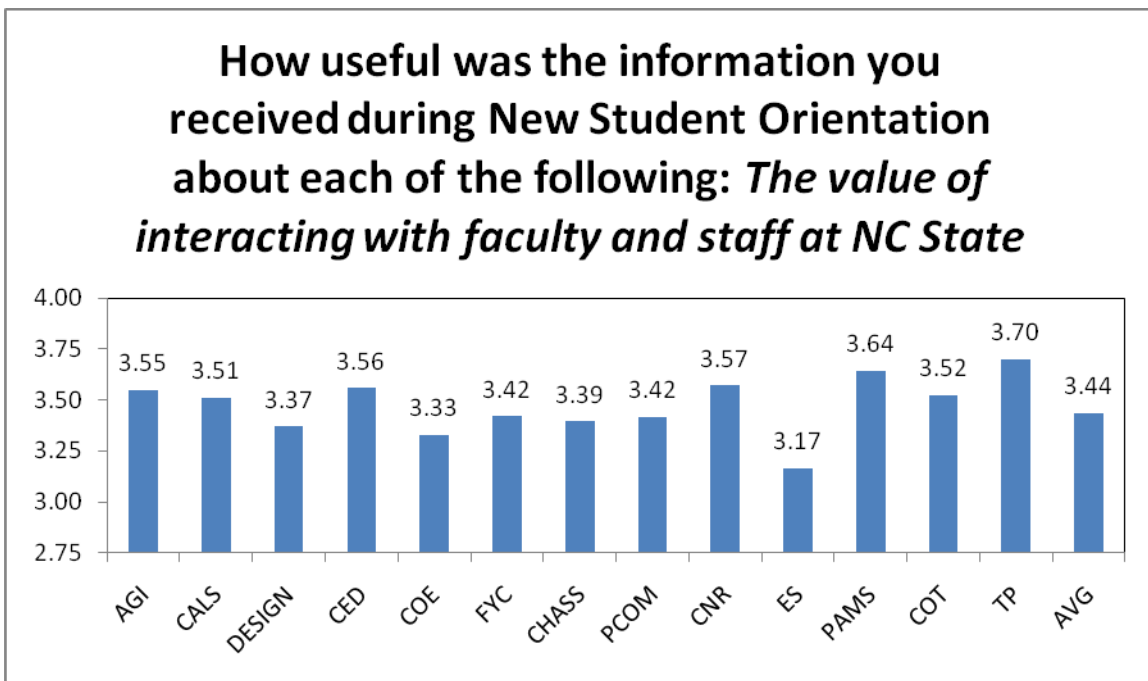


Figure 10: Degree to Which Students Received Useful Information about Interacting with Faculty and Staff

## GETTING INVOLVED

How useful was the information you received during New Student Orientation about each of the following: *Resources to help you get involved on campus if you wanted to do so.*

2011 Results:

- 91.7% found the information either very useful (62.8%) or moderately useful (28.8%)
- Mean: 3.53 (on a 4.0 scale)

2010 Results:

- 93.6% found the information either very useful (64.3%) or moderately useful (29.3%)
- Mean: 3.57 (on a 4.0 scale)

Comments:

- Information about getting involved is delivered in a number of venues during Orientation including the Information Fair, the College Welcome, academic advising, small group meetings with Orientation Counselors, and most explicitly during the Finding Your Place at NC State presentation.

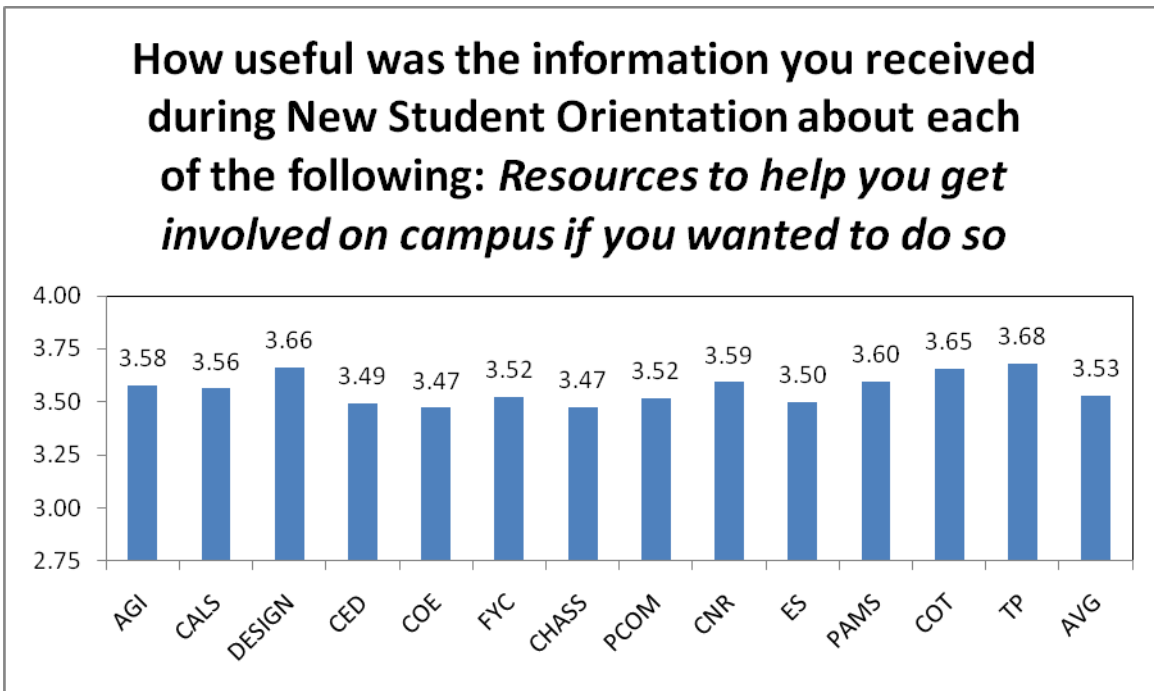


Figure 11: Degree to Which Students Received Useful Information about the Resources to Help Them Get Involved on Campus if They Wanted to Do So

# EXCITED TO START

**As a result of my experience at New Student Orientation, I am excited to start my first semester at NC State.**

2011 Results:

- 87.4% either strongly agreed (58.2%) or agreed (29.2%).
- Mean: 4.43 (on a 5.0 scale)

Comments:

- This was a new question in 2011 that was not asked on the 2010 evaluation. The question was added to assess not only how prepared a student feels to transition to the University, but how much are they looking forward to the process.

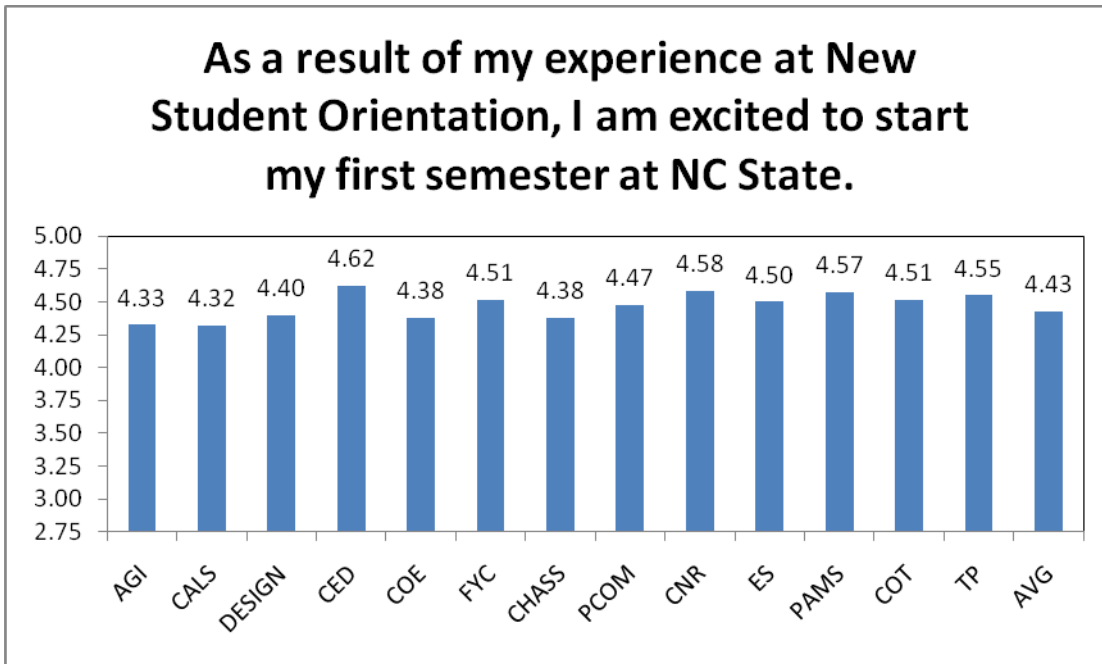


Figure 12: Degree to Which Students Feel Excited to Start Their First Semester at NC State.

# PREPARED TO START

The information I received during Orientation helped me feel better prepared to start my first semester at NC State.

2011 Results:

- 84.6% either strongly agreed (40.9%) or agreed (43.7%).
- Mean: 4.20 (on a 5.0 scale)

2010 Results:

- 87.2% found the information either very useful (43.7%) or moderately useful (43.5%)
- Mean: 4.27 (on a 5.0 scale)

Comments:

- This item is meant to demonstrate the overall feeling incoming students have after attending their Orientation session.

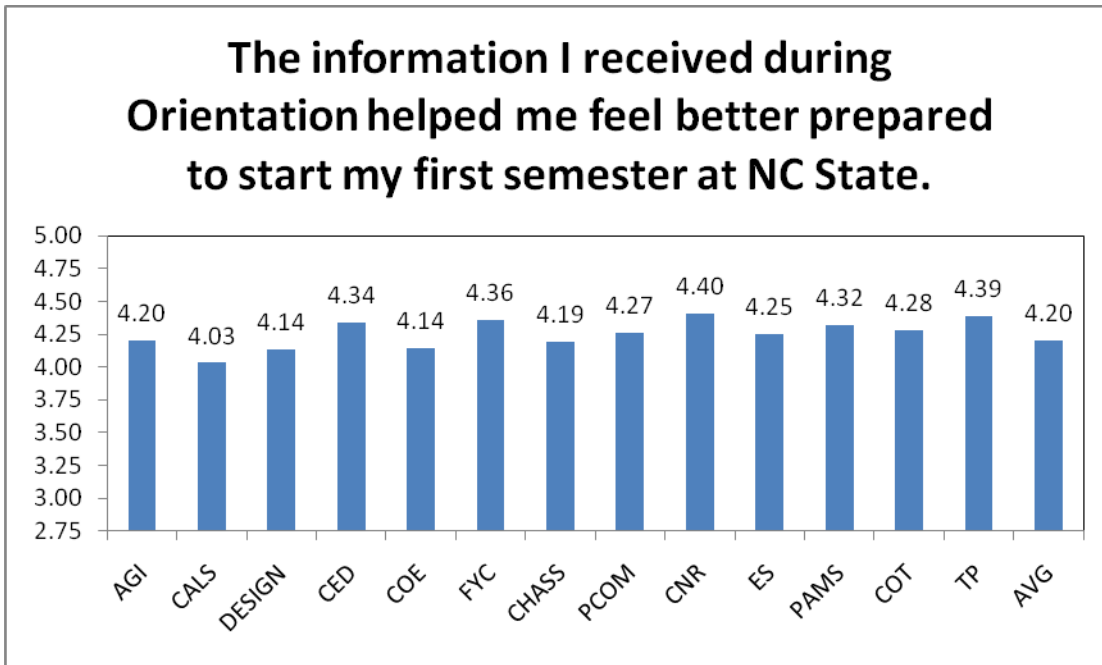


Figure 12: Degree to Which Students Feel Prepared to Start Their First Semester at NC State

## **SAFETY ON CAMPUS**

**How useful was the information you received during New Student Orientation about each of the following: *Safety and security on campus.***

2011 Results:

- 93.2% found the information either very useful (65.1%) or moderately useful (28.0%)
- Mean: 3.62 (on a 4.0 scale)

2010 Results:

- 94.4% found the information either very useful (68.0%) or moderately useful (26.4%)
- Mean: 3.57 (on a 4.0 scale)

## **UNIVERSITY COMPUTING SYSTEM**

**How useful was the information you received during New Student Orientation about each of the following: *Technology resources on campus.***

2011 Results:

- 91.6% found the information either very useful (54.9%) or moderately useful (36.7%)
- Mean: 3.45 (on a 4.0 scale)

2010 Results:

- 92.5% found the information either very useful (59.0%) or moderately useful (33.5%)
- Mean: 3.51 (on a 4.0 scale)



## WRITTEN STUDENT COMMENTS

Again in 2011, students were prompted to provide written comments regarding their Orientation experience. Students had the opportunity to respond to the following two questions/prompts:

1. In thinking back on your Orientation experience, what topics or issues do you wish you had gotten more, or more useful, information about?
2. Please use this space to share any additional comments about New Student Orientation.

All student comments have been reviewed by the NSO staff and summaries of each question can be found below.

### ***Wished for More, or More Useful, Information***

Many responses indicated students' belief that New Student Orientation covered the information they wished for; however, students' comments also voiced a few areas in which Orientation can provide more, or more useful, information. The items that received the most comments are listed below.

- **Academic Advising.** Many students indicated their desire for more one-on-one time with an advisor, as well as the opportunity to meet their actual advisor. Students also indicated they hoped to receive more information during their advising process.
- **Course Planning.** A large number of students wanted more options of courses to register for, especially those students who registered near the end of the summer whose options regarding open courses were limited. Students also wanted a differentiation between which classes they must take their first semester and where they had some flexibility. Additionally, some cited that a list of open classes would have been helpful to see before going into the registration labs.
- **General and Major Specific and Academic Requirements.** As in 2009 and 2010, a number of students expressed an interest in learning more regarding the requirements for their specific major through graduation, as well as General Education Program requirements.
- **Academic and Career Planning.** Many students expressed a desire to understand how to plan for future semesters, often asking for a "four-year plan". Some students also indicated an interest in understanding how to change their major or determine what career path they may want to take.
- **Living On Campus.** Students expressed a desire to learn more about University Housing and living on campus from how to coexist with another individual to residence hall tours. Many cited that they wanted information regarding the move-in process, what to bring, and bed lofting. An overall understanding of what it is like to live on campus seemed to be desired by incoming students.
- **Paying for College.** As in 2010, students wished for more information on financial aid, how to pay their tuition and fees online, and ways to afford the college experience. Students stressed they were the individuals paying for their education and would have liked more information and assistance in navigating the system. They also wanted more concrete information on how much to budget for books and other required classroom supplies (i.e. technology including software and clickers).
- **Getting Involved On Campus.** Students noted that they wanted more information about student life on campus and how to get involved in different areas of campus. Student organizations, greek life, and recreation opportunities were often cited, as well as more information regarding Wolfpack Welcome Week.
- **General Life as a College Student.** Students expressed a desire to know what day to day life as a college student is like. They asked to hear from current students about what their daily routines and classes were like, as well as how to get around campus.

### ***Additional Comments***

Many students indicated their satisfaction with the orientation experience by providing additional comments; however, there are comments that convey ways to improve the overall orientation experience. The topics most commented on are listed below:

- **Orientation was Enjoyable.** A number of students commented that they felt New Orientation was an enjoyable experience.
- **Orientation Too Long and Repetitive.** Students indicated that some aspects of the program were too long and could be condensed, while also commenting that many of the presentations seemed to be redundant in the messages being delivered.
- **Orientation Counselors were Effective.** Many students expressed their satisfaction with their interactions with the Orientation Counselors. They described them as informative, helpful, and friendly.
- **More Advising Time.** Students wanted more time to meet with advisors during their experience at New Student Orientation. They often described the experience as “rushed”.

## **SUMMARY**

With over 2,500 student evaluations submitted after the 2011 New Student Orientation program, a wealth of information exists that can benefit the New Student Orientation program. This report attempts to summarize the key findings and provide trends in the data. As is done each year, the evaluation results will be shared with the NC State community and New Student Orientation will work to address items of concern in order to provide the most beneficial program for the incoming students. New Student Orientation will also work with the NSO Advisory Committee, University Planning and Analysis, as well as other campus partners to evaluate the assessment tool used.

Some key items that will be among priorities for the Office of New Student Orientation will include reviewing the different components of the Orientation program to better align messages being delivered by New Student Orientation and campus partners with what students indicated they wanted and needed to hear. New Student Orientation will continue to work with our college partners to deliver targeted information about the importance and requirements of the General Education program, as well as specific major and minor requirements. NSO will continue to explore the most effective and engaging ways to deliver messages during Orientation, as well as throughout the entire transition to NC State. New Student Orientation will evaluate messages related to living on campus and paying for college to provide students with information that is pertinent to their successful transition and stability at NC State. NSO will continue to partner with and provide consultation to representatives from each college regarding the most effective ways to structure academic advising time during orientation.

**GRAND TOTAL PERCENTAGES FOR ALL COLLEGES**

Statement (Scale is out of 5 and mean does not include "Did not attend advising")		Strongly Agree (5)	Agree (4)	SA + A	Neither agree nor disagree (3)	Disagree (2)	Strongly Disagree (1)	Did not attend advising (0)
1	My advising session(s) at New Student Orientation helped me to plan my fall schedule. <b>(Note: this question was NOT asked of students in the colleges of CALS, DESIGN, COT, PAMS)</b>	29.48%	44.83%	74.30%	12.68%	8.06%	3.45%	1.50%
1b	The information and advice I received from my college/department <u>prior to attending</u> orientation helped me to plan my fall schedule. <b>(Note: this question was for students in the colleges of CALS, DESIGN, COT, PAMS only)</b>	33.02%	42.45%	75.47%	11.32%	8.22%	2.70%	2.29%
2	The advising session(s) at orientation provided me the opportunity to get answers to my academic questions.	26.61%	48.10%	74.72%	14.22%	6.25%	2.19%	2.62%
3	I am satisfied with the attention I received during my college/department advising session(s).	28.81%	42.39%	71.19%	14.56%	8.82%	2.50%	2.93%
<b>How useful was the information you received during New Student Orientation about each of the following: (Scale is out of 4)</b>		<b>Very useful (4)</b>	<b>Moderately useful (3)</b>	<b>V + M</b>	<b>Slightly useful (2)</b>	<b>Not at all useful (1)</b>		
4a	How academic advising works	36.73%	43.49%	80.23%	14.93%	4.85%		
4b	Academic requirements	51.11%	35.83%	86.95%	9.89%	3.17%		
4c	Resources to help you get involved on campus if you wanted to do so	62.82%	28.85%	91.66%	6.65%	1.68%		
4d	Safety and security on campus	65.13%	28.03%	93.16%	5.71%	1.13%		
4e	Technology resources on campus	54.87%	36.67%	91.55%	7.20%	1.25%		
4f	How to use the MyPack Portal to register for classes	66.17%	22.96%	89.13%	7.70%	3.17%		
4g	The value of interacting with faculty and staff at NC State	55.80%	33.82%	89.62%	8.58%	1.80%		
Statement (Scale is out of 5)		Strongly Agree (5)	Agree (4)	SA + A	Neither agree nor disagree (3)	Disagree (2)	Strongly Disagree (1)	
5	New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.	57.10%	37.05%	94.15%	4.91%	0.86%	0.08%	
6	As a result of my experience at New Student Orientation, I am excited to start my first semester at NC State.	58.19%	29.21%	87.40%	10.17%	1.81%	0.63%	
7	The information I received during Orientation helped me feel better prepared to start my first semester at NC State.	40.91%	43.65%	84.56%	10.85%	3.64%	0.94%	

**GRAND TOTAL FOR ALL COLLEGES**

<b>GRAND TOTAL FOR ALL COLLEGES</b>										
<b>Statement (Scale is out of 5 and mean does not include "Did not attend advising")</b>		<b>Strongly Agree (5)</b>	<b>Agree (4)</b>	<b>Neither agree nor disagree (3)</b>	<b>Disagree (2)</b>	<b>Strongly Disagree (1)</b>	<b>Did not attend advising/ receive info (0)</b>	<b>Total</b>	<b>NR</b>	<b>Mean</b>
1	My advising session(s) at New Student Orientation helped me to plan my fall schedule. <b>(Note: this question was NOT asked of students in the colleges of CALS, DESIGN, COT, PAMS)</b>	530	806	228	145	62	27	1798	772	3.84
1b	The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule. <b>(Note: this question was for students in the colleges of CALS, DESIGN, COT, PAMS only)</b>	245	315	84	61	20	17	742	1828	3.88
2	The advising session(s) at orientation provided me the opportunity to get answers to my academic questions.	681	1231	364	160	56	67	2559	11	3.83
3	I am satisfied with the attention I received during my college/department advising session(s).	738	1086	373	226	64	75	2562	93	3.77
<b>How useful was the information you received during New Student Orientation about each of the following: (Scale is out of 4)</b>		<b>Very useful (4)</b>	<b>Moderately useful (3)</b>	<b>Slightly useful (2)</b>	<b>Not at all useful (1)</b>	<b>Total</b>	<b>NR</b>	<b>Mean</b>		
4a	How academic advising works	940	1113	382	124	2559	11	3.12		
4b	Academic requirements	1308	917	253	81	2559	11	3.35		
4c	Resources to help you get involved on campus if you wanted to do so	1605	737	170	43	2555	15	3.53		
4d	Safety and security on campus	1666	717	146	29	2558	12	3.57		
4e	Technology resources on campus	1402	937	184	32	2555	15	3.45		
4f	How to use the MyPack Portal to register for classes	1692	587	197	81	2557	13	3.52		
4g	The value of interacting with faculty and staff at NC State	1424	863	219	46	2552	18	3.44		
<b>Statement (Scale is out of 5)</b>		<b>Strongly Agree (5)</b>	<b>Agree (4)</b>	<b>Neither agree nor disagree (3)</b>	<b>Disagree (2)</b>	<b>Strongly Disagree (1)</b>	<b>Total</b>	<b>NR</b>	<b>Mean</b>	
5	New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.	1455	944	125	22	2	2548	22	4.50	
6	As a result of my experience at New Student Orientation, I am excited to start my first semester at NC State.	1482	744	259	46	16	2547	23	4.43	
7	The information I received during Orientation helped me feel better prepared to start my first semester at NC State.	1044	1114	277	93	24	2552	18	4.20	

**MEAN COMPARISON FOR ALL COLLEGES**

<b>Statement (Scale is out of 5 and mean does not include "Did not attend advising")</b>															
		<b>AGI</b>	<b>CALS</b>	<b>Design</b>	<b>CED</b>	<b>COE</b>	<b>FYC</b>	<b>CHASS</b>	<b>PCOM</b>	<b>CNR</b>	<b>ES</b>	<b>PAMS</b>	<b>COT</b>	<b>TP</b>	<b>AVG</b>
1	My advising session(s) at New Student Orientation helped me to plan my fall schedule. <b>(Note: this question was NOT asked of students in the colleges of CALS, DESIGN, COT, PAMS)</b>	4.00			3.97	3.53	4.28	3.81	4.08	3.92	3.92			4.18	3.84
1b	The information and advice I received from my college/department <u>prior to attending</u> orientation helped me to plan my fall schedule. <b>(Note: this question was for students in the colleges of CALS, DESIGN, COT, PAMS only)</b>		3.72	3.94								4.07	4.40		3.88
2	The advising session(s) at orientation provided me the opportunity to get answers to my academic questions.	4.05	3.60	3.74	4.16	3.67	4.20	3.82	4.06	4.03	4.17	3.89	3.58	4.32	3.83
3	I am satisfied with the attention I received during my college/department advising session(s).	4.13	3.56	3.52	4.00	3.54	4.27	3.75	3.89	4.06	4.08	3.95	3.80	4.14	3.77
<b>How useful was the information you received during New Student Orientation about each of the following: (Scale is out of 4)</b>															
4a	How academic advising works	3.25	2.99	2.83	3.42	2.88	3.49	3.13	3.36	3.19	3.25	3.17	3.25	3.70	3.12
4b	Academic requirements	3.48	3.17	3.26	3.59	3.41	3.43	3.37	3.33	3.35	3.50	3.33	3.14	3.66	3.35
4c	Resources to help you get involved on campus if you wanted to do so	3.58	3.56	3.66	3.49	3.47	3.52	3.47	3.52	3.59	3.50	3.60	3.65	3.68	3.53
4d	Safety and security on campus	3.60	3.59	3.51	3.59	3.50	3.59	3.60	3.60	3.60	3.58	3.65	3.65	3.76	3.57
4e	Technology resources on campus	3.43	3.37	3.52	3.42	3.49	3.45	3.44	3.41	3.45	3.33	3.45	3.53	3.66	3.45
4f	How to use the MyPack Portal to register for classes	3.60	3.29	3.08	3.68	3.56	3.66	3.64	3.72	3.56	3.58	3.52	3.19	3.82	3.52
4g	The value of interacting with faculty and staff at NC State	3.55	3.51	3.37	3.56	3.33	3.42	3.39	3.42	3.57	3.17	3.64	3.52	3.70	3.44
<b>Statement (Scale is out of 5)</b>															
5	New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.	4.36	4.48	4.50	4.56	4.48	4.47	4.56	4.47	4.66	4.17	4.58	4.61	4.57	4.50
6	As a result of my experience at New Student Orientation, I am excited to start my first semester at NC State.	4.33	4.32	4.40	4.62	4.38	4.51	4.38	4.47	4.58	4.50	4.57	4.51	4.55	4.43
7	The information I received during Orientation helped me feel better prepared to start my first semester at NC State.	4.20	4.03	4.14	4.34	4.14	4.36	4.19	4.27	4.40	4.25	4.32	4.28	4.39	4.20

**Item Comparisons for 2010-2011**

Statement (Scale is out of 5 and mean does not include "Did not attend advising")		2011 Strongly Agree (5)	2010 Strongly Agree (5)	2011 Agree (4)	2010 Agree (4)	2011 SA + A	2010 SA + A	2011 Neither agree nor disagree (3)	2010 Neither agree nor disagree (3)	2011 Disagree (2)	2010 Disagree (2)	2011 Strongly Disagree (1)	2010 Strongly Disagree (1)	2011 Did not attend advising (0)	2010 Did not attend advising (0)
1a	My advising session(s) at New Student Orientation helped me to plan my fall schedule. <b>(Note: this question was NOT asked of students in the colleges of CALS, DESIGN, COT, PAMS)</b>	29.5%	31.1%	44.8%	43.2%	74.3%	74.3%	12.7%	12.0%	8.1%	8.2%	3.4%	3.1%	1.5%	2.4%
1b	The information and advice I received from my college/ department <u>prior to attending</u> orientation helped me to plan my fall schedule. <b>(Note: this question was for students in the colleges of CALS, DESIGN, COT, PAMS only)</b>	33.0%	33.3%	42.5%	42.2%	75.5%	75.5%	11.3%	12.7%	8.2%	6.4%	2.7%	1.6%	2.3%	3.8%
2	The advising session(s) at orientation provided me the opportunity to get answers to my academic questions. <b>(2011)</b> My advising session(s) at orientation provided an opportunity for me to get my questions answered. <b>(2010)</b>	26.6%	29.4%	48.1%	49.1%	74.7%	78.5%	14.2%	12.1%	6.3%	5.2%	2.2%	1.6%	2.6%	2.6%
3	I am satisfied with the attention I received during my college/department advising period.	28.8%	30.5%	42.4%	42.2%	71.2%	72.7%	14.6%	13.4%	8.8%	9.1%	2.5%	2.6%	2.9%	2.2%
<b>How useful was the information you received during New Student Orientation about each of the following: (Scale is out of 4)</b>		<b>2011 Very useful (4)</b>	<b>2010 Very useful (4)</b>	<b>2011 Moderately useful (3)</b>	<b>2010 Moderately useful (3)</b>	<b>2011 V + M</b>	<b>2010 V + M</b>	<b>2011 Slightly useful (2)</b>	<b>2010 Slightly useful (2)</b>	<b>2011 Not at all useful (1)</b>	<b>2010 Not at all useful (1)</b>				
4a	How academic advising works	36.7%	39.4%	43.5%	44.9%	80.2%	84.3%	14.9%	11.8%	4.8%	4.0%				
4b	Academic requirements	51.1%	55.4%	35.8%	34.0%	86.9%	89.4%	9.9%	5.6%	3.2%	1.6%				
4c	Resources to help you get involved on campus if you wanted to do so	62.8%	64.3%	28.8%	29.3%	91.7%	93.6%	6.7%	5.6%	1.7%	0.7%				
4d	Safety and security on campus	65.1%	68.0%	28.0%	26.4%	93.2%	94.4%	5.7%	5.1%	1.1%	0.6%				
4e	Technology resources on campus	54.9%	59.0%	36.7%	33.5%	91.5%	92.5%	7.2%	6.8%	1.3%	0.7%				
4f	How to use the MyPack Portal to register for classes	66.2%	71.2%	23.0%	20.2%	89.1%	91.4%	7.7%	6.3%	3.2%	2.3%				
4g	The value of interacting with faculty and staff at NC State	55.8%	57.7%	33.8%	33.9%	89.6%	91.6%	8.6%	7.0%	1.8%	1.3%				

**Item Comparisons for 2010-2011**

	<b>Statement (Scale is out of 5)</b>	<b>2011 Strongly Agree (5)</b>	<b>2010 Strongly Agree (5)</b>	<b>2011 Agree (4)</b>	<b>2010 Agree (4)</b>	<b>2011 SA + A</b>	<b>2010 SA + A</b>	<b>2011 Neither agree nor disagree (3)</b>	<b>2010 Neither agree nor disagree (3)</b>	<b>2011 Disagree (2)</b>	<b>2010 Disagree (2)</b>	<b>2011 Strongly Disagree (1)</b>	<b>2010 Strongly Disagree (1)</b>
5	New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.	57.1%	59.2%	37.0%	35.4%	94.2%	94.6%	4.9%	4.6%	0.9%	0.8%	0.1%	0.0%
6	As a result of my experience at New Student Orientation, I am excited to start my first semester at NC State. <b>(Question only asked in 2011)</b>	58.2%		29.2%		87.4%		10.2%		1.8%		0.6%	
7	The information I received during Orientation helped me feel better prepared to start my first semester at NC State.	40.9%	43.7%	43.7%	43.5%	84.6%	87.2%	10.9%	9.5%	3.6%	2.6%	0.9%	0.7%

## North Carolina State University 2011 First-Year Student Survey

### D. NEW STUDENT ORIENTATION

These next few questions ask you to think about the New Student Orientation program that you attended at NC State over the summer.

NOTE: The following question was for students in the colleges of AGI, CED, COE, CNR, CHASS, COM, and FYC only (automatically handled behind the scenes)

#### 1a. My advising session(s) at New Student Orientation helped me to plan my fall schedule.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not attend an advising session at Orientation

NOTE: The following question was for students in the colleges of CALS, DESIGN, COT, PAMS only (automatically handled behind the scenes)

#### 1b. The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not receive any information/advice from college/department before Orientation

#### 2. The advising session(s) at New Student Orientation provided me the opportunity to get answers to my academic questions. *(If you would like to comment further, please do so in question #9 below.)*

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not attend an advising session during orientation.



**3. I am satisfied with the attention I received during my college/department advising period.**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not attend an advising period with my college/department during orientation

**4. How useful was the information you received during New Student Orientation about each of the following:**

	Very useful	Moderately useful	Slightly useful	Not at all useful
a. How academic advising works	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful
b. Academic requirements	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful
c. Resources to help you get involved on campus if you wanted to do so	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful
d. Safety and security on campus	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful
e. Technology resources on campus	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful
f. How to use the MyPack Portal to register for classes	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful
g. The value of interacting with faculty and staff at NC State	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful

**5. New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.**

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

**6. As a result of my experience at New Student Orientation, I am excited to start my first semester at NC State.**

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

**7. The information I received during Orientation helped me feel better prepared to start my first semester at NC State.**

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

**8. In thinking back on your Orientation experience, what topics or issues do you wish you had gotten more, or more useful, information about?**

**9. Please use this space to share any additional comments about New Student Orientation.**