

New Student Orientation

New Student Orientation Summer 2010

Summary of Final Report

Updated: 1/19/2011

Overview:

- The survey was conducted online with the assistance of University Planning and Analysis (UPA). This collaboration created a survey that included both Orientation evaluation items and the university's *First-Year Student Survey*.
- As in 2009, New Student Orientation maintained a two-day overlapping program for incoming first-year students.
- 61% return rate with 2,685 respondents out of 4,435 invitations responding (these numbers do not include those students who attended the August Orientation).

Key Findings:

- For items/questions that were similar from 2009 to 2010, all scores increased.
- Despite the responses for each of the academic-related items going up in 2010 when compared to 2009, there is still room for improvement.
- Approximately 79% of students either strongly agreed or agreed that their advising session(s) at Orientation provided them an opportunity to get their questions answered. This question was new in 2010.
- Student indicated an increase in satisfaction with the attention they received during their college/department advising period – 72.7% either strongly agreed (30.5%) or agreed (42.2%) in 2010. [2009: 68.3% either strongly agreed (26.4%) or agreed (41.9%)]
- With an increase of 8.1% (91.6% in 2010 to 83.5% in 2009), students indicated that New Student Orientation provided either very useful (57.7%) or useful (33.9%) information regarding the value of interacting with faculty and staff at NC State.
- Students continue to indicate they understand the university's expectations to act with respect and civility towards others – 94.6% either strongly agreed (59.2%) or agreed (35.4%) with the statement.
- Students increasingly agreed (87.2% either strongly agreed (43.7%) or agreed (43.5%)) with the statement: the information I received during Orientation helped me feel better prepared to start my first semester at NC State.
- Student comments indicated more interest in general university and major/minor academic requirements, in the experience of living on-campus, as well as how to pay for college.

Summary and Next Steps:

- NSO will continue to work with the New Student Orientation Advisory Committee and University Planning and Analysis to evaluate the assessment tool used.
- New Student Orientation will review the different components of the Orientation program to better align messages being delivered by New Student Orientation and campus partners with what students indicated they wanted and needed to hear.
- New Student Orientation will work with our college partners to deliver targeted information about the importance and requirements of the General Education program, as well as specific major and minor requirements.
- NSO will also look into different models available to our college partners in the advising process during New Student Orientation to assist new students in their course planning for their first semester.
- New Student Orientation will evaluate messages related to living on campus and paying for college to provide students with information that is pertinent to their successful transition and stability at NC State.

New Student Orientation Summer 2010

Evaluation as of January 3, 2011

The Office of New Student Orientation (NSO) provided first-year students that attended the 2010 summer Orientation programs an opportunity to evaluate the two-day program in which they participated. As in 2009, in an effort to consolidate surveys and utilize resources, NSO worked with University Planning and Analysis (UPA) to create an online survey that included both Orientation evaluation items and the university's *First-Year Student Survey*.

This year, our office received 2,685 survey responses, which were approximately 61% of the evaluations that were distributed. While this percentage is a decrease from last year (68%), New Student Orientation feels 61% is an acceptable return rate but will continue to seek ways to improve the return rate in the future. Listed in Figure 1 is the return rate by specific colleges.

The Likert scale responses used throughout the survey provide an overview of student perception but do not provide insight to the reasoning or experience upon which the perception was based. Students had an opportunity to provide written comments in response to two questions/prompts.

College/Academic Program	# of Students	# of Evaluations	% of Responses within Academic Program	% of All Responses by Academic Program
Agricultural Institute	108	44	41%	1%
Agriculture & Life Sciences	734	529	72%	20%
Design	108	52	48%	2%
Education	141	95	67%	4%
Engineering	1274	689	54%	26%
First Year College	630	409	65%	15%
Humanities & Social Sciences	443	262	59%	10%
Management	346	226	65%	8%
Natural Resources*	159	108	68%	4%
Physical & Mathematical Sciences	195	119	61%	4%
Textiles*	188	106	56%	4%
Transition Program	79	46	58%	2%
Total **	4435	2685	61%	100%

Figure 1: Summary of Evaluation Responses by College

* Textile Engineering (14TEU) students are coded as College of Textiles students; Paper Science and Engineering (14PSEU) students are coded as College of Natural Resources students

** Totals do not include: a) students who attended August 16, 2010 Orientation since this program is a one-day program, and b) some special populations.

ACADEMIC ADVISING AND COURSE REGISTRATION

My advising session(s) at Orientation helped me to plan my fall schedule.

2010 Results:

- 74.3% either strongly agreed (31.1%) or agreed (43.2%)
- Mean: 3.93 (on a 5.0 scale)

2009 Results:

- 72.2% either strongly agreed (28.9%) or agreed (43.3%)
- Mean: 3.97 (on a 5.0 scale)

Comments:

- The mean decreased from 3.97 in 2009 to 3.93 in 2010; however, the difference can be attributed to the difference in the “neither agree nor disagree” category (16.4% in 2009 and 12.0% in 2010). The number of students who indicated “disagree” (8.7% in 2009 and 8.2% in 2010) and “strongly disagree” (4.4% in 2009 and 3.1% in 2010) went down in 2010.
- Colleges that had their students self-register before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles) were not included in these results. Because of the wording of this question, it is unclear whether these students a) had received adequate advising prior to Orientation, so the Orientation advising session was not needed to help them plan a schedule, or b) they never received advising that helped them to plan their fall schedule. A separate item addresses information and advice students receive before coming to Orientation in an attempt to determine if and when students are being advised.

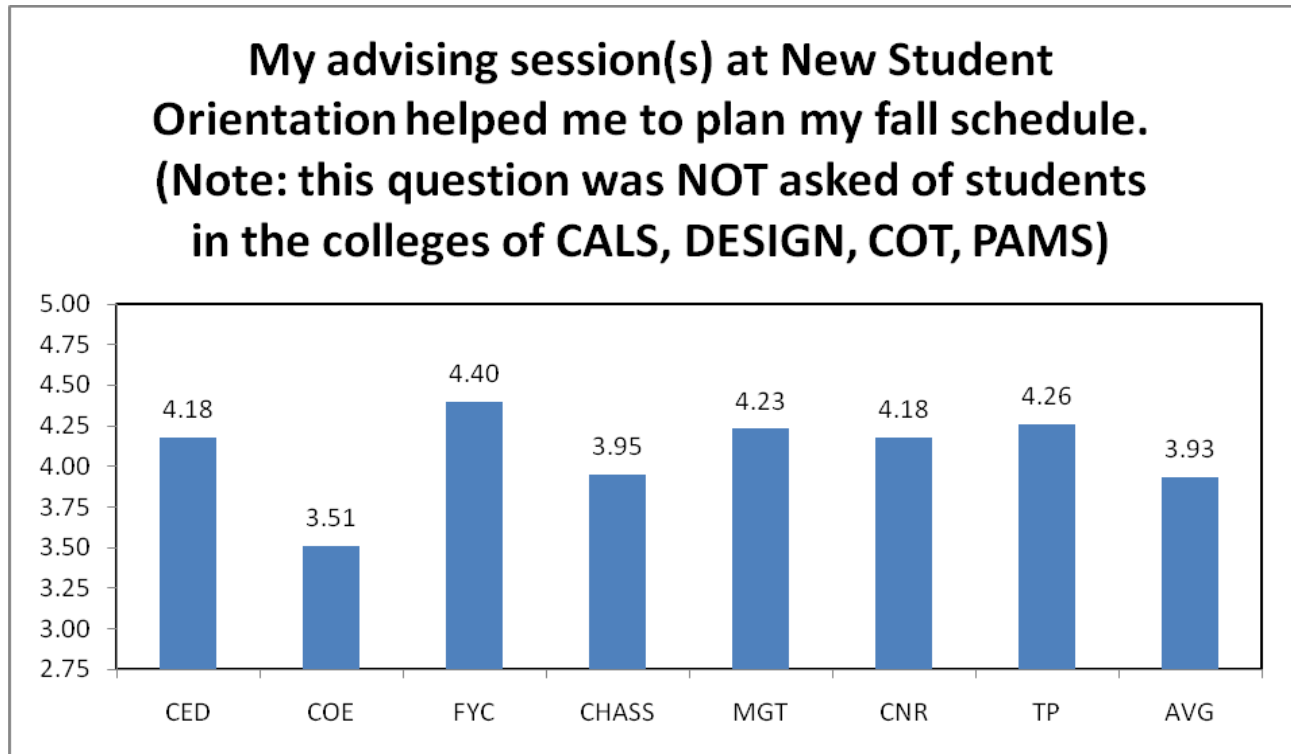


Figure 2: Degree to Which Students Feel Their Advising Session(s) Helped Them to Plan Their Schedule

* Results for Agriculture and Life Sciences, Design, Physical and Mathematical Sciences, and Textiles are not included in this table since their students participated in the Self-Registration Program

** The Agricultural Institute did not participate in the Self-Registration Program, but were inadvertently included in this population due to their affiliation with the College of Agriculture and Life Sciences

*** Average does not include results from Agricultural Institute, Agriculture and Life Sciences, Design, Physical and Mathematical Sciences, and Textiles

The information and advice I received from my college/department prior to attending Orientation helped me to plan my fall schedule.

2010 Results:

- 75.5% either strongly agreed (33.3%) or agreed (42.2%)
- Mean: 4.03 (on a 5.0 scale)

2009 Results:

- 65.8% either strongly agreed (35.2%) or agreed (30.6%)
- Mean: 3.75 (on a 5.0 scale)

Comments:

- This question was asked only of those colleges whose students self-registered before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles).

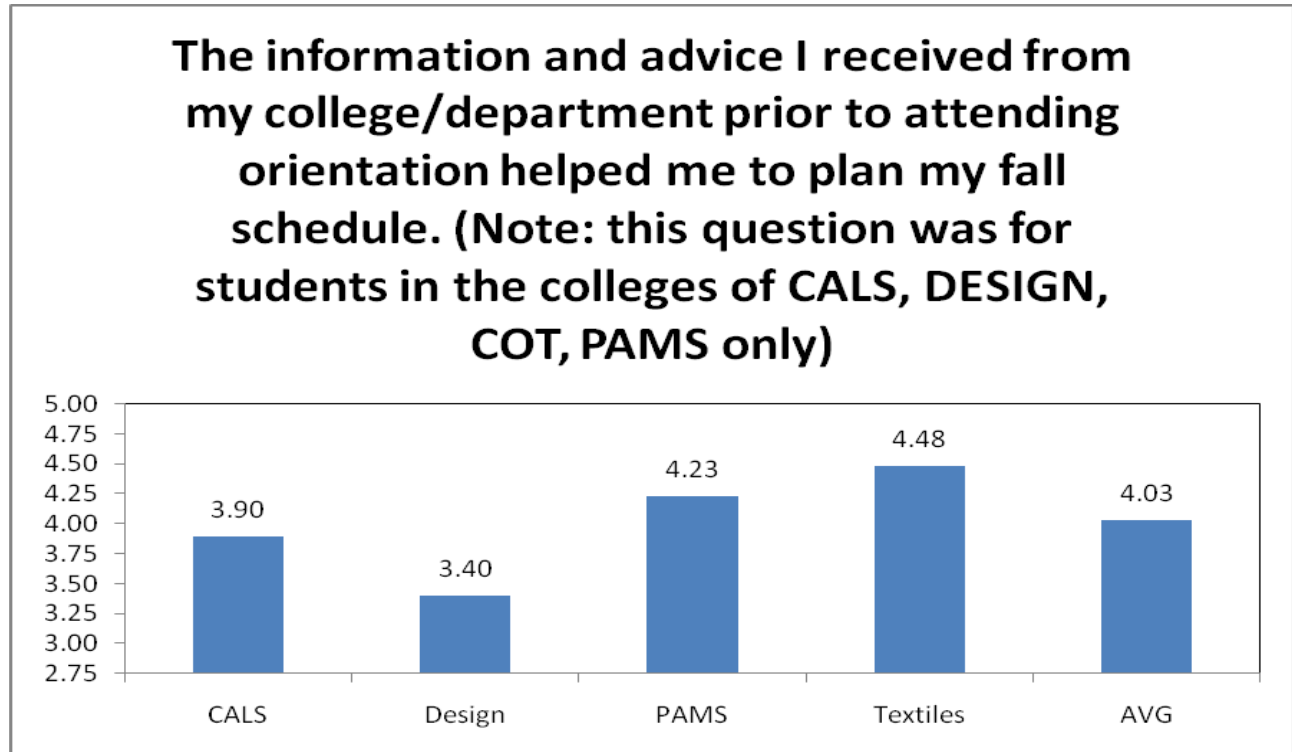


Figure 3: Degree to Which Students Feel the Information and Advice They Received Before Orientation Helped Them to Plan Their Schedule

My advising session(s) at orientation provided an opportunity for me to get my questions answered.

2010 Results:

- 78.5% either strongly agreed (29.4%) or agreed (49.1%)
- Mean: 4.02 (on a 5.0 scale)
- New item for 2010.

Comments:

- All colleges were included in these results including those colleges that had their students self-register before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles,).

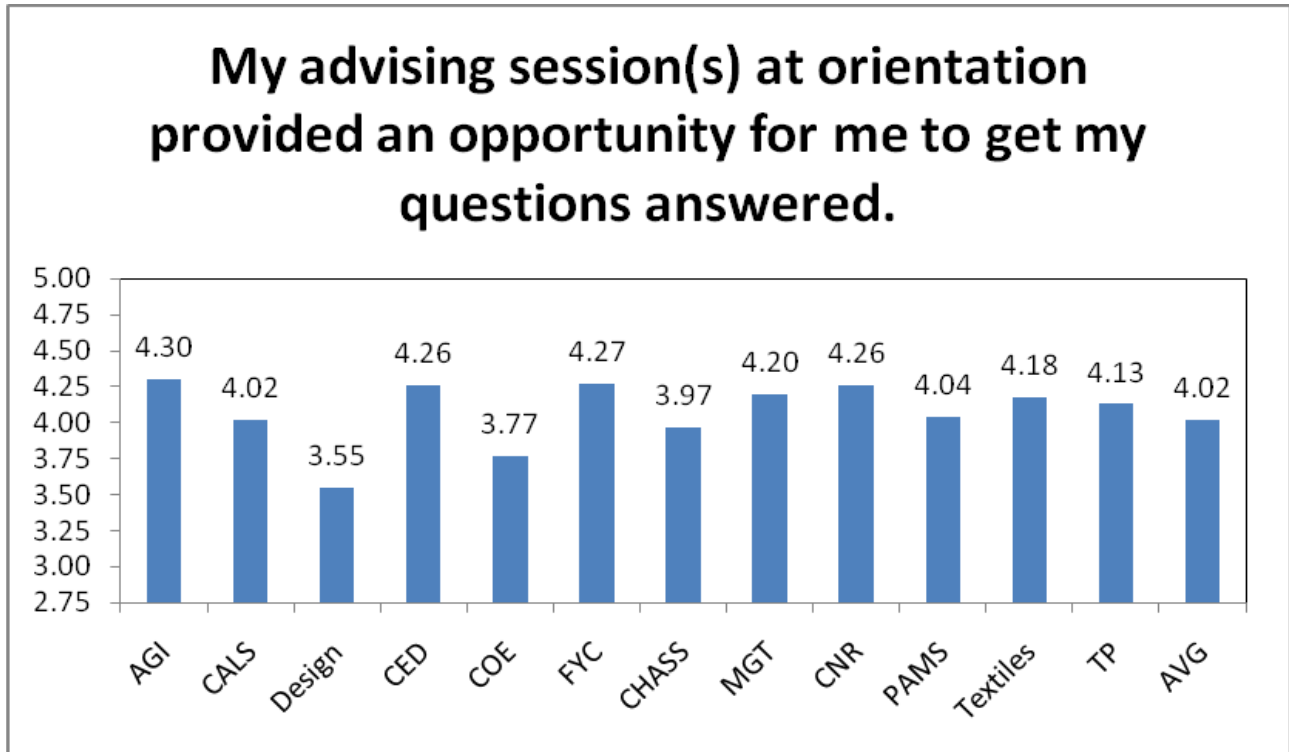


Figure 4: Degree to Which Students Believed their Advising Session at Orientation Provided an Opportunity to Get Their Questions Answered

I am satisfied with the attention I received during my college/department advising period.

2010 Results:

- 72.7% either strongly agreed (30.5%) or agreed (42.2%)
- Mean: 3.76 (on a 5.0 scale)

2009 Results:

- 68.3% either strongly agreed (26.4%) or agreed (41.9%)
- Mean: 3.76 (on a 5.0 scale)

Comments:

- The mean remained the same from 2009 to 2010 and this can be attributed to the difference in the “neither agree nor disagree” category (15.5% in 2009 and 13.4% in 2010). The number of students who indicated “disagree” (11.4% in 2009 and 9.1% in 2010) and “strongly disagree” (3.2% in 2009 and 2.6% in 2010) went down in 2010.
- All colleges were included in these results including those colleges that had their students self-register before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles,).

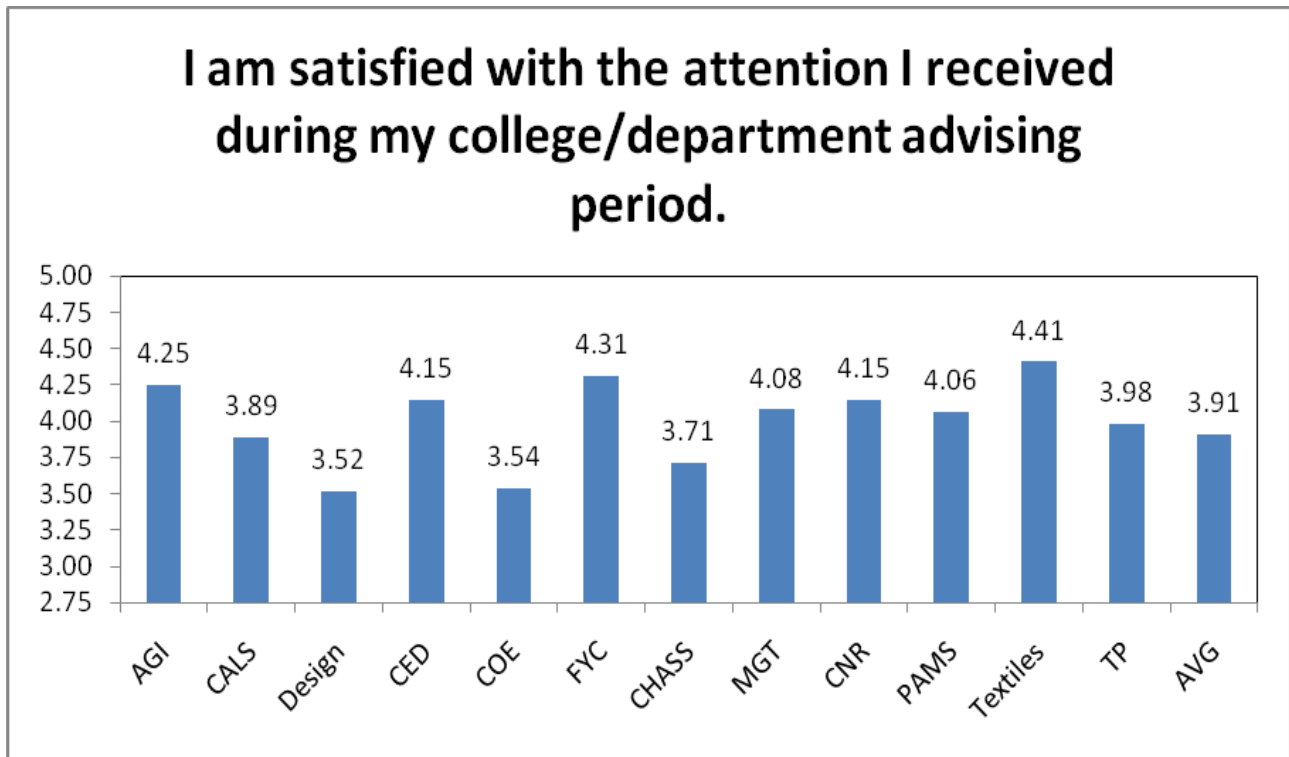


Figure 5: Degree to Which Students Are Satisfied with the Attention They Received During Advising

How useful was the information you received during New Student Orientation about each of the following: *How academic advising works.*

2010 Results:

- 84.3% found the information either very useful (39.4%) or moderately useful (44.9%)
- Mean: 3.20 (on a 4.0 scale)

2009 Results:

- 80.8% found the information either very useful (34.2%) or moderately useful (46.6%)
- Mean: 3.16 (on a 4.0 scale)

Comments:

- All colleges were included in these results including those colleges that had their students self-register before coming to Orientation (College of Agriculture and Life Sciences, College of Design, College of Physical and Mathematical Sciences, and College of Textiles,).
- Students receive information about academic advising from multiple sources including the Morning Program, the College Welcome, and during the college advising time period.

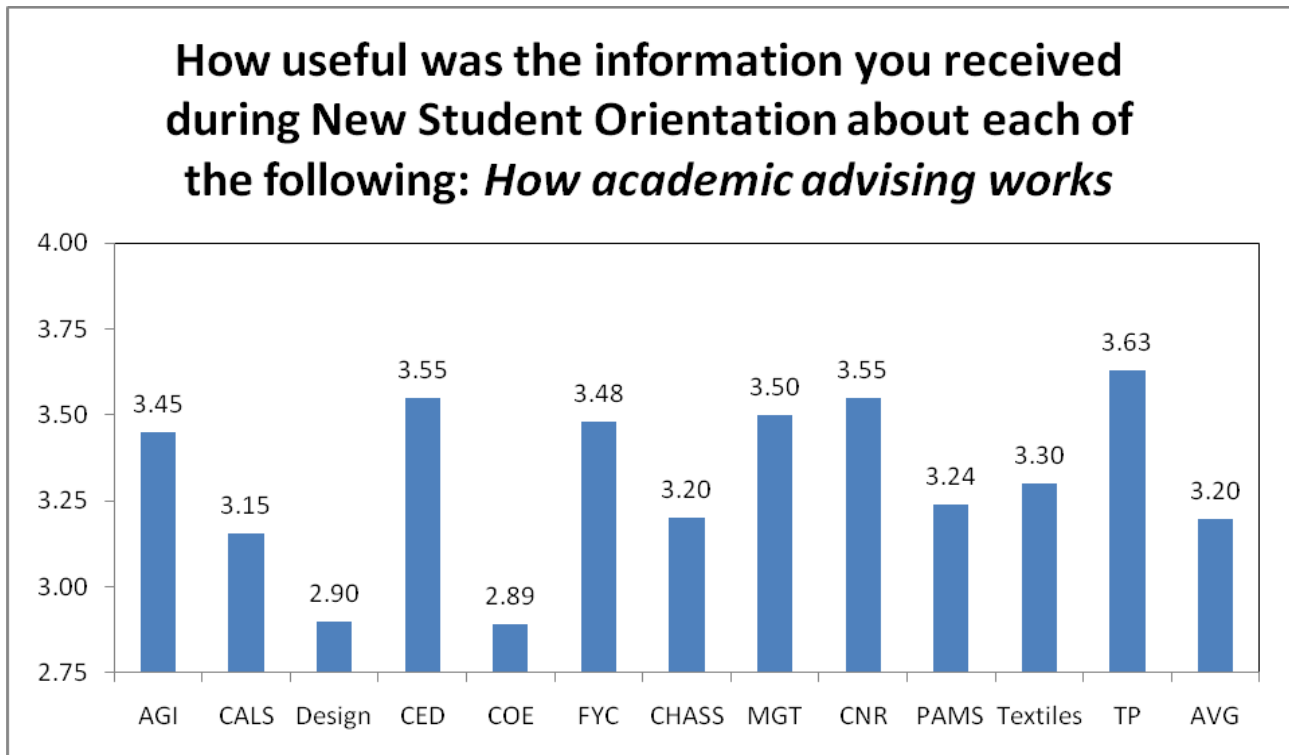


Figure 6: Degree to Which Students Received Useful Information on How Academic Advising Works

How useful was the information you received during New Student Orientation about each of the following: *Academic requirements.*

2010 Results:

- 89.4% found the information either very useful (55.4%) or moderately useful (34.0%)
- Mean: 3.43 (on a 4.0 scale)

2009 Results:

- 87.7% found the information either very useful (51.2%) or moderately useful (36.5%)
- Mean: 3.38 (on a 4.0 scale)

Comments:

- All colleges were included in these results.

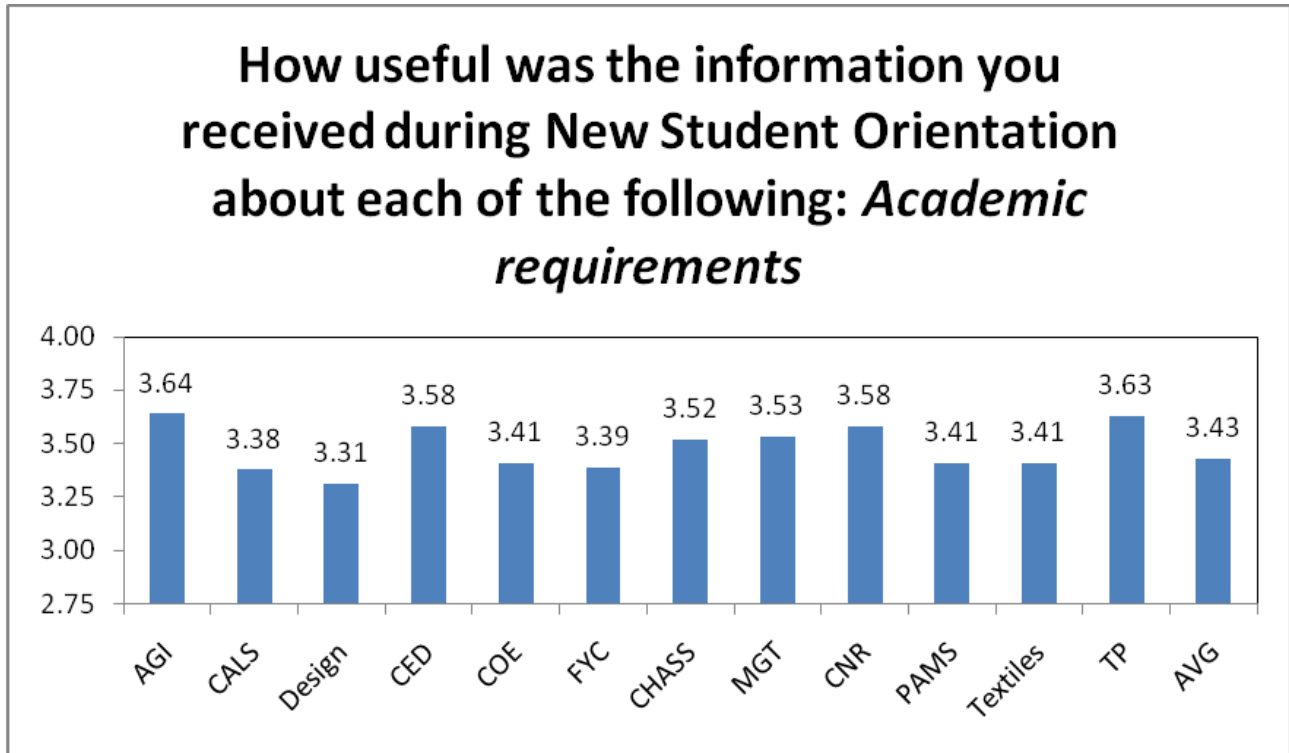


Figure 7: Degree to Which Students Received Useful Information on Academic Requirements

CLASS REGISTRATION

How useful was the information you received during New Student Orientation about each of the following: *How to use the MyPack Portal to register for classes.*

2010 Results:

- 91.4% found the information either very useful (71.2%) or moderately useful (20.2%)
- Mean: 3.60 (on a 4.0 scale)

2009 Results:

- 88.9% found the information either very useful (63.3%) or moderately useful (25.6%)
- Mean: 3.46 (on a 4.0 scale)

Comments:

- To inform students about the MyPack Portal registration system, the Department of Registration and Records presented on the uses for the MyPack Portal during the day two morning program.

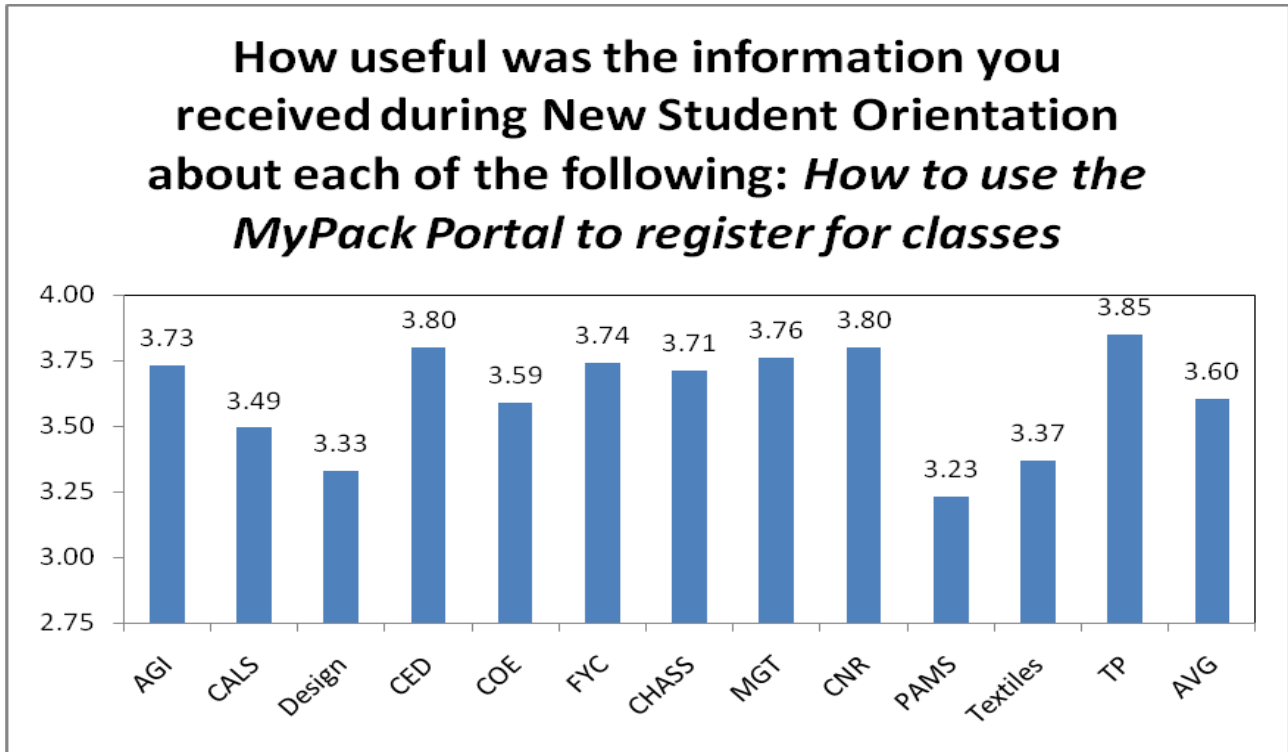


Figure 8: Degree to Which Students Received Useful Information on How to Use the MyPack Portal to Register for Classes

DIVERSITY

New Student Orientation made clear the University's expectation for students to act with respect and civility towards others.

2010 Results:

- 94.6% found the information either very useful (59.2%) or moderately useful (35.4%)
- Mean: 4.53 (on a 5.0 scale)

2009 Results:

- 94.2% either strongly agreed (53.8%) or agreed (40.4%)
- Mean: 4.48 (on a 5.0 scale)

Comments:

- Information about diversity on campus and diversity programs is delivered through the Morning Program. These conversations continue after the Real Life @ State program with the Orientation Counselors leading small group discussions of these topics.

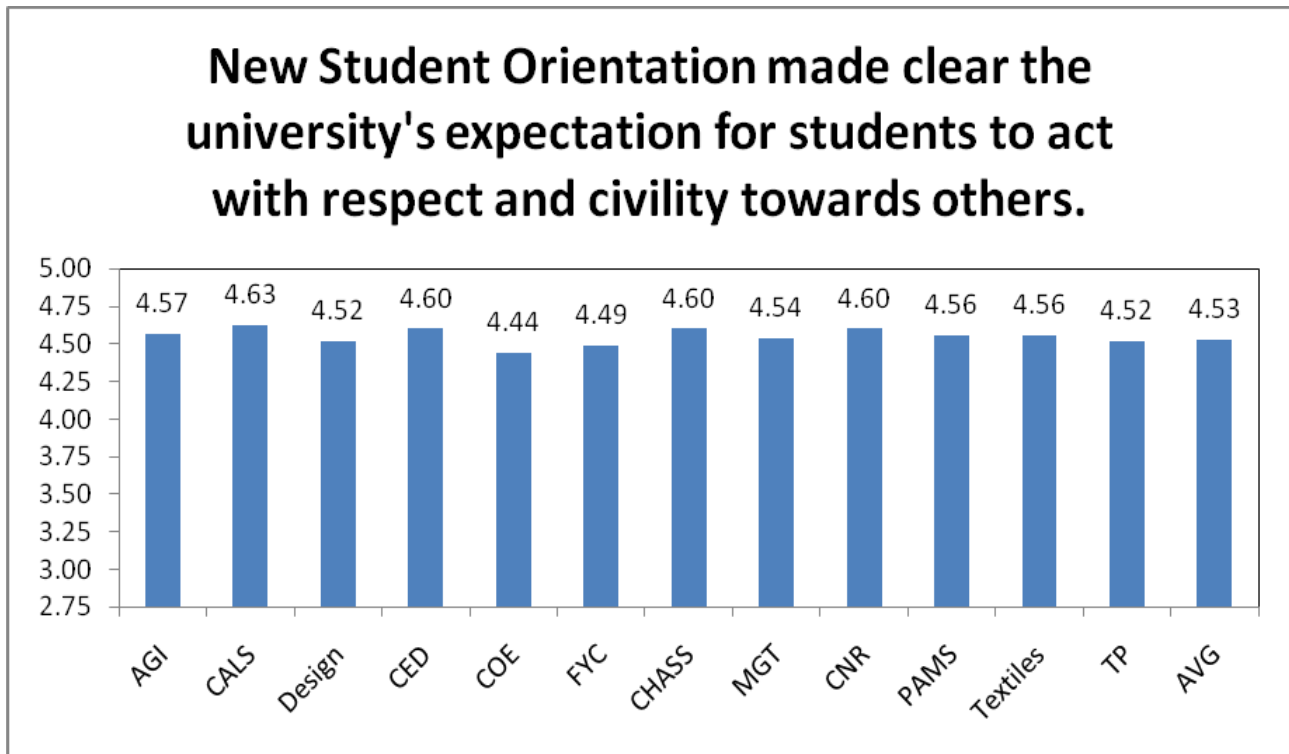


Figure 9: Degree to Which Students Feel the University Made Clear It's Expectations for Students to Act with Respect and Civility Towards Others

INTERACTION WITH FACULTY AND STAFF

How useful was the information you received during New Student Orientation about each of the following: *The value of interacting with faculty and staff at NC State.*

2010 Results:

- 91.6% found the information either very useful (57.7%) or moderately useful (33.9%)
- Mean: 3.48 (on a 4.0 scale)

2009 Results:

- 83.5% found the information either very useful (40.5%) or slightly useful (43.0%)
- Mean: 3.30 (on a 4.0 scale)
- Slightly different wording in 2009 [previous item: How useful was the information you received during New Student Orientation about each of the following: *Interacting with faculty and staff at NC State.*]

Comments:

- The wording of this question changed from 2009. New Student Orientation attempts to provide information to students about connecting with faculty and staff within the campus community, so students gain a better understanding of the value faculty and staff play in their education.

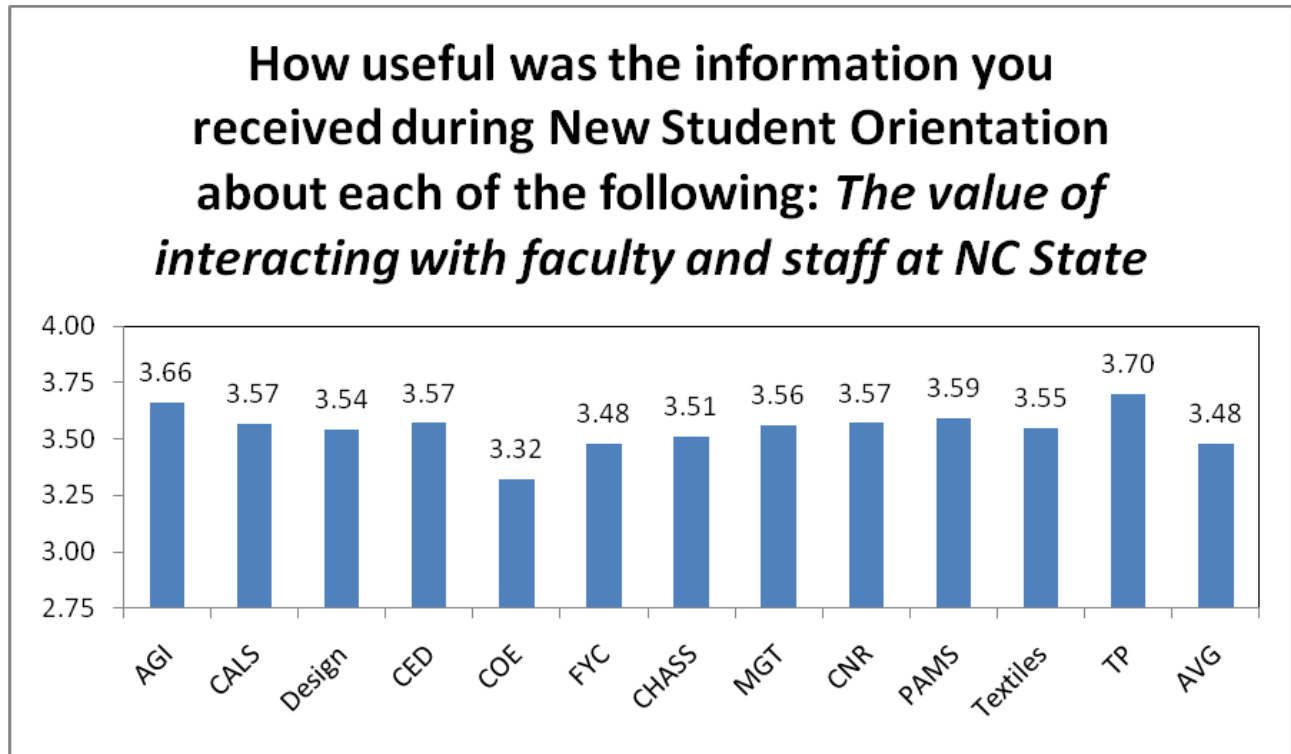


Figure 10: Degree to Which Students Received Useful Information about Interacting with Faculty and Staff

GETTING INVOLVED

How useful was the information you received during New Student Orientation about each of the following: *Resources to help you get involved on campus if you wanted to do so.*

2010 Results:

- 93.6% found the information either very useful (64.3%) or moderately useful (29.3%)
- Mean: 3.57 (on a 4.0 scale)

2009 Results:

- 90.6% found the information either very useful (55.8%) or slightly useful (34.8%)
- Mean: 3.48 (on a 4.0 scale)

Comments:

- Information about getting involved is delivered in a number of venues during Orientation including the Information Fair, the College Welcome, academic advising, small group meetings with Orientation Counselors, and most explicitly during the Real Life @ NC State presentation.

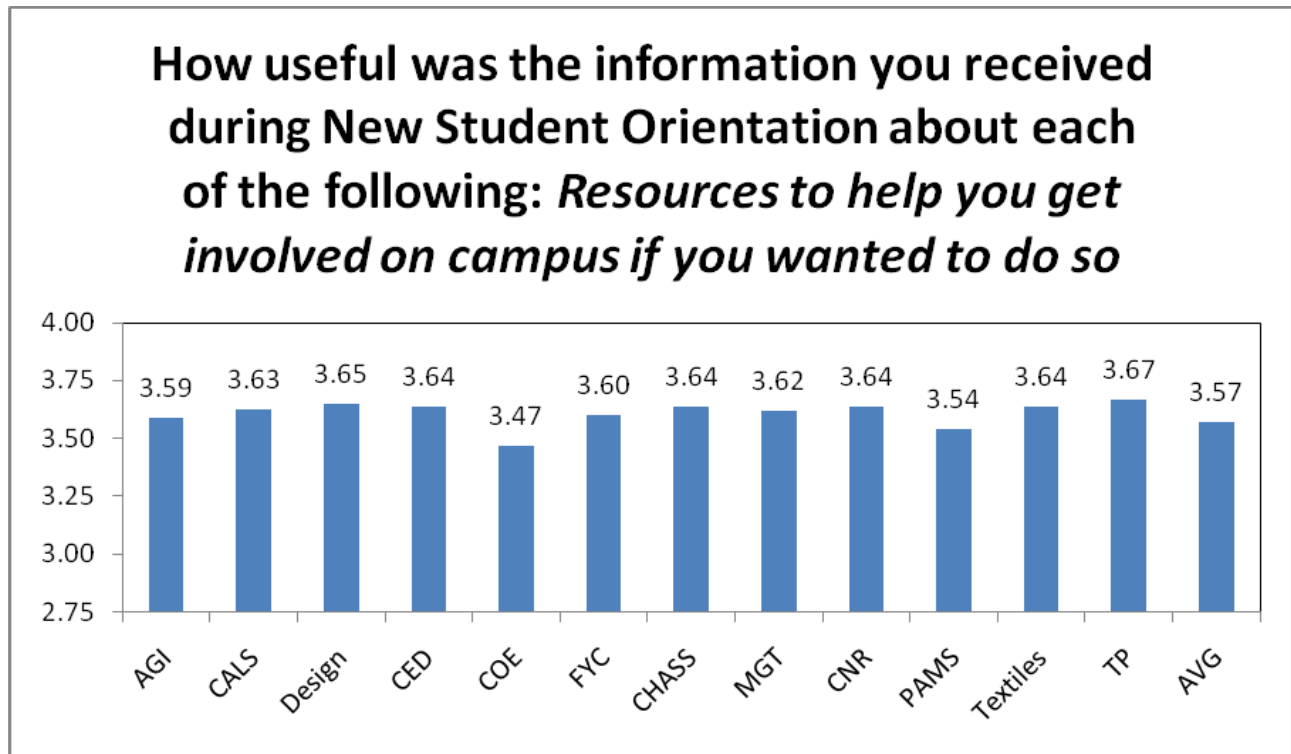


Figure 11: Degree to Which Students Received Useful Information about the Resources to Help Them Get Involved on Campus if They Wanted to Do So

PREPARED TO START

The information I received during Orientation helped me feel better prepared to start my first semester at NC State.

2010 Results:

- 87.2% found the information either very useful (43.7%) or moderately useful (43.5%)
- Mean: 4.27 (on a 5.0 scale)

2009 Results:

- 84.5% either strongly agreed (36.1%) or agreed (48.4%)
- Mean: 4.20 (on a 5.0 scale)

Comments:

- This item is meant to demonstrate the overall feeling incoming students have after attending their Orientation session.

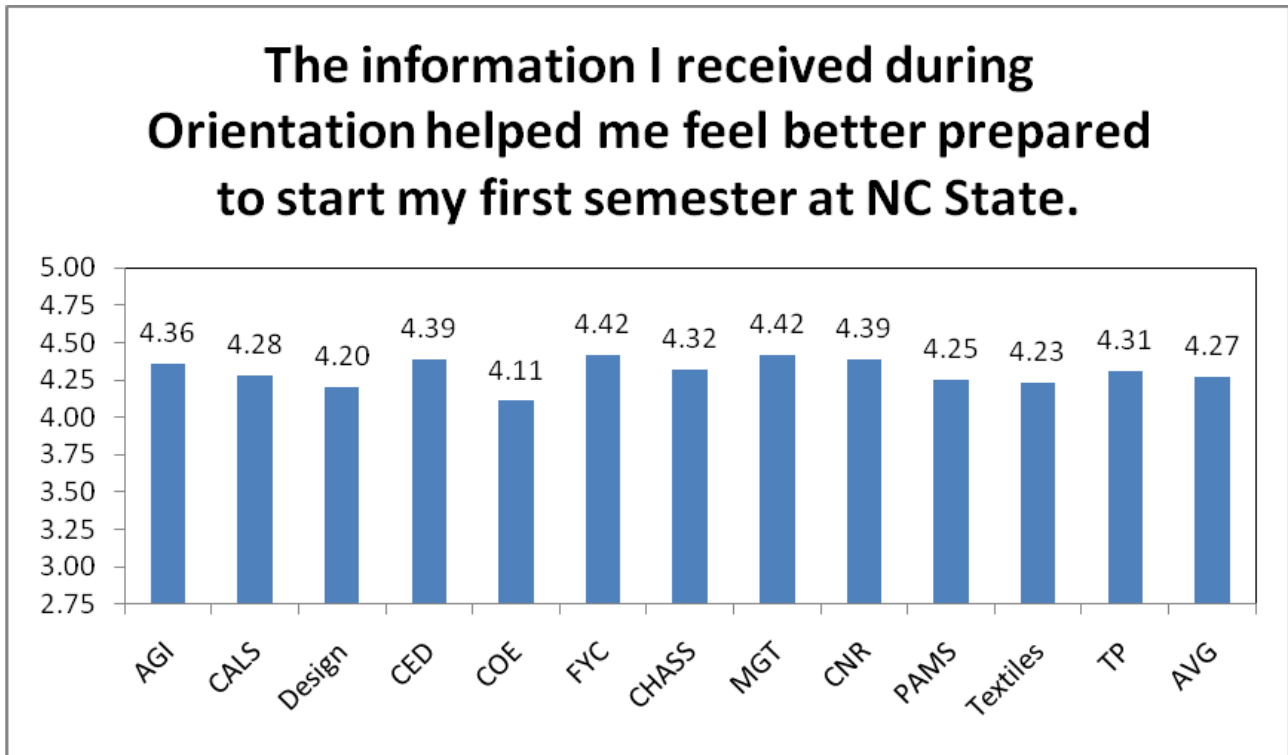


Figure 12: Degree to Which Students Feel Prepared to Start Their First Semester at NC State

SAFETY ON CAMPUS

How useful was the information you received during New Student Orientation about each of the following: *Safety and security on campus.*

2010 Results:

- 94.4% found the information either very useful (68.0%) or moderately useful (26.4%)
- Mean: 3.62 (on a 4.0 scale)

2009 Results:

- 91.5% found the information either very useful (59.9%) or slightly useful (31.6%)
- Mean: 3.57 (on a 4.0 scale)

UNIVERSITY COMPUTING SYSTEM

How useful was the information you received during New Student Orientation about each of the following: *Technology resources on campus.*

2010 Results:

- 92.5% found the information either very useful (59.0%) or moderately useful (33.5%)
- Mean: 3.51 (on a 4.0 scale)

2009 Results:

- 91.0% found the information either very useful (54.4%) or slightly useful (36.6%)
- Mean: 3.45 (on a 4.0 scale)

WRITTEN STUDENT COMMENTS

Again in 2010, students were prompted to provide written comments regarding their Orientation experience. Students had the opportunity to respond to the following two questions/prompts:

1. In thinking back on your Orientation experience, what topics or issues do you wish you had gotten more, or more useful, information about?
2. Please use this space to share any additional comments about New Student Orientation.

All student comments have been reviewed by the NSO staff and summaries of each question can be found below.

Wished for More, or More Useful, Information

Many responses indicated students' beliefs that New Student Orientation covered the information they wished for; however, students' comments also voiced a few areas in which Orientation can provide more, or more useful, information. The items that received the most comments are listed below.

- **Academic Advising.** Many students indicated their desire for more one-on-one time with an advisor, as well as the opportunity to meet their actual advisor. Students also indicated they hoped to receive more information during their advising process.
- **Course Planning.** A large number of students wanted more options of courses to register for, especially those students who registered near the end of the summer, whose options regarding open courses were limited.
- **General and Major Specific and Academic Requirements.** As in 2009, a number of students expressed an interest in learning more regarding the requirements for their specific major through graduation, as well as General Education Program requirements.
- **Living On Campus.** Students expressed a desire to learn more about University Housing and living on campus from how to coexist with another individual to residence hall tours and what to bring during the move-in process. An overall understanding of what it is like to live on campus seemed to be desired by incoming students.
- **Paying for College.** In greater demand than previous years, students in 2010 wished for more information on financial aid, how to pay their tuition and fees online, and ways to afford the college experience. Students stressed they were the individuals paying for their education and would have liked more information and assistance in navigating the system.
- **Getting Involved On Campus.** Students noted that they wanted more information about student life on campus and how to get involved in different areas of campus.

Additional Comments

Many students indicated their satisfaction with the orientation experience by providing additional comments; however, there are comments that convey ways to improve the overall orientation experience. The topics most commented on are listed below:

- **Orientation was Enjoyable.** A number of students commented that they felt New Student Orientation was an enjoyable experience.
- **Prepared for the Semester.** Students also stated that New Student Orientation helped them to feel more prepared for their first semester.
- **Orientation Too Long and Repetitive.** Students indicated that some aspects of the program were too long and could be condensed, while also commenting that many of the presentations seemed to be redundant in the messages being delivered.
- **More Advising Time.** Students wanted more time to meet with advisors during their experience at New Student Orientation.

SUMMARY

With over 2,500 student evaluations submitted after the 2010 New Student Orientation program, a wealth of information exists that can benefit the New Student Orientation program. This report attempts to summarize the key findings and provide trends in the data. As is done each year, the evaluation results will be shared with the NC State community and New Student Orientation will work to address items of concern in order to provide the most beneficial program for the incoming students. New Student Orientation will also work with the NSO Advisory Committee, University Planning and Analysis, as well as other campus partners to evaluate the assessment tool used.

Some key items that will be among priorities for the Office of New Student Orientation will include reviewing the different components of the Orientation program to better align messages being delivered by New Student Orientation and campus partners with what students indicated they wanted and needed to hear. New Student Orientation will continue to work with our college partners to deliver targeted information about the importance and requirements of the General Education program, as well as specific major and minor requirements. NSO will also look into different models available to our college partners in the advising process during New Student Orientation to assist new students in their course planning for their first semester. New Student Orientation will evaluate messages related to living on campus and paying for college to provide students with information that is pertinent to their successful transition and stability at NC State.

Grand Totals for All Colleges

Statement (Scale is out of 5 and mean does not include "Did not attend advising")		Strongly Agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly Disagree (1)	Did not attend advising (0)	Total	NR	Mean	
1	My advising session(s) at New Student Orientation helped me to plan my fall schedule. (Note: this question was NOT asked of students in the colleges of CALS, DESIGN, COT, PAMS)	578	802	223	152	57	44	1856	829	3.93	
1b	The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule. (Note: this question was for students in the colleges of CALS, DESIGN, COT, PAMS only)	274	348	105	53	13	31	824	1861	4.03	
2	My advising session(s) at orientation provided an opportunity for me to get my questions answered.	788	1315	324	139	42	70	2678	7	4.02	
3	I am satisfied with the attention I received during my college/department advising period.	817	1131	360	243	69	58	2678	7	3.91	
How useful was the information you received during New Student Orientation about each of the following: (Scale is out of 4)		Very useful (4)	Moderately useful (3)	Slightly useful (2)	Not at all useful (1)	Total	NR	Mean			
4a	How academic advising works	1056	1202	315	106	2679	6	3.20			
4b	Academic requirements	1482	911	240	44	2677	8	3.43			
4c	Resources to help you get involved on campus if you wanted to do so	1722	785	151	19	2677	8	3.57			
4d	Safety and security on campus	1818	705	136	15	2674	11	3.62			
4e	Technology resources on campus	1579	897	182	18	2676	9	3.51			
4f	How to use the MyPack Portal to register for classes	1906	541	168	61	2676	9	3.60			
4g	The value of interacting with faculty and staff at NC State	1540	906	188	36	2670	15	3.48			
Statement (Scale is out of 5)		Strongly Agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly Disagree (1)	Total	NR	Mean		
5	New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.	1578	944	124	20	1	2667	18	4.53		
6	The information I received during Orientation helped me feel better prepared to start my first semester at NC State.	1167	1162	255	69	18	2671	14	4.27		

Grand Total Percentages for All Colleges

Statement (Scale is out of 5 and mean does not include "Did not attend advising")		Strongly Agree (5)	Agree (4)	SA + A	Neither agree nor disagree (3)	Disagree (2)	Strongly Disagree (1)	Did not attend advising (0)
1	My advising session(s) at New Student Orientation helped me to plan my fall schedule. (Note: this question was NOT asked of students in the colleges of CALS, DESIGN, COT, PAMS)	31.1%	43.2%	74.3%	12.0%	8.2%	3.1%	2.4%
1b	The information and advice I received from my college/department <u>prior to attending</u> orientation helped me to plan my fall schedule. (Note: this question was for students in the colleges of CALS, DESIGN, COT, PAMS only)	33.3%	42.2%	75.5%	12.7%	6.4%	1.6%	3.8%
2	My advising session(s) at orientation provided an opportunity for me to get my questions answered.	29.4%	49.1%	78.5%	12.1%	5.2%	1.6%	2.6%
3	I am satisfied with the attention I received during my college/department advising period.	30.5%	42.2%	72.7%	13.4%	9.1%	2.6%	2.2%
How useful was the information you received during New Student Orientation about each of the following: (Scale is out of 4)		Very useful (4)	Moderately useful (3)	V + M	Slightly useful (2)	Not at all useful (1)		
4a	How academic advising works	39.4%	44.9%	84.3%	11.8%	4.0%		
4b	Academic requirements	55.4%	34.0%	89.4%	5.6%	1.6%		
4c	Resources to help you get involved on campus if you wanted to do so	64.3%	29.3%	93.6%	5.6%	0.7%		
4d	Safety and security on campus	68.0%	26.4%	94.4%	5.1%	0.6%		
4e	Technology resources on campus	59.0%	33.5%	92.5%	6.8%	0.7%		
4f	How to use the MyPack Portal to register for classes	71.2%	20.2%	91.4%	6.3%	2.3%		
4g	The value of interacting with faculty and staff at NC State	57.7%	33.9%	91.6%	7.0%	1.3%		
Statement (Scale is out of 5)		Strongly Agree (5)	Agree (4)	SA + A	Neither agree nor disagree (3)	Disagree (2)	Strongly Disagree (1)	
5	New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.	59.2%	35.4%	94.6%	4.6%	0.8%	0.0%	
6	The information I received during Orientation helped me feel better prepared to start my first semester at NC State.	43.7%	43.5%	87.2%	9.5%	2.6%	0.7%	

Mean Comparison for All Colleges

Statement (Scale is out of 5 and mean does not include "Did not attend advising")														
		AGI	CALS	Design	CED	COE	FYC	CHASS	MGT	CNR	PAMS	Textiles	TP	AVG
1	My advising session(s) at New Student Orientation helped me to plan my fall schedule. (Note: this question was NOT asked of students in the colleges of CALS, DESIGN, COT, PAMS)	***			4.18	3.51	4.40	3.95	4.23	4.18			4.26	3.93
1b	The information and advice I received from my college/department <u>prior to attending</u> orientation helped me to plan my fall schedule. (Note: this question was for students in the colleges of CALS, DESIGN, COT, PAMS only)		3.90	3.40							4.23	4.48		4.03
2	My advising session(s) at orientation provided an opportunity for me to get my questions answered.	4.30	4.02	3.55	4.26	3.77	4.27	3.97	4.20	4.26	4.04	4.18	4.13	4.02
3	I am satisfied with the attention I received during my college/department advising period.	4.25	3.89	3.52	4.15	3.54	4.31	3.71	4.08	4.15	4.06	4.41	3.98	3.91
How useful was the information you received during New Student Orientation about each of the following: (Scale is out of 4)														
4a	How academic advising works	3.45	3.15	2.90	3.55	2.89	3.48	3.20	3.50	3.55	3.24	3.30	3.63	3.20
4b	Academic requirements	3.64	3.38	3.31	3.58	3.41	3.39	3.52	3.53	3.58	3.41	3.41	3.63	3.43
4c	Resources to help you get involved on campus if you wanted to do so	3.59	3.63	3.65	3.64	3.47	3.60	3.64	3.62	3.64	3.54	3.64	3.67	3.57
4d	Safety and security on campus	3.86	3.68	3.65	3.68	3.52	3.62	3.71	3.59	3.68	3.61	3.70	3.72	3.62
4e	Technology resources on campus	3.57	3.50	3.54	3.59	3.53	3.48	3.49	3.53	3.59	3.39	3.59	3.61	3.51
4f	How to use the MyPack Portal to register for classes	3.73	3.49	3.33	3.80	3.59	3.74	3.71	3.76	3.80	3.23	3.37	3.85	3.60
4g	The value of interacting with faculty and staff at NC State	3.66	3.57	3.54	3.57	3.32	3.48	3.51	3.56	3.57	3.59	3.55	3.70	3.48
Statement (Scale is out of 5)														
5	New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.	4.57	4.63	4.52	4.60	4.44	4.49	4.60	4.54	4.60	4.56	4.56	4.52	4.53
6	The information I received during Orientation helped me feel better prepared to start my first semester at NC State.	4.36	4.28	4.20	4.39	4.11	4.42	4.32	4.42	4.39	4.25	4.23	4.31	4.27

*** Please note: The Agricultural Institute did not participate in the Self-Registration Program, but were inadvertently included in this population due to their affiliation with the College of Agriculture and Life Sciences and were not asked Question 1: My advising session(s) at orientation helped me to plan my fall schedule.

Item Comparisons for 2009-2010

	Statement (Scale is out of 5 and mean does not include "Did not attend advising")	2010 Strongly Agree (5)	2009 Strongly Agree (5)	2010 Agree (4)	2009 Agree (4)	2010 SA + A	2009 SA + A	2010 Neither agree nor disagree (3)	2009 Neither agree nor disagree (3)	2010 Disagree (2)	2009 Disagree (2)	2010 Strongly Disagree (1)	2009 Strongly Disagree (1)	2010 Did not attend advising (0)	2009 Did not attend advising (0)
1	My advising session(s) at New Student Orientation helped me to plan my fall schedule. (Note: this question was NOT asked of students in the colleges of CALS, DESIGN, COT, PAMS)	31.1%	28.9%	43.2%	43.3%	74.3%	72.2%	12.0%	16.4%	8.2%	8.7%	3.1%	4.4%	2.4%	2.5%
1b	The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule. (Note: this question was for students in the colleges of CALS, DESIGN, COT, PAMS only)	33.3%	35.2%	42.2%	30.6%	75.5%	65.8%	12.7%	17.5%	6.4%	9.7%	1.6%	3.6%	3.8%	3.4%
2	My advising session(s) at orientation provided an opportunity for me to get my questions answered. (2010)	29.4%		49.1%		78.5%		12.1%		5.2%		1.6%		2.6%	
3	I am satisfied with the attention I received during my college/department advising period.	30.5%	26.4%	42.2%	41.9%	72.7%	68.3%	13.4%	15.5%	9.1%	11.4%	2.6%	3.2%	2.2%	1.6%
	How useful was the information you received during New Student Orientation about each of the following: (Scale is out of 4)	2010 Very useful (4)	2009 Very useful (4)	2010 Moderately useful (3)	2009 Moderately useful (3)	2010 V + M	2009 V + M	2010 Slightly useful (2)	2009 Slightly useful (2)	2010 Not at all useful (1)	2009 Not at all useful (1)				
4a	How academic advising works	39.4%	34.2%	44.9%	46.6%	84.3%	80.8%	11.8%	15.1%	4.0%	4.1%				
4b	Academic requirements	55.4%	51.2%	34.0%	36.5%	89.4%	87.7%	5.6%	10.2%	1.6%	2.1%				
4c	Resources to help you get involved on campus if you wanted to do so	64.3%	55.8%	29.3%	34.8%	93.6%	90.6%	5.6%	8.3%	0.7%	1.1%				
4d	Safety and security on campus	68.0%	59.9%	26.4%	31.6%	94.4%	91.5%	5.1%	7.7%	0.6%	0.7%				
4e	Technology resources on campus	59.0%	54.4%	33.5%	36.6%	92.5%	91.0%	6.8%	8.1%	0.7%	0.9%				
4f	How to use the MyPack Portal to register for classes	71.2%	63.3%	20.2%	25.6%	91.4%	88.9%	6.3%	8.5%	2.3%	2.6%				
4g	The value of interacting with faculty and staff at NC State (2010)	57.7%		33.9%		91.6%		7.0%		1.3%					
3g	Interacting with faculty and staff at NC State (2009)		40.5%		43.0%		83.5%		14.2%		2.4%				

Item Comparisons for 2009-2010

Statement (Scale is out of 5)	2010 Strongly Agree (5)	2009 Strongly Agree (5)	2010 Agree (4)	2009 Agree (4)	2010 SA + A	2009 SA + A	2010 Neither agree nor disagree (3)	2009 Neither agree nor disagree (3)	2010 Disagree (2)	2009 Disagree (2)	2010 Strongly Disagree (1)	2009 Strongly Disagree (1)
5 New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.	59.2%	53.8%	35.4%	40.4%	94.6%	94.2%	4.6%	4.9%	0.8%	0.7%	0.0%	0.2%
6 The information I received during Orientation helped me feel better prepared to start my first semester at NC State.	43.7%	36.1%	43.5%	48.4%	87.2%	84.5%	9.5%	11.6%	2.6%	3.2%	0.7%	0.7%

Ability to organize the steps to successfully complete a group project										
Taking the initiative to make improvements in the work I do										
Exercising public responsibility and community service										
Maintaining an active and healthy lifestyle										
Personal growth										
Self-confidence										
Ability to handle stress										
Time management										
Self-discipline										

C4. PREPARING FOR COLLEGE (World Views)

Below is a list of world view goals held by NC State for your undergraduate preparation. In the first column rate your current level of development of the goal, and in the second column rate how important the goal is to you.

World View Goals	CURRENT LEVEL OF DEVELOPMENT					IMPORTANCE TO YOU CURRENTLY				
	Excellent	Good	Fair	Poor	Don't know	Very important	Somewhat important	Not very important	Not at all important	Don't know
Understanding issues and problems facing the world										
Ability to work with people from diverse backgrounds										
Tolerance for divergent views										
Appreciating gender equity										
Appreciating racial equity										
Understanding the present as it relates to historical events and processes										
Appreciation for the arts, music, and literature										

D. NEW STUDENT ORIENTATION

These first few questions ask you to think about the New Student Orientation program that you attended at NC State over the summer.

Note: The following question was for students in the colleges of CED, COE, CNR, CHASS, COM, and FYC only (automatically handled behind the scene)

1a. My advising session(s) at New Student Orientation helped me to plan my fall schedule.
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree
Did not attend an advising session at orientation

Note: The following question was for students in the colleges of Design, COT, PAMS, and CALS only (automatically handled behind the scene)

1b. The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule.
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree
Did not receive any information/advice from college/department before orientation

2. The advising session(s) at New Student Orientation provided me the opportunity to get answers to my academic questions. <i>(If you would like to comment further, please do so in question 7 below.)</i>
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree
Did not attend an advising session during orientation

3. I am satisfied with the attention I received during my college/department advising period.
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree
Did not attend an advising period with my college/department during orientation

4. How useful was the information you received during New Student Orientation about each of the following:	Very useful	Moderately useful	Slightly useful	Not at all useful
a. How academic advising works				
b. Academic requirements				
c. Resources to help you get involved on campus if you wanted to do so				
d. Safety and security on campus				

e. Technology resources on campus				
f. How to use the MyPack Portal to register for classes				
g. The value of interacting with faculty and staff at NC State				

5. New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree

6. The information I received during Orientation helped me feel better prepared to start my first semester at NC State.
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree

7. In thinking back on your Orientation experience, what topics or issues do you wish you had gotten more, or more useful, information about?

8. Please use this space to share any additional comments about New Student Orientation.

E. GETTING INVOLVED AT NC STATE

PLEASE READ THESE IMPORTANT INSTRUCTIONS: Unlike ALL the other questions in this survey, the information you provide in this section is NOT confidential. We are asking these questions to pro-actively help you get involved at NC State. For any/all activities below in which you indicate an interest, we will share your name and contact information with the person(s) on campus responsible for that activity so that they can send you information about the activity. We will NOT connect any of your responses to other questions in the survey with the information we provide to these people.

1. In which of the following co-curricular programs/activities at NC State are you interested in learning about and/or participating? (Mark all that apply)	
Student Government	Union Activities Board programs/activities (cultural programs, concerts, etc.)
Student Judicial Board	Multicultural/Diversity programs/activities
Residence Hall Councils	Gender issues (gender communication, sexual assault, domestic violence, etc.)