

New Student Orientation Summer 2009

Evaluation as of November 30, 2009

The Office of New Student Orientation (NSO) provided first-year students that attended the 2009 summer Orientation programs an opportunity to evaluate the two-day program in which they participated. In an effort to consolidate surveys and utilize resources, NSO worked with University Planning and Analysis (UPA) to create an online survey that included both Orientation evaluation items and the university's *First-Year Student Survey*.

This year, our office received 3,021 survey responses, which were approximately 68% of the evaluations that were distributed. While this percentage is a decrease from last year (83%), due to the survey being distributed via email for the first time, New Student Orientation feels 68% is an acceptable return rate but will continue to seek ways to improve the return rate in the future. Listed in Figure 1 is the return rate by specific colleges:

College/Academic Program	# of Students	# of Evaluations	% of Responses within Academic Program	% of All Responses by Academic Program
Agricultural Institute	95	46	48%	2%
Agriculture & Life Sciences	762	547	72%	18%
Design	87	60	69%	2%
Education	149	113	76%	3%
Engineering	1300	848	65%	28%
First Year College	677	436	64%	15%
Humanities & Social Sciences	468	321	69%	11%
Management	355	254	72%	8%
Natural Resources*	137	99	72%	3%
Physical & Mathematical Sciences	182	136	75%	5%
Textiles*	166	119	72%	4%
Transition Program	65	42	65%	1%
Total **	4474	3021	68%	100%

Figure 1: Summary of Evaluation Responses by College

* TEU students are coded as College of Textiles students; PSU students are coded as College of Natural Resources students

** Totals do not include: a) students who attended August 17, 2009 Orientation since this program is a one-day program, and b) some special populations

It appears that the new format has resulted in lower ratings on some items despite the fact that the activities or information at Orientation on which these items are based did not change significantly from past years. Some possible reasons for these results include:

- **Timing of the Survey:** In 2009, students completed the survey after Orientation; in 2008, the survey was done before they left Orientation. The time difference may have given students time to reflect more thoroughly on the program and their perception of it.
- **Response Rate:** As noted above, the response rate in 2009 was down from 2008 (68% vs 83%). With 15% (n=671 students) fewer students providing responses, ratings could be affected.
- **Survey Mode:** Moving from a paper to an online survey may change how students respond. While closely tied to the timing of the survey and the response rate, a change in survey format could change the responses some students provide (e.g. it may not be as likely for students to mark one answer for every question).

The Likert scale responses used throughout the survey provide an overview of student perception but do not provide insight to the reasoning or experience upon which the perception was based. Students had an opportunity to provide written comments in response to two questions/prompts.

ACADEMIC ADVISING

My advising session(s) at Orientation helped me to plan my fall schedule.

2009 Results:

- 72.2% either strongly agreed (28.9%) or agreed (43.3%)
- Mean: 3.97 (on a 5.0 scale)

2008 Results:

- 87.7% either strongly agreed (52.0%) or agreed (35.7%)
- Mean: 4.40 (on a 5.0 scale)

Comments:

- As noted on page one, the method of surveying changed from a paper to an online format, while the programming at New Student Orientation only changed slightly.
- Colleges that had their students self-register before coming to Orientation (College of Design, College of Physical and Mathematical Sciences, and College of Textiles) were not included in these results. Because of the wording of this question, it is unclear whether these students a) had received adequate advising prior to Orientation, so the Orientation advising session was not needed to help them plan a schedule, or b) they never received advising that helped them to plan their fall schedule. A separate item addresses information and advice students receive before coming to Orientation in an attempt to determine if and when students are being advised.

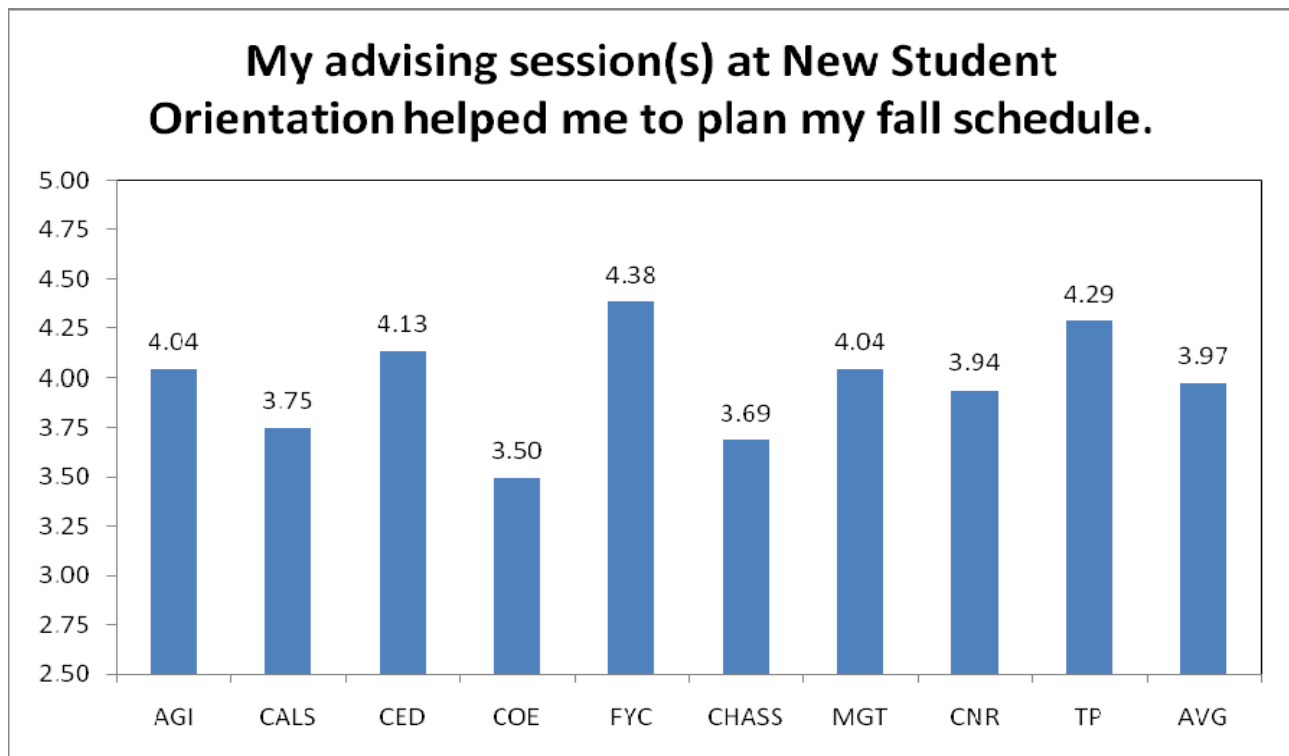


Figure 2: Degree to Which Students Feel Their Advising Session(s) Helped Them to Plan Their Schedule

* Results for Design, Physical and Mathematical Sciences, and Textiles are not included in this table since their students participated in the Self-Registration Program

** Average does not include results from Design, PAMS, and Textiles

The information and advice I received from my college/department prior to attending Orientation helped me to plan my fall schedule.

2009 Results:

- 65.8% either strongly agreed (35.2%) or agreed (30.6%)
- Mean: 3.75 (on a 5.0 scale)

2008 Results:

- 78.0% either strongly agreed (43.8%) or agreed (34.2%)
- Mean: 4.22 (on a 5.0 scale)

Comments:

- As noted on page one, the method of surveying changed from a paper to an online format, while the programming at New Student Orientation only changed slightly.
- This question was asked only of those colleges whose students self-registered before coming to Orientation (College of Design, College of Physical and Mathematical Sciences, and College of Textiles).

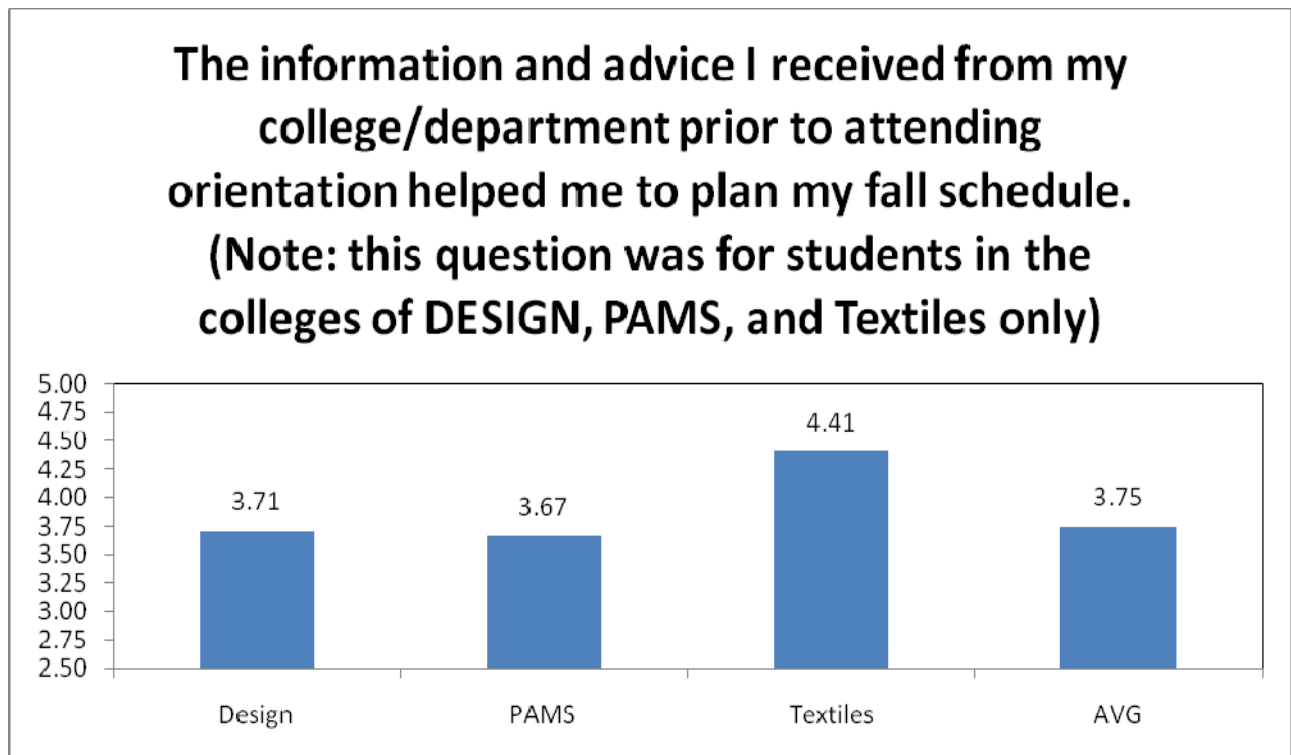


Figure 3: Degree to Which Students Feel the Information and Advice They Received Before Orientation Helped Them to Plan Their Schedule

I am satisfied with the attention I received during my college/department advising period.

2009 Results:

- 68.3% either strongly agreed (26.4%) or agreed (41.9%)
- Mean: 3.76 (on a 5.0 scale)

2008 Results:

- 88.2% either strongly agreed (54.3%) or agreed (33.9%)
- Mean: 4.38 (on a 5.0 scale)

Comments:

- As noted on page one, the method of surveying changed from a paper to an online format, while the programming at New Student Orientation only changed slightly.
- All colleges were included in these results including those colleges that had their students self-register before coming to Orientation (College of Design, College of Physical and Mathematical Sciences, and College of Textiles,). While much of the advising and registration process is completed for the students in these colleges prior to Orientation, these students still appear to want or need attention at Orientation.

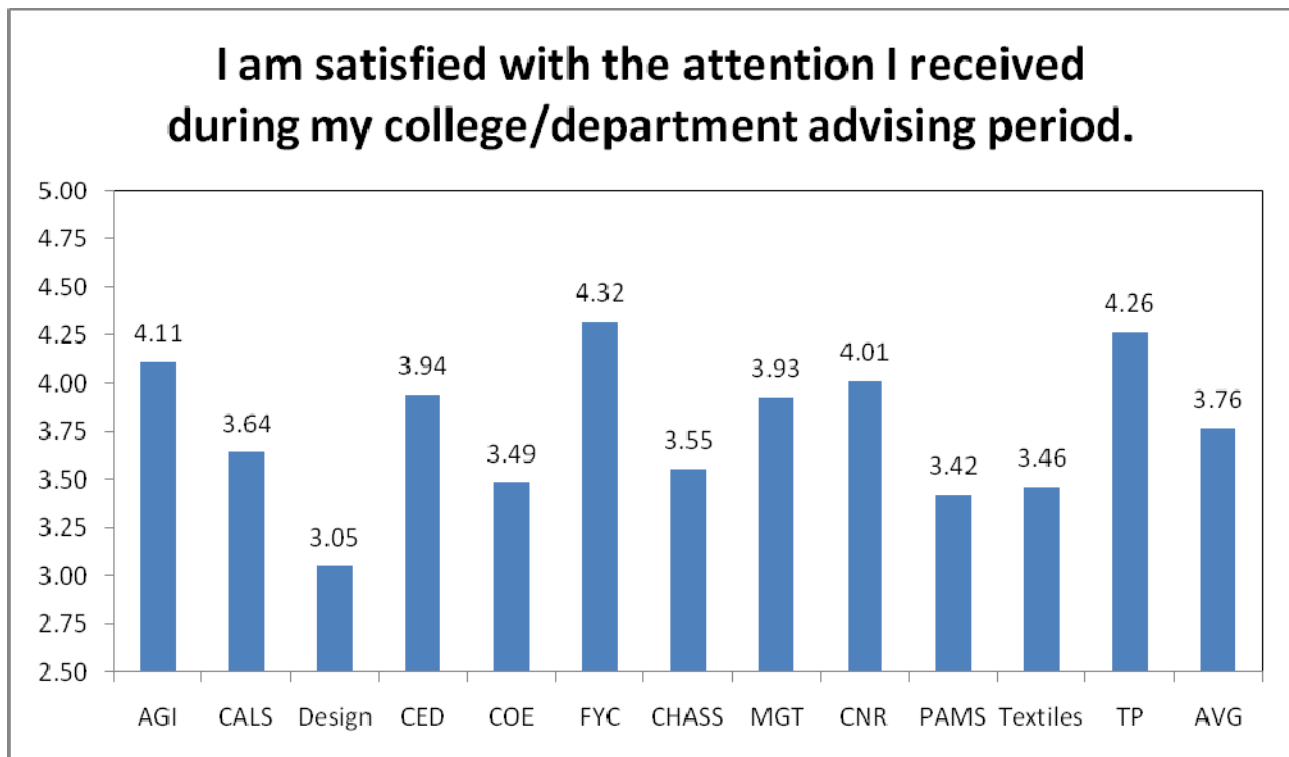


Figure 4: Degree to Which Students Are Satisfied with the Attention They Received During Advising

How useful was the information you received during New Student Orientation about each of the following: *How academic advising works.*

2009 Results:

- 80.8% found the information either very useful (34.2%) or moderately useful (46.6%)
- Mean: 3.16 (on a 4.0 scale)
- New item for 2009

Comments:

- All colleges were included in these results including those colleges that had their students self-register before coming to Orientation (College of Design, College of Physical and Mathematical Sciences, and College of Textiles,). Students receive information about academic advising from multiple sources including the Morning Program, the College Welcome, and during the college advising time period.

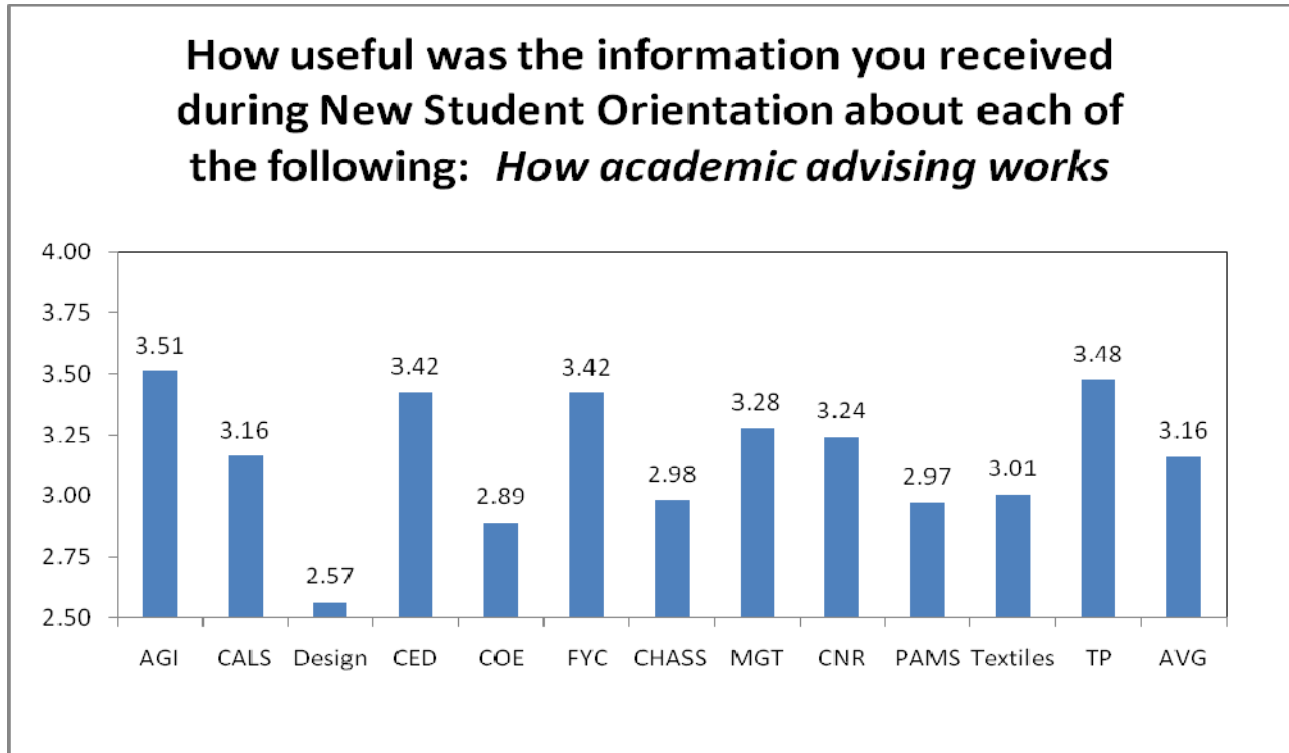


Figure 5: Degree to Which Students Received Useful Information on How Academic Advising Works

How useful was the information you received during New Student Orientation about each of the following: *Academic requirements*.

2009 Results:

- 87.7% found the information either very useful (51.2%) or moderately useful (36.5%)
- Mean: 3.38 (on a 4.0 scale)
- New item for 2009

Comments:

- All colleges were included in these results.

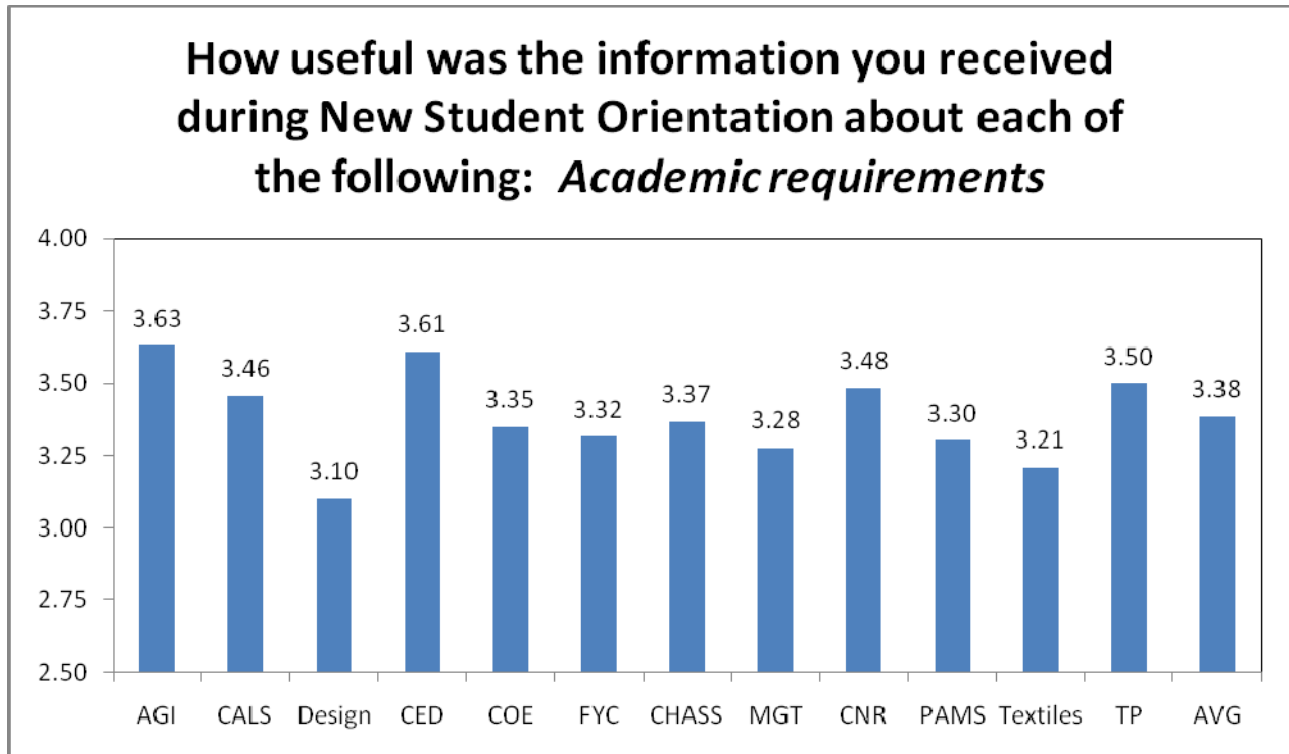


Figure 6: Degree to Which Students Received Useful Information on Academic Requirements

CLASS REGISTRATION

How useful was the information you received during New Student Orientation about each of the following: *How to use the MyPack Portal to register for classes.*

2009 Results:

- 88.9% found the information either very useful (63.3%) or moderately useful (25.6%)
- Mean: 3.46 (on a 4.0 scale)

2008 Results:

- 92.4% either strongly agreed (55.8%) or agreed (36.6%)
- Mean: 4.45 (on a 5.0 scale)
- Slightly different wording in 2008 [previous question: *I have a clear understanding of how to register for classes at NC State.*]

Comments:

- To inform students about the MyPack Portal registration system, the Department of Registration and Records presentation was incorporated into the Office for Information Technology presentation. This large-group session complemented information given to each student in their *Handbook for Incoming Students*.

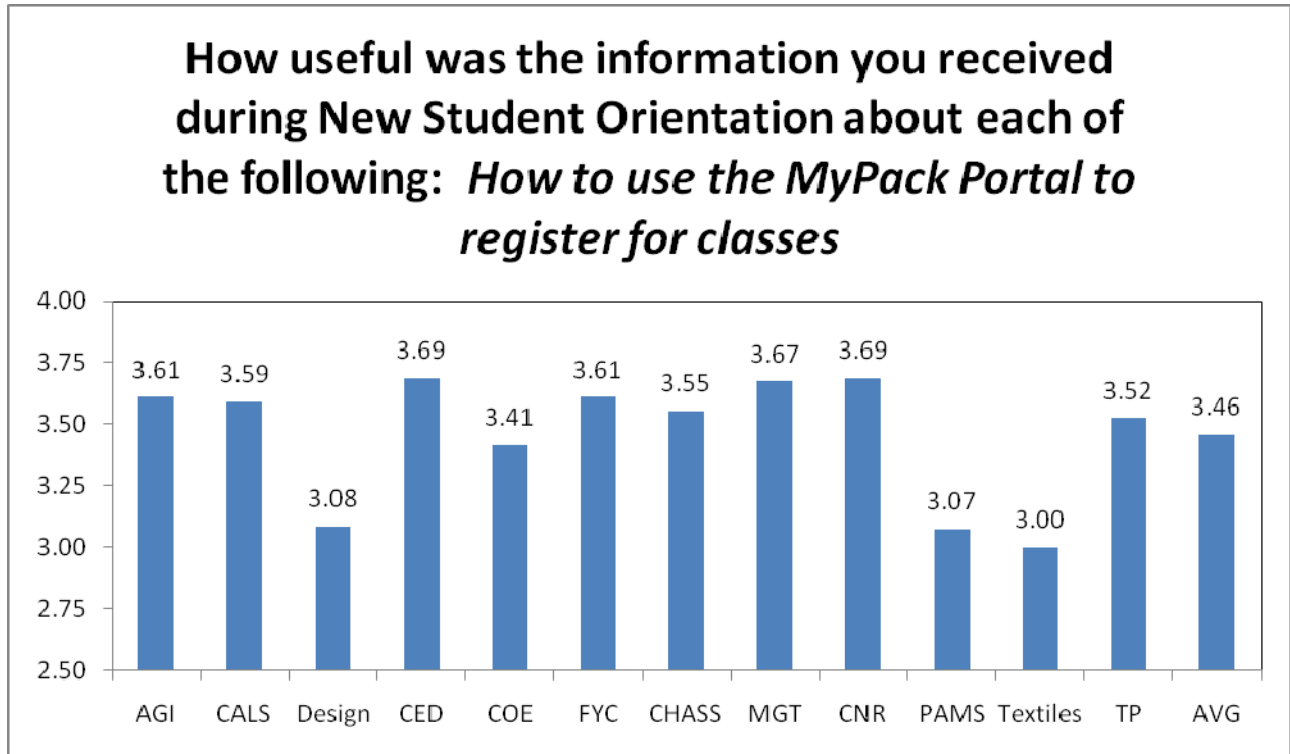


Figure 7: Degree to Which Students Received Useful Information on How to Use the MyPack Portal to Register for Classes

DIVERSITY

New Student Orientation made clear the University's expectation for students to act with respect and civility towards others.

2009 Results:

- 94.2% either strongly agreed (53.8%) or agreed (40.4%)
- Mean: 4.48 (on a 5.0 scale)

2008 Results:

- 97.6% either strongly agreed (70.3%) or agreed (27.3%)
- Mean: 4.67 (on a 5.0 scale)
- Slightly different wording in 2008 [previous question: *I understand the importance that NC State places on diversity and being open to new people and experiences.*]

Comments:

- The wording of this question changed from 2008 to better encompass NC State's expectation of student behavior with the understanding that diversity enhances the campus community and promotes understanding. Information about diversity on campus and diversity programs is delivered through the Morning Program. These conversations continue after the Real Life @ State program with the Orientation Counselors leading small group discussions of these topics.

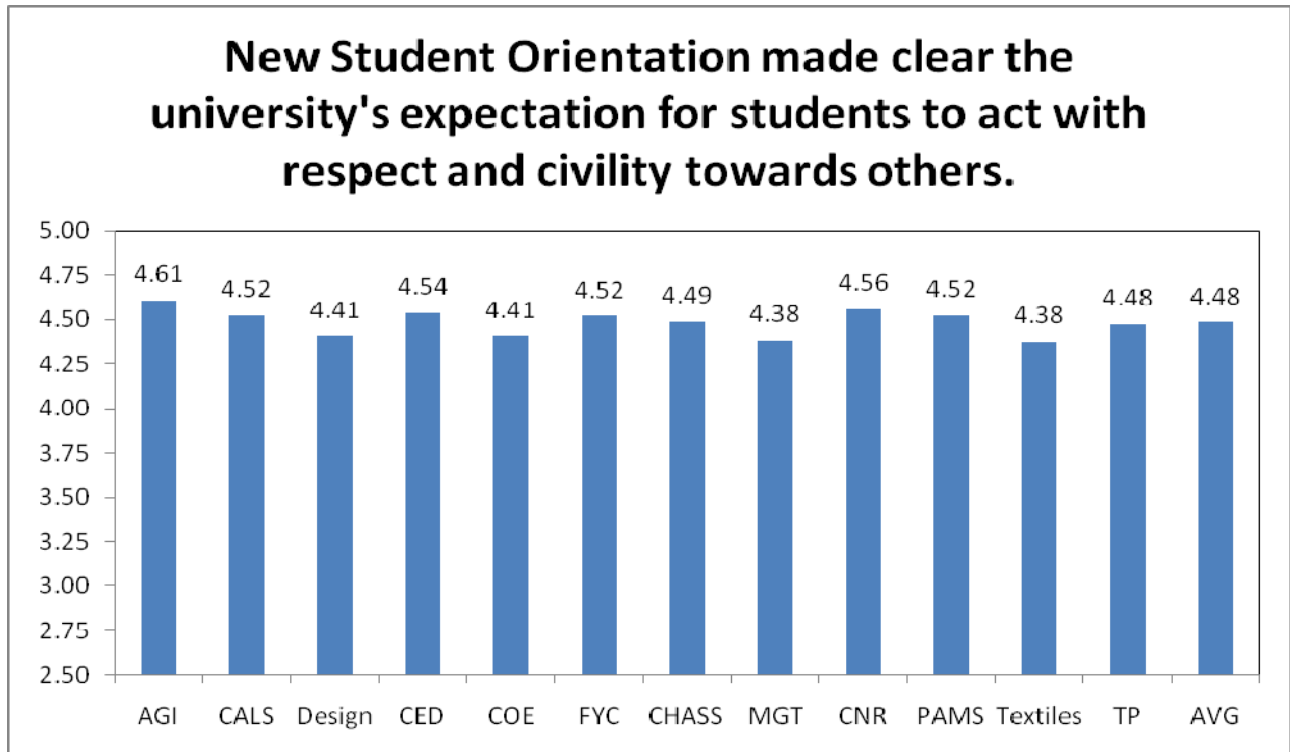


Figure 8: Degree to Which Students Feel the University Made Clear It's Expectations for Students to Act with Respect and Civility Towards Others

INTERACTION WITH FACULTY AND STAFF

How useful was the information you received during New Student Orientation about each of the following: *Interacting with faculty and staff at NC State.*

2009 Results:

- 83.5% found the information either very useful (40.5%) or slightly useful (43.0%)
- Mean: 3.30 (on a 4.0 scale)

2008 Results:

- 87.3% either strongly agreed (56.3%) or agreed (31.0%)
- Mean: 4.47 (on a 5.0 scale)
- Slightly different wording in 2008 [previous item: *I know at least one person (faculty or staff) at NC State that I can turn to if I have questions or concerns.*]

Comments:

- The wording of this question changed from 2008. New Student Orientation attempts to provide information to students about connecting with faculty and staff within the campus community, so students feel as comfortable as possible when they begin classes.

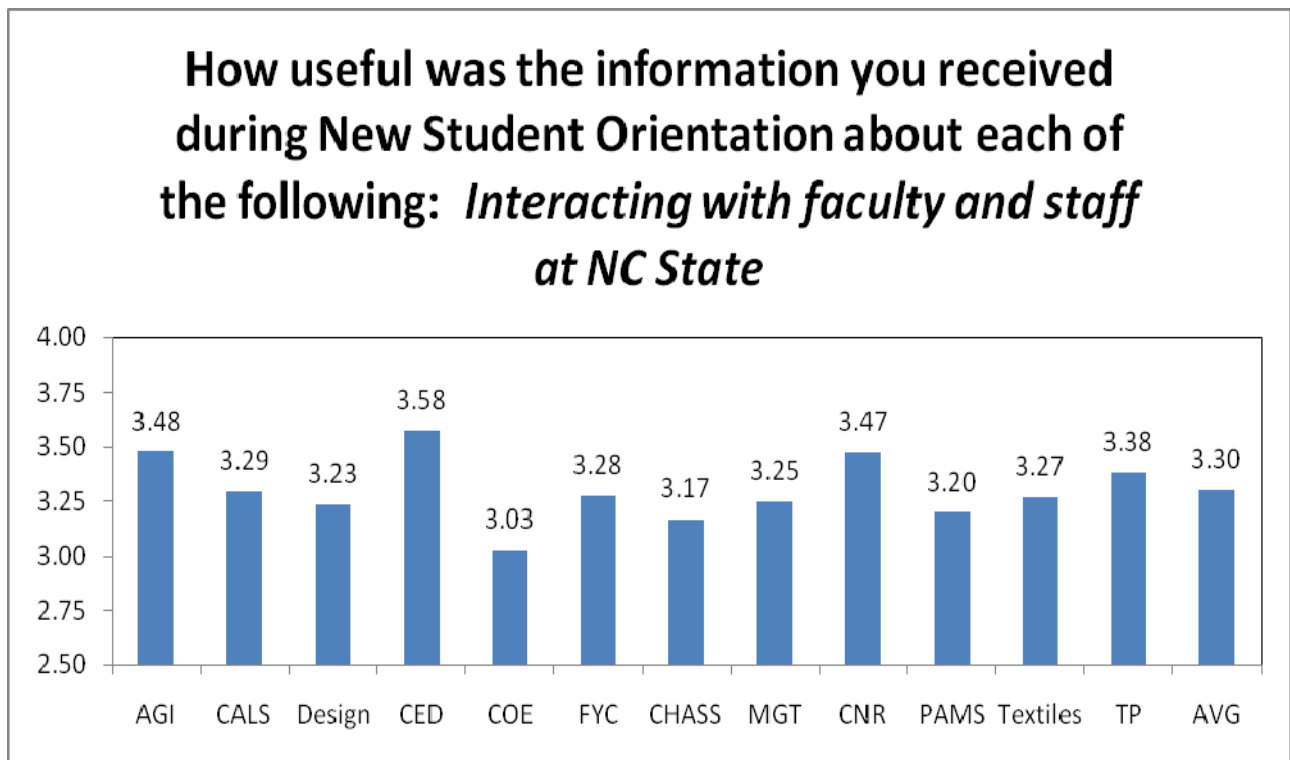


Figure 9: Degree to Which Students Received Useful Information about Interacting with Faculty and Staff

GETTING INVOLVED

How useful was the information you received during New Student Orientation about each of the following: *Resources to help you get involved on campus if you wanted to do so.*

2009 Results:

- 90.6% found the information either very useful (55.8%) or slightly useful (34.8%)
- Mean: 3.48 (on a 4.0 scale)

2008 Results:

- 95.1% either strongly agreed (55.7%) or agreed (39.4%)
- Mean: 4.53 (on a 5.0 scale)
- Slightly different wording in 2008 [previous item: *As a result of Orientation, I understand the variety of ways to get involved on campus.*]

Comments:

- This item was changed for 2009. Information about getting involved is delivered in a number of venues during Orientation including the Information Fair, the College Welcome, academic advising, small group meetings with Orientation Counselors, and most explicitly during the Real Life @ NC State presentation.

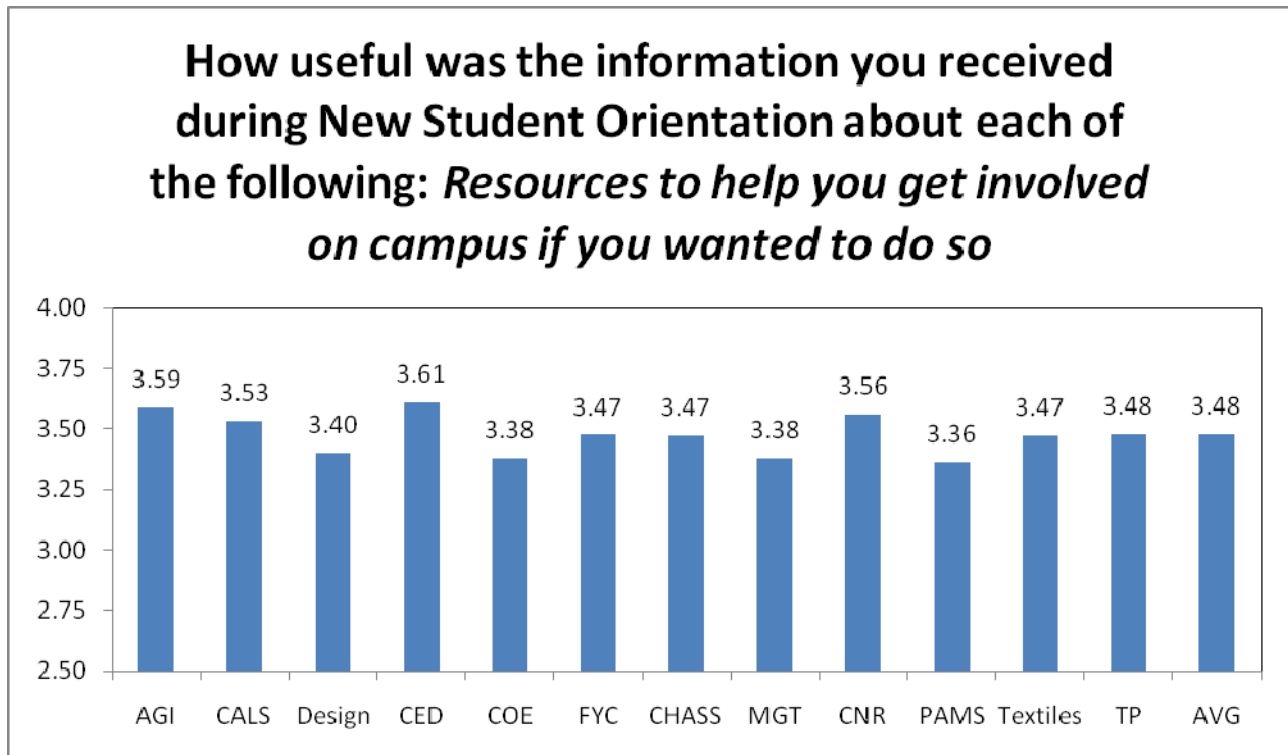


Figure 10: Degree to Which Students Received Useful Information about the Resources to Help Them Get Involved on Campus if They Wanted to Do So

PREPARED TO START

The information I received during Orientation helped me feel better prepared to start my first semester at NC State.

2009 Results:

- 84.5% either strongly agreed (36.1%) or agreed (48.4%)
- Mean: 4.20 (on a 5.0 scale)

2008 Results:

- 94.4% either strongly agreed (68.3%) or agreed (26.1%)
- Mean: 4.62 (on a 5.0 scale)

Comments:

- This question was changed from 2008 (*As a result of Orientation, I am excited to start my first year at NC State*). This item is meant to demonstrate the overall feeling incoming students have after attending their Orientation session.

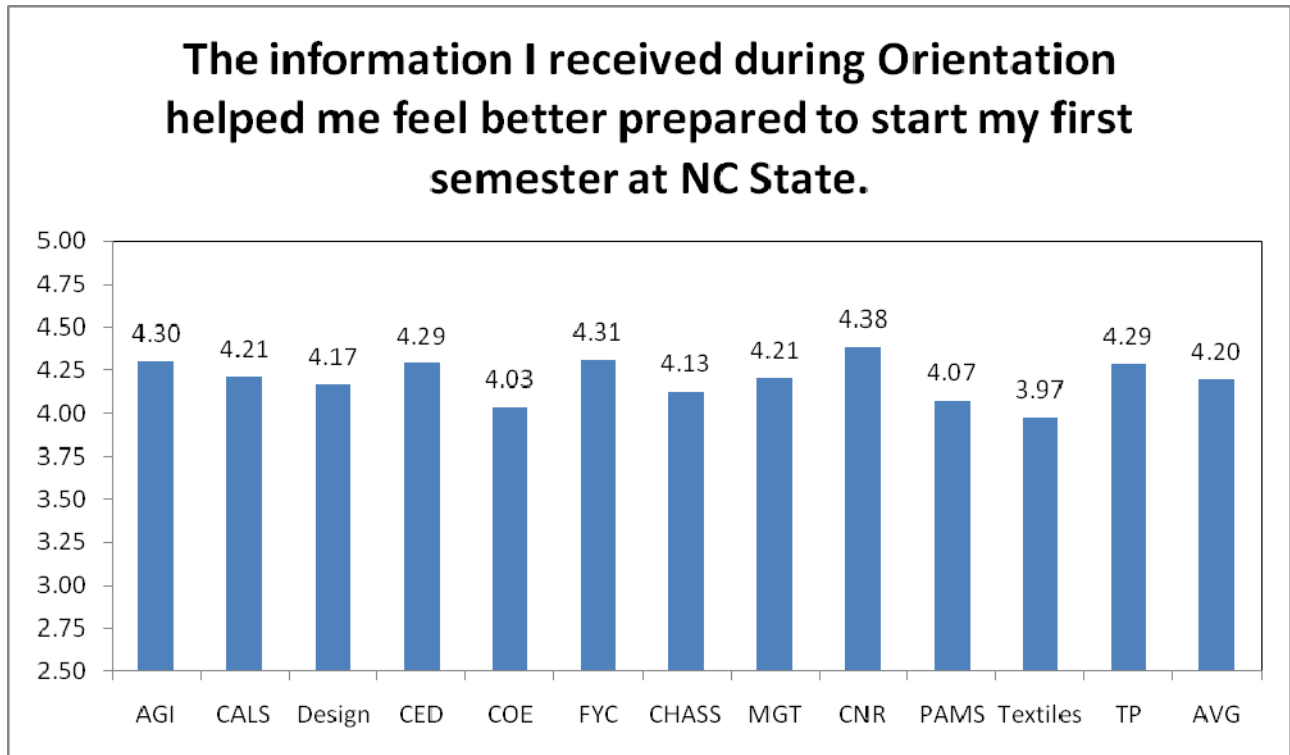


Figure 11: Degree to Which Students Feel Prepared to Start Their First Semester at NC State

SAFETY ON CAMPUS

How useful was the information you received during New Student Orientation about each of the following: *Safety and security on campus.*

2009 Results:

- 91.5% found the information either very useful (59.9%) or slightly useful (31.6%)
- Mean: 3.57 (on a 4.0 scale)
- New item for 2009

UNIVERSITY COMPUTING SYSTEM

How useful was the information you received during New Student Orientation about each of the following: *Technology resources on campus.*

2009 Results:

- 91.0% found the information either very useful (54.4%) or slightly useful (36.6%)
- Mean: 3.45 (on a 4.0 scale)

2008 Results:

- 98.0% either strongly agreed (74.5%) or agreed (23.5%)
- Mean: 4.68 (on a 5.0 scale)
- Slightly different wording in 2008 [previous item: *I understand NC State University's policies regarding responsible computer use (e.g. illegal file sharing, keeping passwords secure, etc.)*]

WRITTEN STUDENT COMMENTS

Again in 2009, students were prompted to provide written comments regarding their Orientation experience. Students had the opportunity to respond to the following two questions/prompts:

1. In thinking back on your Orientation experience, what topics or issues do you wish you had gotten more, or more useful, information about?
2. Please use this space to share any additional comments about New Student Orientation.

In past years, students were prompted to share their thoughts on various aspects of the program. The questions/prompts were changed in 2009 to gather more general information about student expectations and any additional thoughts the students had regarding their overall Orientation experience.

All student comments have been reviewed by the NSO staff and summaries of each question can be found below.

Wished for More, or More Useful, Information

Many responses indicated students' beliefs that New Student Orientation covered the information they wished for; however, students' comments also voiced a few areas in which Orientation can provide more, or more useful, information. The items that received the most comments are listed below.

- **Advising.** Many students indicated their desire for more one-on-one time with an advisor, as well as the opportunity to meet their actual advisor. Students also indicated they hoped to receive more information during their advising process.
- **Picking Classes and Registration.** A large number of students would like more information on which classes they should register for and general assistance during registration from advisors and Orientation staff. Some students also stated they wished advisors would check their schedules before leaving Orientation to ease any fears.
- **Academic Requirements.** In a change from previous years, a number of students would like more information regarding the requirements for their major, as well as graduation requirements for the University.
- **Getting Involved On Campus.** Students noted that they were unsure of how to go about getting involved with clubs and organizations on campus and would have liked more information specifically stating how to get involved.
- **Student Organizations/Clubs.** Students indicated they wanted to know more about specific clubs and organizations on campus.
- **Campus Tours.** Students commented on wanting more of an opportunity to explore the campus with an Orientation Counselor and learn where their general classes would be held.

Additional Comments

Many students indicated their satisfaction with the orientation experience by providing additional comments; however, there are comments that convey ways to improve the overall orientation experience. The topics most commented on are listed below:

- **Feel A Part of the Community.** A number of students commented that they felt like more of a part of the Wolfpack community after attending orientation and were excited to return.
- **Academic Information.** As above, students again reiterated their desire for more academic information during their college advising session.
- **Presentations Too Long and Tone Not Right.** Students indicated that some presentations were too long to keep them engaged, while also commenting that the tone of many presentations was more "childish" than "adult".
- **Too Much Downtime.** Students stated that Orientation contained too much downtime and students felt as though their time could have been spent in other ways, such as learning more about technology on campus and campus life in general.

SUMMARY

With over 3,000 student evaluations submitted after the 2009 New Student Orientation program, there is a wealth of information to review and analyze in order to benefit the program. This report attempts to summarize the key findings and provide trends in the data. As is done each year, the evaluation results will be shared with the NC State community and New Student Orientation will work to address items of concern in order to provide the most beneficial program for the incoming students. New Student Orientation will also work with the NSO Advisory Committee, University Planning and Analysis, as well as other campus partners to evaluate the assessment tool used.

Some key items that will be among priorities for the Office of New Student Orientation will include reviewing the different components of the new Orientation schedule to analyze what messages are being delivered to students in relation to the information the students indicated they wanted from Orientation. New Student Orientation will continue to work with our college partners to explore opportunities for the delivery of more specific academic information to better serve students in advising and registration. NSO will also look into more intentional campus tour options to better acclimate our students to the physical environment of NC State. New Student Orientation will again evaluate the timing of presentations at Orientation to help create an environment where students are engaged and active learners. Finally, NSO would like to look into additional programming that can fit into the existing schedule and be of value to the students' transitions to NC State.

Grand Totals for All Colleges

Statement		Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Did not attend advising session	Total	NR	Mean
1	My advising session(s) at New Student Orientation helped me to plan my fall schedule. (Note: this question does not include students in the colleges of DESIGN, PAMS, or TEXTILES)	780	1170	402	224	101	23	2700	6	3.83
Statement		Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Did not receive info/advice	Total	NR	Mean
1b	The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule. (Note: this question was for students in the colleges of DESIGN, PAMS, and TEXTILES only)	145	126	72	40	15	14	412	2609	3.74
Statement		Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Did not attend advising session	Total	NR	Mean
2	I am satisfied with the attention I received during my college/department advising period.	795	1262	468	344	97	48	3014	7	3.72
How useful was the information you received during New Student Orientation about each of the following:		Very useful	Moderately useful	Slightly useful	Not at all useful	Total	NR	Mean		
3a	How academic advising works	1030	1405	456	122	3013	8	3.11		
3b	Academic requirements	1542	1098	308	63	3011	10	3.37		
3c	Resources to help you get involved on campus if you wanted to do so	1678	1047	249	34	3008	13	3.45		
3d	Safety and security on campus	1802	952	233	22	3009	12	3.51		
3e	Technology resources on campus	1638	1101	243	27	3009	12	3.45		
3f	How to use the MyPack Portal to register for classes	1905	770	256	78	3009	12	3.50		
3g	Interacting with faculty and staff at NC State	1217	1292	426	73	3008	13	3.21		
Statement		Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total	NR	Mean	
4	New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.	1609	1209	147	22	5	2992	29	4.47	
5	The information I received during Orientation helped me feel better prepared to start my first semester at NC State.	1086	1455	350	96	20	3007	14	4.16	

Grand Totals for All Colleges

Statement		Strongly Agree	Agree	SA + A	Neither agree nor disagree	Disagree	Strongly Disagree	Did not attend advising session
1	My advising session(s) at New Student Orientation helped me to plan my fall schedule. (Note: this question does not include students in the colleges of DESIGN, PAMS, or TEXTILES)	28.9%	43.3%	72.2%	16.4%	8.7%	4.4%	2.5%
Statement		Strongly Agree	Agree	SA + A	Neither agree nor disagree	Disagree	Strongly Disagree	Did not receive info/advice
1b	The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule. (Note: this question was for students in the colleges of DESIGN, PAMS, and TEXTILES only)	35.2%	30.6%	65.8%	17.5%	9.7%	3.6%	3.4%
Statement		Strongly Agree	Agree	SA + A	Neither agree nor disagree	Disagree	Strongly Disagree	Did not attend advising session
2	I am satisfied with the attention I received during my college/department advising period.	26.4%	41.9%	68.3%	15.5%	11.4%	3.2%	1.6%
How useful was the information you received during New Student Orientation about each of the following:		Very useful	Moderately useful	V + M	Slightly useful	Not at all useful		
3a	How academic advising works	34.2%	46.6%	80.8%	15.1%	4.1%		
3b	Academic requirements	51.2%	36.5%	87.7%	10.2%	2.1%		
3c	Resources to help you get involved on campus if you wanted to do so	55.8%	34.8%	90.6%	8.3%	1.1%		
3d	Safety and security on campus	59.9%	31.6%	91.5%	7.7%	0.7%		
3e	Technology resources on campus	54.4%	36.6%	91.0%	8.1%	0.9%		
3f	How to use the MyPack Portal to register for classes	63.3%	25.6%	88.9%	8.5%	2.6%		
3g	Interacting with faculty and staff at NC State	40.5%	43.0%	83.5%	14.2%	2.4%		
Statement		Strongly Agree	Agree	SA + A	Neither agree nor disagree	Disagree	Strongly Disagree	
4	New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.	53.8%	40.4%	94.2%	4.9%	0.7%	0.2%	
5	The information I received during Orientation helped me feel better prepared to start my first semester at NC State.	36.1%	48.4%	84.5%	11.6%	3.2%	0.7%	

Mean Comparison for All Colleges

Statement		AGI	CALS	Design	CED	COE	FYC	CHASS	MGT	CNR	PAMS	Textiles	TP	AVG
1	My advising session(s) at New Student Orientation helped me to plan my fall schedule. (Note: this question does not include students in the colleges of DESIGN, PAMS, or TEXTILES)	4.04	3.75		4.13	3.50	4.39	3.69	4.04	3.94			4.29	3.97
Statement														
1b	The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule. (Note: this question was for students in the colleges of DESIGN, PAMS, and TEXTILES only)			3.71							3.67	4.41		3.93
Statement														
2	I am satisfied with the attention I received during my college/department advising period.	4.11	3.64	3.05	3.94	3.49	4.32	3.55	3.93	4.01	3.42	3.46	4.26	3.76
How useful was the information you received during New Student Orientation about each of the following:														
3a	How academic advising works	3.51	3.16	2.57	3.42	2.89	3.42	2.98	3.28	3.24	2.97	3.01	3.48	3.16
3b	Academic requirements	3.63	3.46	3.10	3.61	3.35	3.32	3.37	3.28	3.48	3.30	3.21	3.50	3.38
3c	Resources to help you get involved on campus if you wanted to do so	3.59	3.53	3.40	3.61	3.38	3.47	3.47	3.38	3.56	3.36	3.47	3.48	3.48
3d	Safety and security on campus	3.78	3.60	3.65	3.65	3.39	3.53	3.53	3.47	3.60	3.41	3.50	3.67	3.57
3e	Technology resources on campus	3.46	3.47	3.45	3.57	3.46	3.42	3.40	3.39	3.60	3.44	3.39	3.38	3.45
3f	How to use the MyPack Portal to register for classes	3.61	3.59	3.08	3.69	3.41	3.61	3.55	3.67	3.69	3.07	3.00	3.52	3.46
3g	Interacting with faculty and staff at NC State	3.48	3.29	3.23	3.58	3.03	3.28	3.17	3.25	3.47	3.20	3.27	3.38	3.30
Statement														
4	New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.	4.61	4.52	4.41	4.54	4.41	4.52	4.49	4.38	4.56	4.52	4.38	4.48	4.48
5	The information I received during Orientation helped me feel better prepared to start my first semester at NC State.	4.30	4.21	4.17	4.29	4.03	4.31	4.13	4.21	4.38	4.07	3.97	4.29	4.20

Item Comparisons 2008-2009

Statement	2009 Strongly Agree	2008 Strongly Agree	2009 Agree	2008 Agree	2009 SA + A	2008 SA + A	2009 Neither agree nor disagree	2008 Uncertain	2009 Disagree	2008 Disagree	2009 Strongly Disagree	2008 Strongly Disagree	2009 Did not attend advising session
1 My advising session(s) at New Student Orientation helped me to plan my fall schedule. (Note: this question does not include students in the colleges of DESIGN, PAMS, or TEXTILES)	28.9%	52.0%	43.3%	35.7%	72.2%	87.8%	16.4%	8.4%	8.7%	2.9%	4.4%	0.9%	2.5%
Statement	2009 Strongly Agree	2008 Strongly Agree	2009 Agree	2008 Agree	2009 SA + A	2008 SA + A	2009 Neither agree nor disagree	2008 Uncertain	2009 Disagree	2008 Disagree	2009 Strongly Disagree	2008 Strongly Disagree	2009 Did not attend advising session
1b The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule. (Note: this question was for students in the colleges of DESIGN, PAMS, and TEXTILES only)	35.2%	43.8%	30.6%	34.2%	65.8%	77.9%	17.5%	15.7%	9.7%	5.2%	3.6%	1.2%	3.4%
Statement	2009 Strongly Agree	2008 Strongly Agree	2009 Agree	2008 Agree	2009 SA + A	2008 SA + A	2009 Neither agree nor disagree	2008 Uncertain	2009 Disagree	2008 Disagree	2009 Strongly Disagree	2008 Strongly Disagree	2009 Did not attend advising session
2 I am satisfied with the attention I received during my college/department advising period.	26.4%	54.3%	41.9%	33.9%	68.3%	88.3%	15.5%	8.3%	11.4%	2.7%	3.2%	0.8%	1.6%
How useful was the information you received during New Student Orientation about each of the following:	2009 Very useful	2008 Strongly Agree	2009 Moderately useful	2008 Agree	2009 V + M	2008 SA + A	2009 Slightly useful	2008 Uncertain	2009 Not at all useful	2008 Disagree	2008 Strongly Disagree		
3a How academic advising works (2009)	34.2%		46.6%		80.8%		15.1%		4.1%				
3b Academic requirements (2009)	51.2%		36.5%		87.7%		10.2%		2.1%				
3c Resources to help you get involved on campus if you wanted to do so (2009)	55.8%		34.8%		90.6%		8.3%		1.1%				
12 As a result of Orientation, I understand the variety of ways to get involved on campus. (2008)		55.7%		39.4%		95.2%		4.3%		0.5%		0.1%	
3d Safety and security on campus (2009)	59.9%		31.6%		91.5%		7.7%		0.7%				

Item Comparisons 2008-2009

How useful was the information you received during New Student Orientation about each of the following:		2009 Very useful	2008 Strongly Agree	2009 Moderately useful	2008 Agree	2009 V + M	2008 SA + A	2009 Slightly useful	2008 Uncertain	2009 Not at all useful	2008 Disagree	2008 Strongly Disagree
3e	Technology resources on campus (2009)	54.4%		36.6%		91.0%		8.1%		0.9%		
5	I understand the various ways I can get help if I have a problem using computers at NC State. (2008)		53.7%		38.1%		91.8%		7.5%		0.6%	0.9%
3f	How to use the MyPack Portal to register for classes (2009)	63.3%		25.6%		88.9%		8.5%		2.6%		
6	I have a clear understanding of how to register for classes at NC State. (2008)		55.8%		36.6%		92.4%		6.7%		0.7%	0.2%
3g	Interacting with faculty and staff at NC State (2009)	40.5%		43.0%		83.5%		14.2%		2.4%		
11	I know at least one person (faculty or staff) at NC State that I can turn to if I have questions or concerns. (2008)		56.3%		31.0%		87.4%		9.8%		2.1%	0.7%

Statement		2009 Strongly Agree	2008 Strongly Agree	2009 Agree	2008 Agree	2009 SA + A	2008 SA + A	2009 Neither agree nor disagree	2008 Uncertain	2009 Disagree	2008 Disagree	2009 Strongly Disagree	2008 Strongly Disagree
4	How do you think orientation made clear the university's expectation for students to act with respect and civility towards others. (2009)	53.8%		40.4%		94.2%		4.9%		0.7%		0.2%	
13	places on diversity and being open to new		70.3%		27.3%		97.6%		2.1%		0.2%		0.1%

North Carolina State University 2009 First-Year Student Survey

D. NEW STUDENT ORIENTATION

These next few questions ask you to think about the New Student Orientation program that you attended at NC State over the summer.

1. My advising session(s) at New Student Orientation helped me to plan my fall schedule.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not attend an advising session at Orientation

NOTE: The following question was for students in the colleges of DESIGN, COT, PAMS only (automatically handled behind the scene)

1b. The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not receive any information/advice from college/department before Orientation

2. I am satisfied with the attention I received during my college/department advising period.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not attend an advising period with my college/department during orientation

3. How useful was the information you received during New Student Orientation about each of the following:	Very useful	Moderately useful	Slightly useful	Not at all useful
a. How academic advising works	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful
b. Academic requirements	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful
c. Resources to help you get involved on campus if you wanted to do so	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful
d. Safety and security on campus	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful
e. Technology resources on campus	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful
f. How to use the MyPack Portal to register for classes	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful
g. Interacting with faculty and staff at NC State	<input type="checkbox"/> Very useful	<input type="checkbox"/> Moderately useful	<input type="checkbox"/> Slightly useful	<input type="checkbox"/> Not at all useful

4. New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. The information I received during Orientation helped me feel better prepared to start my first semester at NC State.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. In thinking back on your Orientation experience, what topics or issues do you wish you had gotten more, or more useful, information about?

7. Please use this space to share any additional comments about New Student Orientation.